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STATE

Normal School,

FAIRMONT, W. VA.

1872-73.

CATALOGUE

OF THE

Officers and Students

OF THE

State Normal School

LOCATED AT

FAIRMONT, MARION CO., WEST VA.,

With Annual Statement.

1872-73.

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Hon. J. S. BURDETT, State Treasurer, - Charleston.

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110721

BOARD OF INSTRUCTION.

J. G. BLAIR, M. D., LL. D.,
Principal and Professor of the Sciences, Languages, and Theory and Methods of Teaching.

MISS M. L. DICKEY, M. E. D.,
Teacher of Mathematics, English Analysis, and Literature.

MISS L. C. STRIDER,
Teacher of Arithmetic, English Grammar and Drawing.

H. D. CLARK, B. S.,
Principal of the Academic Department.

J. K. BURKEBILE, M. D.,
Lecturer on Physiology and Hygiene.

MISS L. BILLINGSLEY,
Teacher of Arithmetic, Phonetics and the Elements.

MISS ALICE V. HEWES,
Teacher of Vocal and Instrumental Music.

J. W. MAY,
First Assistant in the High School.

ULYSSES S. FLEMING,
Teacher of Penmanship and Book Keeping.

MILTON STEELE,
Teacher in the Model School.

MISS LIZZIE WELTY,
Teacher in the Second Model School.

MISS MANIE WATSON,
First Assistant.

MISS LUCY M. FLEMING.
Second Assistant.

THOS. C. MILLER.
Teacher of Elocution, and Tutor in Mathematics and Latin.

STATE NORMAL SCHOOL.

GRADUATES OF 1871.

H. D. Clark, - - - - Buckhannon, West Virginia.

GRADUATES OF 1872.

Miss Lucy M. Fleming, - - Fairmont, West Virginia.
" Manie Watson, - - " " "
" A. Belle Ayers, - - Palatine, " "

GRADUATES OF 1873.

Miss Laura Arnott, - - Fairmont, West Virginia.
" Amanda Fleming, - - " "
" Amanda Abbott, - - " "
" Alice M. Gallihue, - - Adamsville, "
" Nelia A. Lowe, - - Boothsville, "
" Mackie M. Manly, - - Benton's Ferry, "
" Olive McClasky, - - Moundsville, "
" Fannie May, - - - Forksburg, "
" Hannah J. Price, - - Benwood, "
" Gussie B. Swearengen, - Palatine, "
" Lucretia J. Zumbro, - Fairmont, "
Mr. Charles Benton Bland, - West Union, "
" Charles Edward Brant, - Piedmont, "
" Bernard Lee Butcher, - Huttonsville, "
" Archibald Wilson Corley, Leedsville, "
" Ulysses Simpson Fleming, Fairmont, "
" John Albert Fleming, - Shinston, "
" George Parker Griffen, - Smithfield, Pennsylvania.
" Granville Bell Harrey, - Evansville, West Virginia.
" John William Musgrove, Bunner's Ridge, "
" Thomas Condit Miller, - Fairmont, "
" Jacob Willis May, - - Forksburg, "
" Perry Anderson Sidles, - Silver Hill, "
" Alpheus Reger Smith, - Weston, "
" James Amos Sharpless, - Piedmont, "
" Volney Buckhannon Trimble, - - - - Overfield, "

DEPARTMENTS OF INSTRUCTION.

I.

MATHEMATICS—

Arithmetic; Algebra; Geometry; Mensuration; Trigonometry; Conic Sections; Surveying; History of Mathematics.

II.

SCIENCES—

Physiology; Natural Philosophy; Botany; Zoology; Meteorology; Geology; Guyot's Earth and Man; Mineralogy; Chemistry; Physical Geography.

III.

MIXED MATHEMATICS—

Mechanics; Astronomy.

IV.

HISTORY—

History of United States; History of England; History of Civilization.

V.

LITERATURE—

English and American Literature; Grecian and Roman Literature; Milton, Shakspeare, Chaucer, Elements of Criticism.

VI.

TEACHING—

Watt's on the Mind, Mental Science; Rhetoric; The Art of Teaching; Original Essays on School Organization and Government.

VII.

Vocal Music; Vocal Culture; Instrumental Music.

VIII.

Methods of Culture; Methods of Instruction.

IX.

Latin; German; French; Greek. (Optional.)

SENIOR TRAINING COURSE.

TERM OF TWENTY WEEKS.

1. Loomis' Trigonometry and Conic Sections; Review of the whole course of Mathematics.
2. English Analysis, Milton's Paradise Lost; with a general review of English Grammar.
3. English Literature with Literary Biographies.
4. Mental Philosophy in connection with Watts' on the Mind, and Rhetoric.
5. Physical Geography.
6. Geology in connection with Botany, Mineralogy, and Zoölogy.
7. Elocution with reviews of Orthography.

LECTURES.

1. Ancient and Modern Civilization.
2. Physical Geography and Meteorology.
3. The methods and rewards of well doing.
4. The sacrafices of the Teacher.
5. The place of Christianity in Educational systems.

Classes in the Languages will be continued throughout the year.

NORMAL DEPARTMENT.

SENIOR CLASS.

Ladies.

Laura H. Arnett	Fairmont,	Marion	county,	W. Va.
Amanda Abbott	"	"	"	"
Amanda Fleming	"	"	"	"
Alice M. Gallihue	Adamsville,	Harrison	Co.,	"
Nelia A. Lowe	Boothsville,	Marion	"	"
Mackie M. Manley	Benton's Ferry,	"	"	"
Olive McClaskey	Moundsville,	Marshall	"	"
Fannie May	Forksburg,	Marion	"	"
Hannah J. Price	Benwood,	Marshall	"	"
Gussie B. Swearengen	Palatine,	Marion	"	"
Lucretia J. Zumbro	Fairmont,	"	"	"

Gentlemen.

Charles Benton Bland	West Union,	Doddridge	Co.	W. Va
Charles Edward Brant	Piedmont,	Mineral	"	"
Bernard Lee Butcher	Huttonsville,	Randolph	"	"
Archibald Wilson Corley	Leedsville,	"	"	"
LLoyd Logan Carr	Fairmont,	Marion	"	"
Ulysses Simpson Fleming	"	"	"	"
John Albert Fleming	Shinnston,	Harrison	"	"
George Parker Griffin	Smithfield,	Fayette	"	Pa.
Granville Bell Harvey	Evansville,	Preston	"	W. Va
John William Musgrove,	Bunner's Ridge,	Marion	"	"
Jacob Willis May	Forksburg,	"	"	"
Thomas Condit Miller	Fairmont,	"	"	"
Alpheus Reger Smith	Weston,	Lewis	"	"
Perry Anderson Sidles	Silver Hill,	Wetzell	"	"
James Amos Sharpless	Piedmont,	Mineral	"	"
Volney Buckhanan Trimble	Overfield,	Barbour	"	"

MIDDLE CLASS—TRAINING COURSE.

TIME, TWENTY WEEKS.

1. Higher Algebra to Quadratics, Geometry complete.
2. Higher Arithmetic to Exchange; Mental Arithmetic complete.
3. Penmanship and Book Keeping, (Double Entry.)
4. English Grammar and False Syntax.
5. Descriptive Geography, (Western Continent.)
6. School Economy and School Statistics.
7. Orthography and Elocution with Composition.
8. History of the United States.
9. Natural Philosophy, Meteorology.
10. *Lectures*, on Scholarship; *our* Country; Social Habits; *our Free Schools; The Formation of Character, &c., &c.*
11. Languages, continued.
12. Lectures on the Geology of West Virginia.
13. History of Free Schools.

NORMAL DEPARTMENT.

MIDDLE CLASS.

Ladies.

Mary E. Ayers	Palatine,	Marion County, W. Va.
Ida L. Ingman	Fairmont,	" " "
Mary E. Lowe	Boothsville,	" " "
Mary R. Newman	Knob Fork,	Wetzel " "
Rose Watson	Smithton,	Monongalia Co., W. Va

Gentlemen.

Richard V. Bosely	Claysville,	Mineral Co., W. Va
William T. Blackman	Beverly,	Randolph " "
Lloyd L. Drummond	Barracksville,	Marion " "
French Marquis Ferrill	Big Bend,	Calhoun " "
Sanford E. Fleming	Fairmont,	Marion " "
Thomas A. Fulton	Moundsville,	Marshall " "
Patrick Lavelle	Knob Fork,	Wetzel " "
Esdras Ludwick	Purgittsville,	Hamp. " "
Charles E. Manley	Benton's Ferry,	Marion " "
James M. Springston	Troy,	Gilmer " "
Manning H. Taylor	Burlington,	Mineral " "
Horace H. Taylor	"	" " "
John Taylor	Purgittsville,	Hamp. " "
Lee P. Watson	White Day,	Mon'g'a " "
Moses H. Steele	Pleasant Valley,	" " "

JUNIOR CLASS—TRAINING COURSE.

TIME, TWENTY WEEKS.

1. Normal Arithmetic complete, *Elementary Algebra.*
2. Mental Arithmetic, continued.
3. English Grammar, continued, with Composition.
4. Descriptive Geography, (Eastern Continent.)
5. Penmanship and Book Keeping, (Single Entry.)
6. Physiology, Drawing, and Elocution.
7. *Lectures*—The Press; The various Industries; Labor and Learning; True Talent; Choice of Work; A Useful Life.
8. Languages, continued.

NORMAL DEPARTMENT.

JUNIOR CLASS.

Ladies.

Sallie R. Gallahue	Adamsville,	Harrison Co.,	W. Va
Lewella Hall	Fairmont,	Marion "	"
Lucy Haymond	"	" "	"
Nannie M. Pierpont	"	" "	"
Fannie E. Pride	"	" "	"
Jennie Sinnette	Harrisville,	Ritchie "	"
Belle Swearengen	Palatine,	Marion "	"

Gentlemen.

Rudolphus B. Cottrill	Clarksburg,	Harrison Co.,	W. Va.
Marshall M. Davis	Boothsville,	Marion "	"
Bennett H. Butcher	Lockhart's Run,	Wood "	"
William Johnson	Glenville,	Gilmer "	"
John R. C Hustead	Simpson's Sta.,	Taylor "	"
Alcinus C. Law	Jane Lew,	Lewis "	"
John L. McAlister	Benton's Ferry,	Marion "	"
Jesse L. Newman	Knob Fork,	Wetzel "	"
George S. Jackson	Jane Lew,	Lewis "	"
Ezekiel Trickett	Pleasant Valley,	Mon'g'a "	"
John M. Prickett	Fairmont,	Marion "	"
Charles M. Watson	"	" "	"
Morgan R. Stout	Bridgeport,	Harrison "	"

FOURTH CLASS—TRAINING COURSE.

TIME, TWENTY WEEKS.

1. Normal written Arithmetic to Exchange.
2. Mental Arithmetic—commenced.
3. English Grammar and Composition.
4. Map Drawing and Mathematical Geography.
5. Elocution and Orthography.
6. Penmanship, Spelling, &c.,
7. General Exercises relating to the culture of vocalization and social habits.
8. Lectures on the work of pupils; on the formation of a literary character.
9. Latin begun, (optional.)

NORMAL DEPARTMENT.

FOURTH CLASS.

Ladies.

Amanda Conaway	Fairmont,	Marion Co., W. Va.
Elor. H. Davies,	Pecan Point,	Arkansas.
Lizzie Howell	Palatine,	Marion Co., W. Va.
Nannie Howell	"	" " "
Jennie Hall	Fairmont,	" " "
Laura Higginbotham	Palatine,	" " "
Lizzie Layman	"	" " "
Mattie Means	Grafton,	Taylor " "
Ann A. Manly	Benton's Ferry,	Marion Co., W. Va
Mary E. Ruth	Crow's Mill,	Green Co., Pa.
Ella Short	Basettsville,	Marion Co., W. Va.
Sarah J. Yankey	Laneys Creek,	Grant " "

Gentlemen.

Joseph F. Arnett	Pleasant Valley,	Mon. Co., W. Va
Charles C. Barrack	Barracksville,	Marion " "
Frank Bebout	Fairmont,	" " "
Charles C. Conaway	Barracksville	" " "
George W. Cullers	Howard's Lick,	Hardy " "
Millard F. Cox	Moundsville,	Marshall " "
Orange C. Farmer	Millwood,	Knox " Ohio.

George E. Morrow	Hancock	"	W.Va
Charles L. Maulsby	Fairmont, Marion	"	"
Joseph H. Nay	Mannington, Marion	"	"
David L. Nuzum	Bridgeport, Harrison	"	"
Thurman V. Shock	Glenville, Gilmer	"	"
William D. Whiting	" "	"	"
Nathaniel W. Yater	Cameron, Marshall	"	"
John S. Gotshall	Mount Vernon, Knox	"	"
Gilbert Holman	Palatine, Marion	"	"
Thomas J. Hill	Boothsville, Marion	"	"
Erastus W. Hammond	Moundsville, Marshall	"	"
David S. Hammond	" "	"	"
James L. Hott	Leymonsville, Grant	"	"
Albert Johnson	Grantsville, Calhoun	"	"
Joseph M. Joliff	Morgantown, Mon'g'a	"	"
William E. Kenkaid	Forksburg, Marion	"	"
Thomas D. Leachman	Barracksville, Marion	"	"
William E. Mason	Cameron, Marshall	"	"

DEPARTMENT OF LANGUAGES.

LATIN.

Harkness First Lessons.

Harkness Reader.

Harkness Cæsar.

Virgil; Cicero's Orations.

Livy, Horace, Germania, Agricola.

Anthon's Latin Syntax and Prosody.

Students will also be instructed in the Greek, German and French Languages to the extent demanded in our best classical schools.

In connection with the usual studies in this department are taught also Ancient Geography and History.

☞ Text Books and works of reference can be had in Fairmont on reasonable terms.

ACADEMIC AND COLLEGIATE DEPARTMENT.

H. D. CLARK, B. S., PRINCIPAL.
JACOB W. MAY, ASSISTANT.

SENIOR GRADE.

George A. Dunnington	Fairmont,	Marion	County.
Willie E. Vandervert	"	"	"
Alice G. Brock	"	"	"
Anna B. Fleming	"	"	"
Laura Foreman	"	"	"
Samantha J. Hall	"	"	"
Hattie A. Hall	"	"	"
Anna B. Miller	Barnesville,	"	"
Olive M. Zumbro	Fairmont,	"	"

MIDDLE GRADE.

Frank Maulsby	Fairmont,	"	"
Camden Sommers	"	"	"
Margaret Burgoyne	Fellowsville,	Preston	"
Helen Brumage	Fairmont,	Marion	"
Maggie E. Barns	"	"	"
Della A. Burns	"	"	"
Paulina Hamilton	"	"	"
Emma V. Steel	"	"	"
Mary R. Watson	"	"	"

JUNIOR GRADE.

John Arnold	Fairmont,	Marion	County.
Wallace Brodie	"	"	"
Eugene Comerford	"	"	"
Harry Irwin	"	"	"
Richard S. Miller	Barnesville,	"	"
John M. McCoy	Fairmont,	"	"
Thomas Murphy	Barnesville,	"	"
Charlie E. Pride	Fairmont,	"	"
Charlie Steel	"	"	"
Benjamin F. Vance	"	"	"
James E. Watson	"	"	"
Mary Black	"	"	"
Ida E. Burns	"	"	"
Jennie L. Barns	"	"	"
Ellen Downy	"	"	"
Nannie Jackson	"	"	"
Maria McCoy	"	"	"
Belle Perry	"	"	"
Sallie Sommers	"	"	"
Lizzie Wetherwax	"	"	"

ACADEMIC AND COLLEGIATE COURSE.

GENERAL COURSE.

JUNIOR YEAR—Elocution; Orthography; Arithmetic; History of the United States; Geography, and Elementary English Grammar; Phonetics, and Map drawing; Normal Arithmetic begun. Reviews.

SECOND YEAR—Arithmetic Complete; Elementary Algebra; English Grammar; Descriptive Geography, (Western Continent); Penmanship; Drawing; Elocution; History Continued, with general Exercises relating to school work. Reviews.

THIRD YEAR—Higher Algebra; Latin or French; (Optional,) Book Keeping; Physiology; Geography, (Eastern Continent); Universal History; Rhetoric; Elocution; English Analysis; Composition; Drawing; Higher Arithmetic; Reviews.

SENIOR YEAR—Geometry; English Literature; Latin or French; Analysis; Milton's Paradise Lost; Botany; Natural Philosophy; Chemistry; Mensuration; Trigonometry; Moral Science; Elocution; Composition; Kames' Elements of Criticism. Reviews.

In this course other branches than the ones named may be pursued if desired.

Throughout the course pupils can, if they desire to do so, take lessons in both Vocal and Instrumental Music.

SENIOR PREPARATORY MODEL SCHOOL

SENIOR SECTION.

Flora Bebout	Fairmont.
Maggie Fleming	"
Ella Fisher	"
Nellie Hough	"
Eliza Hayden	"
Belle Hamilton	Worthington.
Volonia Joliff	Fairmont.
Rosia Kinney	Barnesville.
Eliza Murphy	Fairmont.
Gertrude Steele	"
Nelia Samsel	Barnesville.
Millard Abbott	Fairmont.
Limna F. Arnett*	"
Leslie Boggess	"
Charles F Fleming	"
Plinny Foreman	"
Milton Foreman	"
Charlie Henry	Newburg, Preston County.
Walter Hennon	Palatine.
Frank Hennon	"
Abbie C. Jones	Fairmont.
Charles D. Jackson	"
Willie F. King	"
William Meredith	Barnesville.
Eugene Nuzum	Fairmont.
William Nuzum	"
Samuel R. Pierpont	"
Frank W. Pierpont	"
William Phillips	Uztown.
David J. Ridgely	Fairmont.
Lawrence E. Sands	"

*Deceased.

JUNIOR PREPARATORY MODEL SCHOOL.

JUNIOR CLASS.

Emma Boggess	Fairmont.
Fannie Burns	"
Katie Ebert	"
Maggie Fitzgerald	"
Louisa Fitzgerald	"
Ella Greiner	"
Clara Haymond	"
Emma Kinney	Barnesville.
Mary Murphy	Fairmont.
Mary Meredith	Barnesville.
Sallie Monneer	Palatine.
Emma Nichols	Fairmont.
Ida Phillips	Uztown.
Jane Ranie	Fairmont.
Dora Swisher	"
Frank Black	Fairmont.
John Fisher	"
Willie Greiner	"
Charlie Haymond	"
John Hamilton	"
Marcelles Jolliff	"
Charles Nuzum	"
Willie Shurtliff	"
Charlie Walker	"

SUMMARY.

NORMAL DEPARTMENT.

Fourth Class	38	
Junior Class	20	
Middle Class	20	
Senior Class	27	
Graduates of last year re-enrolled	3	
Total		108

PREPARATORY NORMAL DEPARTMENT.

Juniors	20	
Middle Class	10	
Seniors	10	
Total		40

SENIOR MODEL SCHOOL.

Junior Section	25	
Senior Section	31	
Total		56

Normal Department	108
Preparatory Normal Department	40
Junior Model School	56
Aggregate	204

RECAPITULATION.

NORMAL TRAINING COURSE.

FOURTH CLASS. Time, Twenty Weeks.	JUNIOR CLASS. Time, Twenty Weeks.	MIDDLE CLASS. Time, Twenty Weeks.	SENIOR CLASS. Time, Twenty Weeks.
Normal Written Arithmetic, to Exchange.	Normal Arithmetic, complete.	Higher Arithmetic.	Trigonometry, Mensuration, and Conic Sections, complete.
Mental Arithmetic, commenced	Elementary Algebra.	Higher Algebra to Quadratics.	Review of Mathematics.
English Grammar.	Mental Arithmetic, continued.	Geometry, complete.	English Analysis, Milton's Paradise Lost.
Composition.	English Grammar, with Composition.	Mental Arithmetic, complete.	English Literature, with Biographies of American Writers.
Map Drawing,	Descriptive Geography, (Eastern Continent.)	Book Keeping, (Double Entry.)	Chemistry, Mental Science, with Watt's on the Mind.
Mathematical Geography.	Penmanship.	English Analysis, False Syntax	Physical Geography.
Elocution.	Book Keeping, (Single Entry.)	Descriptive Geography, (Western Continent.)	Geology, with Lectures on Botany and Zoology.
Orthography.	Linear Drawing, Exercises in Crayon.	School Economy and School Statistics.	Elocution, with Review of Orthography.
Vocalization.	LECTURES.	Orthography and Elocution.	LECTURES.
Penmanship.		Composition.	
LECTURES on the work of pupils.		History of the United States.	
		Natural Philosophy.	
		LECTURES.	

In the entire Normal course the class exercises are conducted in reference to teaching the several branches recited. Professional training is interspersed throughout.

The above exhibit shows that, after a pupil merits a certificate from the County Superintendent, it will require two years to complete the FULL course and graduate.

DEPARTMENT OF VOCAL CULTURE.

The following outline of a course of Instruction in Music will indicate the vocal culture recommended:

SEVENTH GRADE—Numbers at first, and afterwards the notes and staff, to some extent. Whole scale used. Half and quarter notes and corresponding rests. Intervals taught—from one to any other note up to five.

Voices not tried above E—Dynamical marks taught as they occur in the lessons.

Songs—No songs taught except under the direction of the Teacher.

SIXTH GRADE—Whole scale. Special attention to Rhythm. Whole, half and quarter notes, and corresponding rests. Intervals from 1 to any other note in the scale up to 8.

Voices not above E—Dynamical marks continued.

Songs—Few or many, at the option of the Teacher.

FIFTH GRADE—Scale carried to the third above. Whole, half, quarter and eighth notes; corresponding rests. Accidentals taught. Intervals from 1 to 10. Major and Minor thirds introduced.

Voices not above F—Dynamical marks. Songs with exercises in one and two parts.

FOURTH GRADE—Scale carried to fourth above. Whole, half, quarter, eighth and sixteenth notes; corresponding rests; Intervals; major and minor thirds.

Voices not above F—Transposition commenced; keys C, G, D, F. Dynamical marks. Songs in one and two parts.

THIRD GRADE—Scale to fourth above. Chromatic Intervals.
Voices not above F—Transposition continued; keys, A, E, B flat, E flat. Dynamical marks. Songs, in one and two parts.

SECOND GRADE—Scale to five. Chromatic Intervals, continued
Voices not above G—Transposition continued through all major keys. Dynamical marks. Songs in one, two and three parts.

FIRST GRADE—Scale and Chromatic Intervals.
Voices not above G—Transposition in minor keys. Dynamical marks. Songs in one, two and three parts.

POINTS OF SPECIAL ATTENTION—

1. Position of pupils in singing.
2. Quality of tone; harshness and screaming.
3. Pronunciation.
4. Expression.
5. Sentiment of the piece.

INSTRUMENTAL MUSIC.

Miss ALICE V. HEWES, Teacher.

Outlines of a Course of Instruction.

First—Lines and Spaces on the Treble or G clef.

Second—Lines and Spaces on the Bass or F clef.

Third—Different kinds of notes and their value one to another.

Fourth—A thorough practice of the five finger exercises, including all the various changes of time.

Fifth—A thorough knowledge of all the scales, Major, Minor, Diatonic and Chromatic, in all the different forms—ascending and descending, by steps and half steps,—similar, contrary and oblique motion,—thirds, fourths, fifths, sixths, sevenths, octaves, ninths and tenths, Triads, Consecutive fifths and octaves.

Sixth—Perversion of Triads, cadences and chords of the dominant seventh. Suspension, Counterpoint, Modulation Composition, Expression, etc.

PROGRAMME.

Monday Evening, June 30th, 1873.

PART FIRST.

CHORUS—"Praise God from whom all blessings flow."
DUET VOCAL—"Falling Leaves," by J. E. Muller.....Teacher & Miss Haymond
CHORUS—"Comly she faded."
QUARTETTE—"No home to shelter her."
DUET, Violin and Piano—"Thou art so near and yet so far."
Concert Valse by T. Walter, op. 140.....Miss Lucy Haymond
QUARTETTE—"At home thou art remembered still.
MEDLEY, Violin and Piano—"Harvest of Flowers".....Maggie Barns & Teacher
SOLO, Duet and Quartette—"Golden Land."
DUET, Guitars—"Oft in the stilly night."..... Carrie Barns & Addie Hastler
DUET—"Jeunesse Doree," (op. 78,) Maggie & Jennie Barns
SOLO, Comic—"Green Mountain Yankee..... Miss Manley
SOLO—"Come birdie, come."
DUET—"Murmering Sea." Miss Haymond & Hewes

SECOND PART.

CHORUS—"Over the Sea."
DUET, Vocal—"What are the wild waves saying?"
DUET, Violin and Piano—Waltz Medley.....Jennie Barns & Teacher
" " " Vocal—"Good-bye old Home."
" Vocal—"We pray you sing that song," by Harmon.
" " —"I heard a spirit sing"..... Jennie Barns & Haymond
" Instrumental—"Gorilla Quadrille Miss Hall & Haymond
COMIC—"Little bunch of roses," Miss Haymond
Hope March, (op. 140,).....Miss Hall
DUET—"Gipsy Countess,".....Miss Haymond & Teacher
FANTASIA LaChatlain (by Leduc,)..... Miss Hewes
DUET, Vocal—"Sea Bird,"..... Miss Lowe & Manley
SOLO—"Alone in the world."

CANTATA, for Children } "Parting; or, Crown of Reward..." { Lollie Dunnington, Annie Hough
Carrie Barns, Minnie Lott,
Maggie Black, Miss Gould,

SCHEME OF DAILY RECITATIONS, 1872–3.

	FIRST HOUR.	SECOND HOUR.	THIRD HOUR.	FOURTH HOUR.	FIFTH HOUR.
First Term..... Thirteen weeks	English Grammar. Composition. Class Drill.	Orthography. Mental Arithmetic. School Economy.	Elocution. Philosophy. Geography.	Written Arithmetic. Algebra. Geometry.	Penmanship. Vocal Music. Lectures.
Second Term... Thirteen weeks	English Analysis. Phylosophy. Book Keeping.	Elocution. Rhetoric. Chemistry.	Higher Arithmetic. Higher Algebra. Mental Arithmetic.	Geometry. Map Drawing. Botany.	Drawing. Vocal Music. M. Instruction.
Third Term Fourteen weeks,	Mental Philosophy, English Classics,	English Literature, Mensuration,	Geology, Botany,	History. Reviews.	Trigonometry. Lectures.

ELEMENTARY NORMAL.

SYLLABUS.

Drill in METHODS on the branches taught in the free schools of the State; Elementary Algebra; Drawing; Geography and Map Drawing; Physical Geography; Book Keeping; Natural Philosophy; Elocution; English Grammar and Analysis; General Reviews in Mathematics; Penmanship; Composition; Physiology; Exercises in False Syntax; History of United States; English and American Literature; Vocal Music; Use of Globes, etc.; Drill in Mental Arithmetic, throughout the course.

PROFESSIONAL NORMAL.

History of Educational Systems; Educational Statistics; Brougham's Lives of men of Letters and Science; Class Drill and Practice; School Economy; Original Essays on School Work; Moral Instruction; Relation of Teacher to Pupils and Parents; School Law of West Virginia; Use and Abuse of School Authority; School Records and their Uses; Term and Monthly Reports; When has a Teacher done his Duty? *Telling* and *Teaching;* Ventilation, Neatness; Physical Education; Gymnastics; Lectures on various Topics pertaining to Schools and Teachers.

DEPARTMENTS OF NORMAL INSTRUCTION.

I. The Scientific and Normal Training Department.
II. Elementary Normal Training Department.
III. The Academic and Collegiate Department.
IV. The Senior Model Preparatory Department.

REMARKS ON THE COURSE OF INSTRUCTION.

1. The above schemes of study will doubtless require modifications from year to year, as the scholarship and general intelligence of the school change.

2. The object of the course of study is to secure personal discipline and mental and moral development, rather than familiarity with specific text-books.

3. The requisites to do the work indicated are moral character, physical competency, and a healthy brain.

4. Graduates of the College Department may be admitted to the Senior Normal year's work, upon the usual certificates from County Superintendents.

EXAMINATIONS.

The examination for graduation are conducted by the Faculty of the school and a Committee appointed by the Board of Regents. The Faculty will first examine the Seniors in the several requisites for graduation, and, if satisfied that all or any of them are competent and deserve graduation, refer them, with their recommendations, to the State Board for further trial and tests. Every pupil in the Institution is subject to the monthly and term examinations prescribed by the teachers.

DIPLOMAS.

The Code of West Virginia, 1868, page 316, declares: "That the State Superintendent of Free Schools shall prepare suitable diplomas, to be granted to the students of the Normal School who shall have completed the course of study and discipline prescribed by the Board of Regents; and that such diploma, when signed by said Superintendent and the Principal of the Normal School shall, of itself, be a sufficient certificate of qualification to teach in the free schools of the State without examination thereafter by County Superintendents.

PRIVILEGES.

Students, dependent on their earnings for support, are permitted to teach a term per year in other schools, upon the express condition that, upon their return, they pass examinations in the studies gone over by their classes during their absence.

REMARKS.

Great care is taken both by the officers of the school and the citizens of the town to receive pupils cordially and give them pleasant homes. No pupil need stay away because he dont like to go among strangers. Young ladies will be cared for with parental sympathy, and will find comfortable homes in good society. Young Teachers of limited means, will be aided to some extent, by a fund of about $500 provided, generously, by the Peabody contribution for that purpose. It is the design of the school not only to furnish ample education to all young ladies who desire to attend a female college but specially to aid those young men and ladies who wish a business education; or, who desire to have liberal attainments for the work of teaching. We welcome all—cordially.

EXPENSES.

Tuition is Free to all Normal Pupils. This regulation is made by the State and is dependent upon the State Patronage. Students are required, however, to pay an incidental fee of one dollar per term of twelve weeks.

Boarding can be had in good families, at from $3 to $3 50 per week.

The Rates of Tuition to pupils, not of the Normal Department, have been fixed at 50 cents per week.

Instrumental and Vocal Music, French, German, &c., are made an extra charge, at the usual rates in schools of this grade.

LITERARY SOCIETIES.

There are two Literary Societies, connected with the Institution:

1. *The Normal Literary.*
2. *The Philomathean.*

The object of these Societies is improvement in Parliamentary rules of debate, in composition, and in oratory.

They meet each week.

GOVERNMENT.

The Government of the School involves three Elements:

1. *It is wrong not to do right.*
2. *The culture of a high sense of personal honor.*
3. *The highest style of government is self-government..*

Students who will not govern themselves cannot hope as teachers to govern others. Every pupil is put upon his honor.

BUILDINGS.

The School Buildings are ample for two hundred Normal Pupils and even more. The new edifice 80 X 40 feet and three stories, is now complete, and in connection with the former building affords every accommodation desired for the most liberal purposes of the school. The structure throughout is among the most ample and convenient in the state; having large halls, recitation, apparatus and reading rooms. The apparatus is not large but it is hoped liberal additions will be made thereto in a short time.

The effort now is to furnish the Normal school with a well chosen Teachers' Library, embracing a complete view of the history of education, educational statistics, and all possible information relating to the profession and work of teachers. It will contain, also, an assortment of works on standard English and current literature, history, etc. A small Teachers' Library has already been furnished.

MORAL CULTURE.

This School is strictly a State Institution, and as such is, in every respect, *unsectarian*. It esteems sound morality, obedience to truth and virtue, and a courteous regard for the opinions of each other, as matters worthy of honorable attention. Every thing that would contaminate the moral character, incur just reproach and weaken virtuous habits, is carefully guarded against. There are four churches in town with regular sabbath service, each having prosperous sabbath schools. Students are cordially welcome to these privileges. All students are required to be present at the opening exercises of the school, each morning.

APPLICATION FOR TEACHERS.

A large number of the normal pupils engage in teaching some part of the year. All who graduate in this school will be fully

endorsed as worthy of public confidence as teachers. Undergraduates will be commended according to their merits. We shall be very careful in naming teachers for responsible positions. We are always ready to commend good teachers to school boards, when we have them available.

LOCATION.

Fairmont is an interior town in the State, in Marion county, about seventy miles east of Wheeling, having the Baltimore and Ohio Railroad passing through it. It is situated on the banks of the Monongahela river, in the midst of a landscape of surpassing healthfulness, beauty, and loveliness. Its population is intelligent and moral, and disposed to extend to students coming among them, all the kindness and attention demanded by Christian courtesy and culture.

CALENDAR.

The school year embraces two terms of twenty weeks each. The Fall term commences on Tuesday, the 9th of September, 1873. The second term commences February 9th, 1874, and continues twenty weeks.

The arrangement of the year's work has been made to accommodate those normal pupils who teach during the winter. It should be distinctly remembered that normal students can not retain their places in the school and be absent more than four months teaching, during the winter season.

TERMS OF ADMISSION.

THE STATE OF WEST VIRGINIA,
Department of Free Schools.

RULES AND REGULATIONS FOR THE STATE NORMAL SCHOOL, NORMAL DEPARTMENT.

The Board of Regents of the State Normal School and its Branches held a called meeting at the Capitol, October 6th, 1871, and made and ordained the following Rules and Regulations for the government of applications for, and admissions into, the Normal Department of the State Normal School and its Branches:

RULE 1.—The number of students to which each county in this State shall be entitled to send to the Normal Department in the State Normal School, or either of its Branches, free of charge for tuition, shall be as follows:

Barbour	9	Hancock	4	Monongalia	12	Ritchie	8
Berkeley	13	Hardy	5	Monroe	9	Roane	7
Boone	4	Harrison	15	Morgan	9	Summers	4
Braxton	6	Jackson	9	McDowell	2	Taylor	8
Brooke	5	Jefferson	12	Nicholas	4	Tucker	2
Cabell	6	Kanawha	20	Ohio	26	Tyler	7
Calhoun	3	Lewis	9	Pendleton	6	Upshur	7
Clay	2	Lincoln	5	Pleasants	3	Wayne	7
Doddridge	6	Logan	5	Pocahontas	4	Webster	2
Fayette	6	Marion	11	Preston	13	Wetzel	3
Gilmer	4	Marshall	12	Putnam	7	Wirt	4
Grant	4	Mason	14	Raleigh	3	Wood	17
Greenbrier	9	Mercer	6	Randolph	5	Wyoming	3
Hampshire	7	Mineral	6				

2. Applications for admission to the Normal Department of the State Normal School, or either of its branches, may be made to the Superintendent of Free Schools of the county in which the applicant resides; and said Superintendent shall select such a number as may be entitled to the privileges of the Normal Schools in his county in the foregoing apportionment.

3. As far as practicable, males and females shall be selected in equal proportion.

4. Male pupils must not be less than 15, and females not less than 13 years of age.

5. No applicant for admission shall be selected by the County Superintendent unless he or she be of good moral character, and found upon examination to be entitled to a No. 4 teacher's certificate.

6. The County Superintendent shall require each applicant selected to subscribe the following declaration: "I,————, do declare that it is my purpose to become a teacher in the Free Schools of West Virginia; and I do solemnly promise that if admitted to the Normal Schools of this State, I will, on completing the prescribed course of studies, spend one year in teaching in the Free Schools of this State, at the usual rates of compensation paid in the schools where my services may be rendered; or upon failure to do so, or to complete said course, I obligate myself to pay to the proper authorities of the school I may attend, the full amount of tuition fees charged to other students.

Dated—— ——,187-. Signed————————

7. The County Superintendent shall give to each applicant selected, the following certificate: "The bearer,————————, having been duly examined by me,————————, 187-, is entitled to a No.—teacher's certificate, and is of good moral character. He (or she) is hereby appointed to receive instructions in the Normal Schools of this State, from————county, West Virginia: subject to the approval of a member of the Legislature from his (or her) county or Delegate District, to be endorsed hereon.

Date————,187-. ————, Co. Supt. of————Co.

Provided, however, that the above rules shall not apply to certificates heretofore granted.

8. The County Superintendent shall, immediately upon making a selection, notify the Principal of the school which the applicant may desire to attend, of the selection made by him, and keep a record of the same in his office.

9. Each person selected by the County Superintendent upon having his (or her) certificate of appointment approved by his (or her) representative as aforesaid, shall file the same with the Principal of the school at which he (or she) may attend, who shall thereupon enter the name of said person upon his register of scholars, and file the said certificate and obligation with the archives of the school

10. All persons other than State students may be admitted to the Normal Schools of this State upon payment of such tuition fees and other charges as may be prescribed by the proper authorities.

11. State students entering either of the Normal Schools may be transferred to either of said schools upon procuring a certificate of good deportment from the Principal of the school he has been attending, or by permission of the Board of Regents, but not otherwise; and the time he has so attended shall be credited to him in course by the Principal of the school to which he is transferred.

A true copy from the records. Teste:

J. B. PEYTON, *Sec'y Board of Regents.*

CHARLESTON, October 6th, 1871.

CLOSING EXERCISES OF THE YEAR 1871–2.

SUNDAY, JUNE 23, 3 P. M.

Annual Address by J. G. Blair, Principal.

MONDAY NIGHT, JUNE 24, 8 O'CLOCK.

Address before the Normal Literary Society, by C. W. Smith, A. M., Clarksburg.

TUESDAY, JUNE 25, 10, A. M.

1. Orations by the Graduating Class.
2. Address..... by his Excellency, J. J. Jacob, Governor of West Virginia.
3. Remarks to the Graduating Class.....by Hon. C. S. Lewis, State Sup't.
4. Delivery of Diplomas.....by the Principal.

TUESDAY, 3 P. M.

Meeting of Teachers' State Association.

PROGRAMME OF GRADUATING EXERCISES.

TUESDAY, JUNE 25, 1872, 10, A. M.

PRAYER.

MUSIC.

1. Oration—"Education of the People.....Ulyssis Fleming, Fairmont, W. Va.
2. Essay—"Drift Wood."..... Miss A. Belle Ayers, Palatine, "
3. Oration—"Spirit of Poetry."..... William M. Dix, Buckhannon, "
4. Essay—"Fine Arts,"..... Miss Manie Watson, Fairmont, "

MUSIC.

5. Essay—"June Days,"..... Miss Lucie M. Fleming, Fairmont, "
6. Essay—"Fiction,"..... Miss Lucie L. Watson, " "
7. Oration—"Life—A Reality with valadictory addresses, Hyer D. Clark, Buckhannon, "

MUSIC.

Address.....Governor J. J. Jacob.

MUSIC.

Remarks by Hon. C. S. Lewis.

Confering of Diplomas by the Principal.

THE

Anniversary Exercises

OF THE SCHOOL

WILL TAKE PLACE IN THE FOLLOWING ORDER:

Sunday, June 29th, 1873.

ANNUAL ADDRESS,.....By the PRINCIPAL

Monday Night, June 30th.

CONCERT,.....By the Class in Music

Tuesday Night, July 1st.

ADDRESS,.....By Hon. B. F. MARTIN, Taylor County

Wednesday, July, 2d, A. M.

SENIOR ADDRESSES.

Wednesday, P. M.

ADDRESS BEFORE THE LITERARY SOCIETIES,
By Rev. W. C. FALCONER, Parkersburg

☞ Fall Session will open September 9th, 1873. ☜

ANNUAL STATEMENT.

To the Board of Regents of the State Normal Schools:

I am gratified in being able to report encouraging success both in the work and patronage of the Fairmont Normal School during the current year. The course of study and the general arrangement of the school are sufficiently indicated in the preceding Catalogue. The number of pupils enrolled in the Normal Department on State account is as follows:

Ladies	37
Gentlemen	70
Total number on State account	107

They are distributed into four classes, viz:

Fourth Class	37
Junior "	20
Middle "	20
Senior "	27
Graduates of last year re-enrolled	3

There have been enrolled in the Academic Department,

Juniors	20
Middle Class	10
Senior "	10
Total	40

The Senior Model or Grammar School embraces,

In the Junior Section	25
In the Senior Section	31
Total	56

The following Exhibit will show the Branches taught in the Normal School and the number of students pursuing each respectively:

Branches of Study.	*No. Pupils in each branch.*
Orthography and Elocution	90
Geography and Map Drawing	33
Penmanship	82
Normal Mental Arithmetic	62
Normal Written Arithmetic	62
Higher Arithmetic	51
English Grammar	102
Elementary Algebra	88
English Analysis	60
False Syntax and Composition	102
Philosophy	39
Physiology	30
Chemistry	13
Higher Algebra	54
Geometry	26
English Literature and Rhetoric	28
Mensuration	12
Latin	26
School Economy	60
U. S. History	46
Greek	3
French	1
Trigonometry	11
Geology	12
Vocal Music	44
Astronomy	29
Instrumental Music	24
Book Keeping and Drawing	47

The advancement of the classes in their respective studies under the instruction of competent and judicious assistants has, in all essentials, been highly satisfactory. It is but a well merited recognition of the industry and acceptable labors of the teachers in their respective Departments to speak of them thus in terms of commendation. Their unremitting devotion to duty under some embarrassments arising from the want of conveniences which the completion of the new building has now remedied, has been tireless.

It will be seen that the present senior class numbers twenty-seven, each of whom has sustained an honorable examination upon the branches of study required in order to graduation. By the terms of their contract with the Institution, they are under bond to teach, at least, one year in the Free Schools of the State. This time is too short to test the capacity of the teacher, or to render any adequate equivalent for his free tuition. The only benefit of the present bond is that it keeps before the pupil an obligation to school work, and in that way has a moral consideration only for its continuance. Of the hundred and eighty undergraduates now members of this Normal School, there is not one who is not preparing to teach, and but two, who expect to teach elsewhere than in our own State.

Thirty-three of the pupils of this Institution were engaged during the last winter in teaching in the Free Schools of the State. Allowing forty as the average number of pupils in their schools, we have under their tuition, 1320 of the children and youth of West Virginia. I deem it my duty to mention this fact in reply to the oft repeated assertion that our Normal Schools are not paying the people a just equivalent for the money expended to support them.

Allow me to ask what is the opinion of the ablest educators and most judicious and experienced advocates of Free Schools in our country on the value of Normal training as a distinct but co-ordinate branch of Public Educational Systems?

It is about thirty-three years since the first school organized specifically for the education of teachers was established in the United States. Now there are one hundred and thirty-four such schools, with four hundred and forty-six teachers, and ten

thousand nine hundred and twenty-one pupils. Fifty-one of these Normal Schools have been established and are supported by twenty-three States with 251 teachers, and 6,334 pupils. In most of these State Schools, the average annual cost to the State, per pupil, may be set down at $60, while in the school at Fairmount the average annual cost is less than $25 per pupil in the Normal Department. I cannot speak for the other Normal Schools in the State. In this connection it should be remembered that this school is yet in its infancy, and has had numerous embarrassments in its brief time to contend with. One hundred per cent. more of pupils would scarcely add fifty per cent. to the gross expense. It should be considered, also, that the highest value is attached to the work and influence of Normal Schools in those older States where the Free Schools have been longest in operation, and may hence be presumed to have reached the highest maturity. Specific Institutions for the professional education of teachers are there insisted upon with as much force and directness as are claimed in behalf of any other professional schools. Hence there is scarcely a city in the country where a large number of Teachers is employed, that has not its Normal School to educate them for their special work.

The origin of this class of specific training schools began in a desire to remedy the monotony and inefficiency of our systems of Public Schools. Every intelligent observer of twenty-five year's experience in the workings of the Public Schools of the country, knows that no advancement was or could be made above a certain point until the plan of grading schools was introduced, thus making educational progress practical. When this measure was adopted, so rapid was the growth of our school work that another embarrassment was upon us in the want of competent teachers to execute the liberal provisions of our school systems. The whole plan of public instruction was one of specialities, and there were no literary institutions whose students moulded upon their curicula could meet the demands of our Free Schools. It was natural, then, that the intelligent friends of popular education should cast about and seek to create schools to meet this necessity. The simple question to be settled was: "shall our Free Schools educate the people? And, if so, can it be done

unless we provide schools for teachers, and thus give adequate educational force to our system of Public Instruction?" And, we may add: "shall West Virginia expend a half million of dollars annually to keep in existence school machinery and yet, while the system exists, and the children collect in houses made for school purposes, leave the schools unprovided with competent teachers, because she makes no provision to educate her youth in this direction?"

It is not a matter of indifference for what kind of service the school funds are expended. If, in legislating to give *efficiency and thoroughness* to our school system, there is one obligation more pressing than another, it is that of giving the highest working capacity to our Normal Schools, in view of providing Free School teachers, who by their competency, can give the people a just equivalent for the money expended for the support of public instruction. It does seem that this is the dictum of true statesmanship, and the demand of the people.

I would also call attention to another very important fact connected with the working of our Normal Schools. There are about 400 Colleges and Collegiate Institutions in our country, and yet such is the animus and literary tone pervading these Institutions that they drive their students from the Free School work rather than invite them to it. I speak of this as a fact well known by all college men, but I do not complain that it exists. It is, indeed, the exception and not the rule, if a college student engages in Free Schools as a teacher. An alumnus of a college does not go out to identify himself with the masses of the people as an educator. But how stands the matter with the pupils of our Normal Schools? (1) They come to the Normal Halls for the most part from the rural districts. (2) They represent the industry and spirit of the people. (3) They come to school with one specific purpose. (4) They have taught more or less, and fully appreciate what they need in scholarship and manliness to gain public confidence and patronage as teachers. (5) They are more or less dependent upon their own efforts to sustain themselves at school, and hence they work with a vigor and constancy seldom known among students in other institutions. (6) They wish a rapid, thorough education in the specialities of

their chosen work as Free School Teachers. (7) When they have met the requirements of the Normal School, and been graduated they return to the people to teach in our State, and to become educational centres in their communities. (8) They are educated for our Free Schools, and expect to labor here, and to make their reputation and reap their rewards here, as educators among our people. Such teachers came out from the people, and return and devote their energies to enlarge the intelligence of the people.

It would, by way of contrast, be pertinent to inquire here, what proportion of all the graduates of the colleges of West Virginia are connected to day with our Free School work or even with the educational labor of the State in any form? what proportion are not in the State at all? what proportion are from other States and have no sympathy for our educational interests? I speak only of the Fairmont Normal School when I say that at this time its undergraduates, (to say nothing of those who were here formerly) represent more than one hundred Free Schools in the State, and with three exceptions they are all citizens of the State by birth. They are a part of our own population, have the confidence of the people, and accept the condition of society among us, and in all respects are prepared to adapt themselves to our educational necessities. It is admitted that even a class of thirty, graduated this year from this school into the several Free Schools of the State, as educational workers, is a small number in comparison with the 2,500 demanded by our schools, but let this class be increased and multiplied from year to year and who can estimate the value of their labors in building up the interests of our system of public instruction? It is not so much the fact that a single competent teacher is sent out here and there over the country, but it is that other fact that each well trained enthusiastic Normal pupil becomes the nucleus of educational power in his county, and exerts an inspiring influence upon other teachers in raising the standard of attainment and efficiency in our school work. The well trained Normal student should be prepared to supplement and improve text books; to supply deficiencies; to direct in school architecture; and, in a word, to perform all the duties, required by the progress

of the age, of first class teachers or county superintendents, and he should never fail, in vacations, to teach satisfactorily a Normal School in his county, and thus repeat to others the lessons he himself has learned. It is in this way that the influence of our State Normal Schools will permeate all classes in society and operate to elevate and improve our schools, and make them popular among the people. And further, it is in this way that non-professional teachers throughout the State will become imbued with the spirit of progress, and acquainted with improved methods of instruction. By such means our Normal Schools bring professional training within the reach of every teacher in the country, and in this light their value in strengthening our school system, should be estimated. The method of calculating the worth of our Normal Schools to the country, by stating that they can supply but a small per cent. of the teachers for the Free Schools of the State, and that their influence must, therefore, be comparatively limited, is a palpable sophistry, most frequently used by those who would indirectly use means to get them out of the way of other schools in which they, themselves, are personally interested. The above facts and statements show this plea against Normal institutions, as diverse as the poles from the truth. The simple fact is that our Normal Schools, from their incipiency, have had no reasonable facilities to show their utility, inasmuch as until recently their management has been irregular and their continuance constantly in doubt. That they have done any considerable work, demonstrates their mission to be one of great power, and commanding influence upon the educational progress of the State if they are properly equipped and cherished with deserved liberality. In numbers, at present, they may be somewhat limited, but in educational influence among the masses of the people, they have, at this time, no equal in degree of school power in any other institutions of the State.

Then, as the people have created a system of Public Schools, and ask that they be made "*efficient* and *thorough*," by supplying competent and progressive teachers, we may be allowed to inquire by what means these teachers are to be prepared for their responsible calling? The masses of the people have not that degree of general culture which can furnish such teachers, and

even if they had, they would then demand a corresponding enlargement of the qualifications of teachers. Beyond all question, then, if it was the duty of our Legislators, under the Constitution, to organize a free school system, it is equally their duty to make special provision for supplying *efficient* and *thorough* teachers, and the only way at all practical to do this, is to strengthen our Normal Schools by liberal support, and every possible encouragement. In all parts of the State are multitudes of young men and women who desire to teach. They desire to attend schools for full preparation; schools with special provisions to educate them for this work; schools whose spirit is the spirit of Free School work, and which shall inspire their zeal in their proposed field of labor; schools whose atmosphere is vital with power and energy in their mission of public education. While then, on the one hand, the people demand for their children, accomplished teachers, and while hundreds of young men and women of vigorous, active minds, and noble hearts, desire to fit themselves in our own State to take high rank as educators, is it not the part of philanthropy and true patriotism for our Legislature, on the other hand, to hear this call and to establish and amplify Normal Schools of specialities to meet this pressing educational want? We do not need colleges, as now organized, or private schools, or mere seminaries, for the advancement of popular education, but we do need teachers' professional schools that shall go down in spirit and work to the Free Schools, and take hold of them and lift them up, and clothe them with popular power among the people. These Normal Schools, thus established and directed, are the peoples' colleges, since the education they impart is fully returned to the people in a practical educational form.

Shall these schools be cherished by the State? This question has been asked in a form to raise a doubt as to the duty of the State toward them. Allow me to ask, another question, is it the duty of the State, in view of the educational interests of her citizenship, to sustain at the expense of the Treasury, any school? and if so, what schools? There is but one school that the State has endorsed, that in any proper sense equalizes its benefits among the people, and that one is our Free School system. All

other schools are isolatedand fail to reach the masses of the people in any popular form. Free Schools permeate society throughout, and send their streams of intelligence and moral power to every family in the land. These are the peoples' universities, and the Normal Schools alone can vitalize and clothe them with efficiency in accomplishing their noble mission. They represent the people, and alone, of all our schools have a State character and are the only ones that can be properly called State institutions, except that name imply ownership, merely.

As things are, if Normal Schools fail, our Free Schools must virtually fail; if they are cherished with becoming liberality and multiply and return yearly their graduates to the people, the Free Schools of West Virginia cannot fail to prosper and to command the confidence of the country. To every intelligent mind, surveying our educational field, it is a matter of profound astonishment and regret, that the impression was made upon the minds of our Legislators last winter, that our Normal Schools were a failure, and that the money expended in their support would be more valuable to the people than their work and educational influence. The truth is, that in whatever light we survey it, if there are institutions among us of a truly State character, it is our Normal Schools, and as such it becomes the duty of the Legislature, first of all to support these by liberal appropriations as the true representatives of the whole people. When the true mission and relation of our Normal Schools to the Free School system of the State shall have been properly understood by the people, special pleading for their liberal support, will no longer be needed.

It was stated in my last annual report, that this school was compelled to do the work both of Academic drill and of professional training. This necessity arises from the condition of society. Very few pupils come to this Institution prepared by previous study to enter at once upon a Professional training course. This state of things is true of Normal Schools in all the States, and is not very greatly to be regretted. Purely professional Normal Schools do not exist anywhere in the country. It is thought best to admit to the Normal Preparatory Department all pupils needing Academic instruction, who apply in

proper form. There has been connected with the Institution, a Collegiate Department in view of accommodating pupils who desire to take a literary course of education, without becoming State pupils. There is also a department of both vocal and instrumental music, the details of which are given in the Catalogue. The new building is now fully available for school purposes, and affords ample accommodations for all the Departments.

The wants of the school may be stated in a few words.

1. It wants a first-class piano.
2. Some additional apparatus.
3. A convenient and ample Boarding Hall.

It affords me much pleasure, also, to say that there has been manifested on the part of the community in which the School is located, a commendable effort to promote the success and growth of the Institution, and to make it worthy a commanding position in the State. Their best wishes and cordial sympathies have been extended at all times both toward teachers and pupils.

J. G. BLAIR.



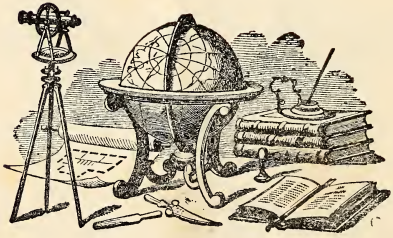
Alumni Catalogue.

West Virginia

State Normal School,

Fairmont, W. Va.

1873-4.



West Virginia State Normal School,

FAIRMONT, MARION COUNTY.

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Miss M. L. DICKEY, M. E. D.
Teacher of Mathematics, English Analysis and Literature.

Miss LUCY M. FLEMING, M. E. D.,
Teacher of Mathematics, English Grammar and Drawing.

A. R. SMITH, B. S.
Tutor in Latin and Greek.

J. K. BURKEBILE, M. D.,
Lecturer on Physiology and Hygiene.

Miss ALICE V. HEWES,
Teacher of Piano, Guitar and Violin Music.

Academic Department.

THOS. C. MILLER, B. S.
Paincipal, and Teacher of Mathematics and English Literature.

B. L. BUTCHER,
Assistant in Mathematics.

JAS. M. SPRINGSTON,
Second Assistant.

Miss IDA INGMAN,
Third Assistant.

Model School Department.

Miss L. M. HAGER,
Principal of the Grammar School.

Miss LIZZIE C. FINN,
Teacher of Intermediate School.

Miss LAURA H. ARNETT,
Teacher of First Preparatory.

Mrs. O. J. BLAIR,
Teacher of Second Preparatory.

West Virginia State Normal School.

GRADUATES.

CLASS OF 1871.

H. D. Clark, - - - Buckhannon, Upshur Co.

CLASS OF 1872.

Miss Lucy M. Fleming, - - Fairmont, Marion Co.
" Mannie Watson, - - - " "
" A. Belle Ayers, - - Palatine, "

CLASS OF 1873.

Miss Laura H. Arnett, - - Fairmont, Marion Co.
" Amanda Abbott, - - " "
" Amanda Fleming, - - " "
" Alice M. Gallihue, - - Adamsville, Harrison Co.
" Nelia A. Lowe, - - - Boothsville, Marion Co.
" Mackie M. Manly, - - Benton's Ferry, "
" Olive McClaskey, - Moundsville, Marshall Co.
" Fannie May, - - Forksburg, Marion Co.
" Hannah J. Price, - - Benwood, Marshall Co.
" Gussie B. Swearengen, - - Palatine, Marion Co.
" Laura C. Strider, - - Halltown, Jefferson Co.
" Lucretia J. Zumbro, - - Fairmont, Marion Co.
Mr. Charles Benton Bland, - West Union, Doddridge Co.
" Charles Edward Brant, - Piedmont, Mineral Co.
" Archibald Wilson Corley, - Leedsville, Randolph Co.
" John Albert Fleming, - - Fairmont, Marion Co.
Ulysses Simpson Fleming, - - " "
" George Parker Griffin, - - Smithfield, Penn.
" John William Musgrove, - Bunner's Ridge, Marion Co.
" Thomas Condit Miller, - Barnsville "
" Jacob Willis May, - - Forksburg, "
" Perry Anderson Sidels, - Silver Hill, Wetzel Co.
" Jas. Amos Sharpless, - - Piedmont, Mineral Co.
" Volney Buchanan Trimble - Overfield, Barbour Co.

CLASS OF 1874.

Miss	Mary Ayers,	Palatine, Marion Co.
"	Sallie R, Gallihue	Adamsville, Harrison Co.
"	Ida Ingman,	Fairmont, Marion Co.
"	Mary R. Newman,	Knob Fork, Wetzel Co.
"	Mary L. Welty,	Fairmont, Marion Co.
Mr.	Bennett H. Butcher,	Lockhart's Run, Wood Co.
"	Bernard L. Butcher,	Huttonsville, Randolph Co.
"	Lloyd L. Drummond,	Barracksville, Marion Co.
"	French M. Ferrel,	Big Bend, Calhoun Co.
"	J. R. C. Hustead,	Simpson's, Taylor Co.
"	Patrick Lavelle,	Knob Fork, Wetzel Co.
"	Esdras Ludwick,	Purgitsville Hampshire Co.
"	James W. Newman,	Knob Fork, Wetzel Co.
"	Alpheus Reger Smith,	Weston, Lewis Co.
"	Jesse L. Newnan,	Knob Fork, Wetzel Co.
"	James M. Springston,	Troy, Gilmer Co.
"	M. Hamilton Steele,	Pleasant Valley Monongalia Co.
"	John Taylor,	Purgitsville Hampshire Co.
"	Ezekiel Trickett,	Pleasant Valley, Monongalia Co

DEPARTMENTS OF INSTRUCTION.

I.

MATHEMATICS—

Arithmetic; Algebra; Geometry; Mensuration; Trigonometry; Conic Sections; Surveying; History of Mathematics.

II.

SCIENCES—

Physiology; Natural Philosophy; Botany; Zoology; Meterology; Geology; Guyot's Earth and Man; Mineralogy; Chemisty; Physical Geography.

III.

MIXED MATHEMATICS—

Mechanics; Astronomy.

IV.

HISTORY—

History of the United States; History of England; History of Civilization.

V.

LITERATURE—

English and American Literature; Grecian and Roman Literature; Milton; Shakspeare, Chaucer; Elements of Criticism.

VI.

TEACHING—

Watt's on the Mind; Mental Science; Rhetoric; The Art of Teaching; Original Essays on School Organization and Government.

VII.

Vocal Music; Vocal Culture; Instrumental Music.

VIII.

Methods of Culture; Methods of Instruction.

IX.

Latin; German; French; Greek (Optional).

SENIOR TRAINING COURSE.

TERM OF TWENTY WEEKS.

1. Loomis' Trigonometry and Conic Sections; Review of the whole course of Mathematics.
2. English Analysis; Milton's Paradise lost; with a general review of English Grammar.
3. English Literature, with Literary Biographies.
4. Mental Philsophy, in connection with Watts' on the Mind and Rhetoric.
5. Physical Geography.
6. Geology, in connection with Botany, Mineralogy and Zoology.
7. Elocution, with reviews of Orthography.

LECTURES.

1. Ancient and Modern Civilization.
2. Physical Geography and Meteorology.
3. The methods and rewards of well-doing.
4. The sacrifices of the Teacher.
5. The place of Christianity in Educational Systems.

Classes in the Languages will be continued throughout the year.

NORMAL DEPARTMENT.

SENIOR CLASS.

Ladies.

Mary E. Ayers.....Palatine, Marion county.
Sallie R. Gallahue.....Adamsville, Harrison county.
Ida Ingman.....Fairmont, Marion county.
Mary R. Newman.....Knob Fcrk, Wetzel county.
Mary L. Welty..... Fairmont, Marion county.

Gentlemen.

Bennett H. Butcher.....Lockhart's Run, Wood county.
Bernard Lee Butcher.....Huttonsville, Randolph county.
Lloyd L. Drummond.....Barracksville, Marion county.
French M. Ferrill.....Big Bend, Calhoun county.
John R. C. Hustead.....Simpson Station, Taylor county.
Patrick Lavelle Knob Fork, Wetzel county.
Esdras Ludwick.....Purgittsville, Hampshire county.
James W. Newman.....Knob Fork, Wetzel county.
Alpheus Reger Smith.....Weston, Lewis county.
James M. Springston.....Troy, Gilmer county.
M. Hamilton Steele.....Pleasant Valley, Monongalia county.
John Taylor.....Purgittsville, Hampshire county.
Ezekiel Trickett.....Pleasant Vally, Monongalia county.

MIDDLE CLASS—TRAINING COURSE.

TIME, TWENTY WEEKS.

1. Higher Algebra to Quadratics, Geometry complete.
2. Higher Arithmetic to Exchange; Mental Arithmetic complete.
3. Penmanship and Book-Keeping, (Double Entry.)
4. English Grammar and False Syntax.
5. Descriptive Geography, (Western Continent.)
6. School Economy and School Statistics.
7. Orthography and Elocution with Composition.
8. History of the United States.
9. Natural Philosophy, Meteorology.
10. *Lectures* on Scholarship; *Our* Country; Social Habits; *Our Free Schools*; *The Formation of Character*, *&c.*, *&c.*
11. Languages, continued.
12. Lectures on the Geology of West Virginia.
13. History of Free Schools.

NORMAL DEPARTMENT.

MIDDLE CLASS.

Ladies.

Alice Brock.....Fairmont, Marion county.
Maggie E. Barns..... " "
Belle E. Caldwell.....Wheeling, Ohio county.
Ella H. Devies.....Peccan Point, Mississippi county, Arkansas.
Lucy M. Haymond.....Fairmont, Marion county.
Lewella Hall.....Parkersburg, Wood county.
Jennie Hall.....Fairmont, Marion county.
Lizzie Howell.....Palatine, " "
Rossie Hewes.....Clarksburg, Harrison county.
Hattie Hall.....Fairmont, Marion county.
Samantha Hall..... " "
Belle Swearengen.....Palatine, " "
Jennie L. Sinnett.....Harrisville, Ritchie county.
Annie B. Miller.....Fairmont, Marion county.
Olive Zumbro..... " "

Gentlemen.

Richard V. Bosely.....Claysville, Mineral county
J. V. Blair.....New Milton, Doddridge county.
Elijah S. Clayton.....Reevesville, Marion county.
James I. Ewers.....Springfield, Hampshire county.
J. Ross Carney.....Moundsville, Marshall county.
Marshall M. Davis.....Boothsville, Marion county.
Orange C. Farmer.....Millwood, Knox county, Ohio,
John S. Gottshall.....Mt Vernon " "
Erastus W. Hammond.....Moundsville, Marshall county
Albert Johnson.....Grantsville, Calhoun county
Alcinus C. Law.....Jane Lew, Lewis county

Ulysses Morgan.....Farmington, Marion county
Charles E. Manley.....Benton's Ferry " "
Cornelius H. Meredith.....Fairmont, " "
John M. Prickett..... " " "
James Satterfield..... " " "
Wm. E. Vandevort..... " " "
Matthew Wamsley.....Valley Bend, Randolph county
Charles M. Watson.....Fairmont, Marion county

JUNIOR CLASS—TRAINING COURSE.

TIME, TWENTY WEEKS.

1, Normal Arithmetic complete, *Elementary Algebra.*
2. Mental Arithmetic, continued,
3. English Grammar continued, with Composition.
4. Descriptive Geography, (Eastern Continent.)
5. Penmanship and Book-Keeping, (Single Entry,)
6. Physiology, Drawing and Elocution,
7, *Lectures*—The Press; The Various Industries, Labor and Learning; True Talent; Choice of Work; A Useful Life.
8. Languages, continued.

NORMAL DEPARTMENT.

JUNIOR CLASS.

Ladies.

Delia Burns.....Fairmont, Marion county
Ida E. Burns..... " " "
Florence M. Butcher.....Huttonsville, Randolph county
Lena Hamilton.....Fairmont, Marion county
Ella M. Hall.....Harrisville, Ritchie county
Edie Jackson.....Fairmont, Marion county
Anna M. Manly.....Benton's Ferry, " "
Mattie J. Means.....Grafton, Taylor county
Fannie E. Pride.....Fairmont, Marion county
Lou V. Robinson.....Grafton, Taylor county
Leah Swearengen.....Palatine, Marion county
Sallie Sommers..... Fairmont, " "
Addie E. Swisher.....South Branch, Hampshire county
Eliza J. Simmons.....Benwood, Marshall county
Mary R. Watson.....Fairmont, Marion county
Florence Swearengen.....Palatine, " "

Gentlemen

William M. Burke.....Valley Mills, Wood county
Edward E. Caldwell.....Wheeling, Ohio county
Benjamin W. Cowan.....Smithton, Doddridge county
Richard N. Corbitt,.....Bull Creek, Wood county
John M. Joliff..... Euffington, Monongalia county
Anthony S. Loveall.....Middleburn, Tyler county
Thomas N. Parks.....Conaway, " "
Lewis C. Page.....Lockhart's Run, Wood county
S. G. Swisher.....West Milford, Harrison county
Camden Sommers.....Fairmont, Marion county
Alfred G. Reger.....Philippi, Barbour county
Albert W. Squires.....Austin, Preston county

FOURTH CLASS—TRAINING COURSE.

TIME, TWENTY WEEKS.

1. Normal written Arithmetic to Exchange.
2. Mental Arithmetic--Commenced.
3. English Grammar and Composition,
4. Map-Drawing and Mathematical Geography,
5. Elocution and Orthography,
6. Penmanship, Spelling, &c,
7, General Exercises, relating to the culture of vocalization and social habits.
9. Latin begun, (optional.

NORMAL DEPARTMENT.

FOURTH CLASS.

Ladies.

Nannie A. Hayhurst.....Benton's Ferry, Marion county
Susie G. Hall.....Fairmont, " "
Wiles Smith..... " " "
Lizzie Weatherwax..... " " "
May L. Watson.....Smithtown, Monongalia county
Mary Strickling.....Smithton, Doddridge county

Gentlemen.

J. P. Brand Laurel Point, Monongalia county
Benj. W. Boggess.....Lumberport, Harrison county
William F. Burns..... ..Johntown, Marion county
William L. Courtwright.....Palatine, " "
Charles Conaway.....Barracksville, " "
James W. Chesney.....Sistersville, Tyler county
W. C. Jamison.....Laurel Point, Monongalia county
Thomas T. McDougald.....Harrisville, Ritchie county
J. Mellville McCoy.....Fairmont, Marion county
Mellville Neily.....Jane Lew. Lewis county
Blackburn Pugh.....Quietville, Harrison county
Edwin Watson.....Fairmont, Marion county
Charles Pride..... " " "

DEPARTMENT OF LANGUAGES.

LATIN

Harkness' First Lessons.
Harkness' Reader.
Harkness' Cæsar.
Virgil, Cicero's Orations.
Livy, Horace, Germania, Agricola.
Anthon's Latin Syntax and Prosody.

Students will also be instructed in the Greek, German and French Languages, to the extent demanded in our best classical schools.

In connection with the usual studies in this department, are taught also Ancient Geography and History.

☞ Text Books and works of reference can be had in Fairmont on reasonable terms.

ACADEMIC DEPARTMENT.

THOS. C. MILLER, PRINCIPAL.
B. L. BUTCHER, ASSISTANT.

SENIOR GRADE.

Mary Black	Fairmont,	Marion	county
Nannie Jackson	"	"	"
Maria McCoy	"	"	"
Belle Perry	Uztown,	"	"
Cordelia H. Whoolery	Fairmont,	"	"
Carrie V. Zumbro	"	"	"
Frank J. Bebout	Taylorstown,	Washington	county, Pa
George P. Merrill	Rievesville,	Marion	county
Richard S. Miller	Barnsville,	"	"

MIDDLE GRADE.

Flora B. Bebout	Taylorstown,	Washington	county, Pa
Fannie M. Burns	Fairmont,	Marion	county
Mary C. Ebert	"	"	"
Maggie J. Fleming	"	"	"
Ella O. Greiner	"	"	"
Lulu B. Hamilton	Worthington,	"	"
Eliza B. Hayden	Fairmont,	"	"
Nellie M. Hough	"	"	"
Rosia L. Kinney	Barnsville,	"	"
Eliza M. Murphy	Fairmont,	"	"
Laura E. Nicholas	"	"	"
Gertrude M. Steele	Grafton,	Taylor	county
Wallace Brodie	Johntown,	Marion	county
Eugene Comerford	Fairmont,	"	"
Charles F. Fleming	"	"	"
Harry Irwin	"	"	"
Abbie C. Jones	"	"	"

Thomas A. Murphy	Barnesville,	"	"
William F. Meredith	"	"	"
Eugene E. Nuzum	Fairmont,	"	"
Samuel R. Pierpont	"	"	"
Frank W. Pierpont	"	"	"
C. William Phillips	Uztown,	"	"
David J. Ridgely	Fairmont,	"	"
Charles A. Steele	"	"	"
Lawrence E. Sands	"	"	"
Benjamin F. Vance	"	"	"

JUNIOR GRADE.

Emma Boggess	Fairmont,	Marion	county
Louisa Fitzgerald	Johntown,	"	"
Maggie Fitzgerald	"	"	"
Ella Fisher	Fairmont,	"	"
Clara E. Haymond	"	"	"
Flora Hall	Parkersburg,	Wood	county
Addie Hostler	Fairmont,	Marion	county
Mary Murphy	"	"	"
Mary A. Meredith,	Barnsvile,	"	"
Jennie Miller	Fairmont,	"	"
Ida E. Phillips	Uztown	"	"
Jane Rannie	Barnsville,	"	"
Dora Swisher	Fairmont,	"	"
Frank Black	"	"	"
Hale Fleming	"	"	"
Curtis B. Fleming	"	"	"
William M. Greiner	"	"	"
Charles W. Haymond	"	"	"
John S. Hamilton	"	"	"
Marcellus A. Joliff	"	"	"
Frank P. Kelley	Johntown	"	"
Brady Summers	Fairmont,	"	"
William H. Shurtliff	"	"	"
Charles W. Walker	"	"	"

ACADEMIC AND COLLEGIATE COURSE.

GENERAL COURSE.

JUNIOR YEAR—Elocution; Orthography; Arithmetic; History of the United States; Geography, and Elementary English Grammar; Phonetics and Map-drawing; Normal Arithmetic begun. Reviews.

SECOND YEAR—Arithmetic complete; Elementary Algebra; English Grammar; Descriptive Geography, (Western Continent); Penmanship; Drawing; Elocution; History continued, with general exercises relating to school work. Reviews.

THIRD YEAR—Higher Algebra; Latin or French, (Optional); Book-Keeping; Geography, (Eastern Continent); Universal History; Rhetoric; Elocution; English Analysis; Composition; Drawing; Higher Arithmetic. Reviews.

SENIOR YEAR—Geometry; English Literature; Latin or French Analysis; Milton's Paradise Lost; Botany; Natural Philosophy; Chemistry; Mensuration; Trigonometry; Moral Science; Elocution; Composition; Kames' Elements of Criticism. Reviews.

In this course, other branches than the ones named may be pursued, if desired.

Throughout the course, pupils can, if they desire to do so, take lessons in both Vocal and Instrumental Music.

Summary.

NORMAL DEPARTMENT.

Seniors,	19
Middle Class,	34
Juniors,	28
Fourth Class,	19
Total	100

NORMAL ACADEMIC.

Seniors,	9
Middle Class,	27
Juniors,	24
Total,	60
AGGREGATE,	160

Total number engaged in teaching in the Free Schools of West Virginia, during the winter of 1873-4:

Graduates	37
Undergraduates	55
Total	92

*This Catalogue omits the Senior Model School, which was published in the Catalogue of 1872-3.

RECAPITULATION.

NORMAL TRAINING COURSE.

FOURTH CLASS. Time, Twenty Weeks.	JUNIOR CLASS. Time, Twenty Weeks.	MIDDLE CLASS. Time, Twenty Weeks.	SENIOR CLASS. Time, Twenty Weeks.
Normal Written Arithmetic, to Exchange.	Normal Arithmetic, complete.	Higher Arithmetic.	Trigonometry, Mensuration & Conic Sections, complete.
Mental Arithmetic, commenced	Elementary Algebra.	Higher Algebra to Quadratics.	Review of Mathematics.
English Grammar.	Mental Arithmetic, continued.	Geometry, complete.	English Analysis, Milton's Paradise Lost.
Composition.	English Grammar, with Composition.	Mental Arithmetic, complete.	English Literature, with Biographies of American Writers.
Map-Drawing.	Descriptive Geography, (Eastern Continent).	Book-Keeping, (Double Entry).	Chemistry, Mental Science, with Watts' on the Mind.
Mathematical Geography.	Penmanship.	English Analysis, False Syntax	Physical Geography.
Elocution.	Book-Keeping, (Single Entry).	Descriptive Geography, (Western Continent).	Geology, with Lectures on Botany and Zoology.
Orthography.	Lineal Drawing, Exercises in Crayon.	School Economy and School Statistics.	Elocution, with Review of Orthography.
Vocalization.	LECTURES.	Orthography and Elocution.	LECTURES.
Penmanship.		Composition.	
LECTURES on the work of pupils.		History of the United States.	
		Natural philosophy.	
		LECTURES.	

In the entire Normal course, the class exercises are conducted in reference to teaching the several branches recited. Professional training is interspersed throughout.

The above exhibit shows that, after a pupil merits a certificate from a county Superintendent, it will require two years to complete the FULL course, and graduate.

SCHEME OF DAILY RECITATIONS, 1873–4.

	FIRST HOUR.	SECOND HOUR.	THIRD HOUR.	FOURTH HOUR.	FIFTH HOUR.
First Thirteen Weeks	English Grammar. Composition. Class Drill.	Orthography. Mental Arithmetic. School Economy.	Elocution. Philosophy. Geography.	Written Arithmetic. Algebra. Geometry.	Penmanship. Vocal Music. Lectures.
Second Thirteen Weeks	English Analysis. Philosophy. Book Keeping.	Elocution. Rhetoric. Chemistry.	Higher Arithmetic. Higher Algebra. Mental Arithmetic.	Geometry. Map Drawing. Botany.	Drawing. Vocal Music. Mental Instruction.
Third Fourteen Weeks	Mental Philosophy. English Classics.	English Literature. Mensuration.	Geology. Botany.	History. Reviews.	Trigonometry. Lectures.

ELEMENTARY NORMAL.

Sylabus.

Drill in METHODS on the branches taught in the free schools of the State; Elementary Algebra; Drawing; Geography and Map Drawing; Physical Geography; Bookkeeping; Natural Philosophy; Elocution; English Grammar and Analysis; General Reviews in Mathematics; Penmanship; Composition; Physiology; Exercises in False Syntax; History of United States; English and American Literature; Vocal Music; Use of Globes, etc.; Drill in Mental Arithmetic, throughout the course.

PROFESSIONAL NORMAL.

History of Educational Systems; Educational Statistics; Brougham's Lives of men of Letters and Science; Class Drill and Practice; School Economy; Original Essays on School Work; Moral Instruction; Relation of Teacher to Pupils and Parents; School Law of West Virginia; Use and Abuse of School Authority; School Records and their Uses; Term and Monthly Reports; When has a Teacher done his Duty? *Telling* and *Teaching;* Ventilation, Neatness; Physical Education; Gymnastics; Lectures on various Topics pertaining to Schools and Teachers.

DEPARTMENTS OF NORMAL INSTRUCTION.

I. The Scientific and Normal Training Department.
II. Elementary Normal Training Department.
III. The Academic and Collegiate Department.
IV. The Senior Model Preparatory Department.

The following Exhibit will show the Branches taught in the Normal School and the number of Students pursuing each respectively:

Branches of Study.	*No. pupils in each Branch, 1873–4.*
Orthography and Elocution	85
Geography and Map-Drawing	51
Penmanship	80
Normal Mental Arithmetic	25
Normal Written Arithmetic	16
Higher Arithmetic	59
English Grammar	35
Elementary Algebra	35
English Analysis	50
False Syntax and Composition	85
Philosophy	35
Physiology	38
Chemistry	2
Higher Algebra	53
Geometry	20
English Literature and Rhetoric	00
Mensuration	14
Latin	18
School Economy	32
U. S. History	18
Greek	3
French	3
Trigonometry	14
Geology	19
Vocal Music	25
Astronomy	22
Instrumental Music	12
Book-Keeping and Drawing	30
German	16
Physical Geography	20

REMARKS ON THE COURSE OF INSTRUCTION.

1. The above schemes of study will doubtless require modifications from year to year, as the scholarship and general intelligence of the school change.

2. The object of the course of study is to secure personal discipline, and mental and moral development, rather than familiarity with specific text-books.

3. The requisites to do the work indicated are moral character, physical competency, and a healthy brain.

4. Graduates of the College Department, may be admitted to the Senior Normal year's work, upon the usual certificates from County Superintendents.

EXAMINATIONS.

The examination for graduation is conducted by the Faculty of the school and a Committee appointed by the Board of Regents. The Faculty will first examine the Seniors in the several requisites for graduation, and, if satisfied that all, or any of them are competent, and deserve graduation, refer them, with their recommendations, to the State Board, for further trial and tests. Every pupil in the institution is subject to the monthly and term examinations, prescribed by the teachers.

DIPLOMAS.

The Code of West Virginia, 1868, page 316, declares: "That the State Superintendent of Free Schools shall prepare suitable diplomas, to be granted to the students of the Normal School who shall have completed the course of study and discipline prescribed by the Board of Regents; and that said diploma, when signed by said Superintendent and the Principal of the Normal School, shall, of itself, be a sufficient certificate of qualification to teach in the Free Schools of the State, without examination thereafter by County Boards

PRIVILEGES.

Students, depending on their earnings for support, are permitted to teach a term per year in other schools, upon the express condition that, upon their return, they pass examinations in the studies gone over by their classes, during their absence.

REMARKS.

Great care is taken, both by the officers of the school and the citizens of the town, to receive pupils cordially, and to give them pleasant homes. No pupil need stay away because he don't like to go among strangers. Young ladies will be cared for with parental sympathy, and will find comfortable homes in good society. Young teachers of limited means will be aided to some extent, by a fund of about $500, provided generously, by the Peabody contribution, for that purpose. It is the design of the school not only to furnish ample education to all young ladies who desire to attend a female college, but specially, to aid those young men and ladies who wish a business education; or who desire to have liberal attainments for the work of teaching. We welcome all—cordially.

EXPENSES.

TUITION is free to all Normal pupils. This regulation is made by the State, and is dependent upon the State patronage. Students are required, however, to pay an incidental fee of one dollar per term of twenty weeks.

BOARDING can be had, in good families, at from $3.00 to $3.50 per week.

The Board of Regents, at a late meeting, fixed the tuition of students who do not hold appointments from County Superintendents, at the following rates:

1st Year, Junior Normal Course,	$20.00
2d Year, Senior Normal Course,	24.00
3d Year, Collegiate Course,	32.00

All students pay the usual incidental fee.

NORMAL LITERARY SOCIETY.

This society holds its meeting each week, and is found to be of great value in training its members in elocution, criticism, forensic debate, and in the regulations governing deliberative bodies.

GONERNMENT.

The Government of the School involves three elements:

1. *It is wrong not to do right.*
2. *The culture of a high sense of personal honor.*
3. *The highest style of government is self-government.*

Stndents who will not govern themselves, cannot hope, as teachers, to govern others. Every pupil is put upon his honor.

BUILDINGS.

The School Buildings are ample for two hundred Normal pupils' and even more. The new edifice, 80 × 40 feet, and three stories, is now complete, and in connection with the former building, affords every accommodation desired for the most liberal purposes of the school. The structure throughout, is among the most ample and convenient in the State; having large halls, recitation and reading rooms. The apparatus is not large, but it is hoped liberal additions will be made thereto in a short time.

The effort now is to furnish the Normal school with a well-chosen Teachers' Dibrary, embracing a complete view of the history of education, educational statistics, and all possible information relating to the profession and work of teachers. It will contain, also, an assortment of works on standard English and current literature, history, etc. A small Teachers' Library has already been furnished.

MORAL CULTURE.

This School is strictly a State Institution, and, as such, is in every respect *unsectarian*. It esteems sound morality, obedience to truth and virtue, and a courteous regard for the opinions of

others, as matters worthy of honorable attention. Everything that would contaminate the moral character, incur just reproach and weaken virtuous habits, is carefully guarded against. There are four churches in town, with regular Sabbath service, each having prosperous Sabbath schools. Students are cordially welcome to these privileges. All students are required to be present at the opening exercises of the school, each morning.

APPLICATION FOR TEACHERS,

A large number of the Normal pupils engage in teaching some part of the year. All who graduate in this school will be fully endorsed as worthy of public confidence as teachers. Undergraduates will be recommended according to their merits.—We shall be very careful in naming teachers for responsible positions. We are always ready to commend good teachers to school boards, when we have them available.

LOCATION.

Fairmont is an interior town in the State, in Marion county, about seventy miles east of Wheeling, having the Baltimore and Ohio Railroad passing through it. It is situated on the banks of the Monongahela River, in the midst of a landscape of surpassing healthfulness, beauty and loveliness. Its population is intelligent and moral, and disposed to extend to students coming among them, all the kindness and attention demanded by Christian courtesy and culture.

CALENDAR.

The school year embraces two terms of twenty weeks each. The fall term commences on Tuesday, the 8th of September, 1874. The second term commences on February 9th, 1875, and continues twenty weeks.

The arrangement of the year's work has been made to accommodate these Normal pupils who teach during the winter. It should be distinctly remembered that normal students can not retain their places in the school and be absent more than four months teaching, during the winter season.

ADMISSION.

The Board of Regents of the State Normal School and its branches, held a meeting at Shepherdstown, July 8th, 1873, and made and ordained the following Rules and Regulations, for the government of applicants for admission into the Normal department in the State Normal School and its Branches, free of charge for tuition,

RULE 1.—The number of students which each county in the State shall be entitled to send to the Normal Department in the State Normal School and its Branches, free of charge for tuition, shall be as follows:

Barbour	9	Grant	4	Logan	5	Ohio	26
Berkeley	13	Greenbrier	9	Marion	13	Pendleton	6
Boone	4	Hampshire	7	Marshall	13	Pleasants	3
Braxton	6	Hancock	4	Mason	14	Pocahontas	4
Brooke	5	Hardy	5	Mercer	6	Preston	13
Cabell	6	Harrison	15	Mineral	6	Putnam	7
Calhoan	3	Jackson	9	Monongalia	12	Raleigh	3
Clay	2	Jefferson	12	Monroe	9	Randolph	5
Doddridge	6	Kanawha	20	Morgan	4	Ritchie	8
Fayette	6	Lewis	9	McDowell	2	Roane	7
Gilmer	4	Lincoln	5	Nicholas	2	Summers	4
						Taylor	8
						Tucker	2
						Tyler	7
						Upshur	7
						Wayne	7
						Webster	2
						Wetzel	8
						Wirt	4
						Wood	17
						Wyoming	3

2.—Applicants for admission to the Normal Department of the State Normal School and its branches, may be made to the Superintendent of Free Schools of the county in which the applicant resides; and such Superintendent shall select such a number as may be entitled to the privileges of the Normal Schools in his county, in the foregoing appointment.

3.—As far as practicable, males and females shall be selected in equal proportion.

4.—Male pupils must not be less than 15, and females not less than 13 years of age.

5.—No applicant for admission shall be selected by the County Superintendent unless he or she be of good moral character, and found, upon examination, to be entitled to a No. 4 teacher's certificate.

6.—The County Superintendent shall require each applicant selected to subscribe the following declaration: "I, ————, do declare that it is my purpose to become a teacher in the Free Schools of West Virginia; and I do solemnly promise that, if admitted to the Normal Schools of this State, I will, on completing the prescribed course of studies, spend one year in teaching in the Free Schools of this State, at the usual rates of compensation paid in the schools where my services may be rendered; or, upon failure either to do so, or to complete said course, I obligate myself to pay to the proper authorities of the school I may attend, the full amount of fees charged to other students.

Date.....187... Signed.....

7.—The County Superintendent shall give to each applicant selected, the following certificates:

"The bearer, ... having been duly examined by me,..... 187..., is entitled to a No..... teacher's certificate, and is of good moral character. He (or she) is hereby appointed to receive instructions in the Normal Schools of this State. from county, West Virginia.

Date.....137... Signed.....

Provided, however that the above rules shall not apply to certificates heretofore granted.

8.—The County Superintendant shall, immediately upon making a selection, notify the Principal of the school which the applicant may desire to attend, of the selection made by him, and keep a record of the same in his office.

9.—Each person selected by the County Superintendent, shall file his (or her) certificate with the principal of the school at which he (or she) may attend, who shall thereupon enter the name of said person upon his register of scholars, and file the said certificate and obligations with the archives of the school:

10.—Whenever the accommodations thereof will admit of the same, so many paying students as can be accommodated therein, from this State, or any other State, may be admitted to the Normal School or any of its branches, giving preference to the citizens of this State, whether they desire to become teachers or not.

11.—State students of any one of the Normal Schools may be transferred to another of said schools, upon procuring a certificate of good deportment from the Principal of the school he has been attending, or by permission of the Board of Regents, but not otherwise, and the time he has so attended shall be credited to him in course by the Principal of the school to which he is transferred.

To all persons appointed in accordance with the above provisions, tuition is free.

Students not qualified to enter the Junior class of the Normal Course, if of proper age and otherwise qvalified, may receive in the school one year of preparatory instruction.

THE NORMAL COURSE.

COURSE OF STUDY ADOPTED BY THE BOARD OF REGENTS FOR ALL THE NORMAL SCHOOLS IN THE STATE, IN JUNE, 1874.

This course embraces two years, and includes those who study the English Branches, whether preparing to be teachers or not.

JUNIOR YEAR.

FIRST TERM.

Spelling, Reading and defining. Penmanship — Payson, Dunton and Scribner. Practical Arithmetic—Venable. Geography, Descriptive and Political—Maury. History of the United States. Book-Keeping (Single Entry). English Grammar and Analysis.

SECOND TERM.

English Grammar, (completed). Practical Arithmetic, (completed). Geography, (completed). Algebra, (begun). History of the United States, (completed). Book-Keeping, (Double Entry). English Prose Composition—Bonnell and Hart.

Exercises in Composition and Elocution are required weekly or daily.

SENIOR YEAR.

FIRST TERM.

Physical Geography—Maury. General History—Carter. Algebra. Composition and Rhetoric—Hart.

SECOND TERM.

Mental Philosophy. Astronomy. Geometry and Plane Trigonometry. Botany.

School Law and History of the State. School Economy. Lectures, embracing:

1. The best methods of training the mind and teaching the different branches of study.

2. The best plan for organizing, classifying and governing schools.

Normal pupils will be required to hear classes recite on the branches, in the presence of their instructor, and their manner of doing it will be criticised and faults pointed out.

There will be frequent exercises in Composition and Elocution, throughout the entire course.

Anniversary Exercises

OF THE

STATE NORMAL SCHOOL,

FAIRMONT, WEST VA., JUNE 13TH—18TH, 1874.

ORDER OF EXERCISES.

THE ANNUAL EXAMINATIONS, JUNE 8TH.

Saturday, June 13th, 8 o'clock P. M.—
Normal Literary Society Entertainment.

Sunday, June 14th, 3 o'clock, P. M.—
Anniversary Sermon.

Monday, June 15th, 7½ o'clock, P. M.—
Address by Hon. C. J Faulkner, of Martinsburg, W. Va.

Tuesday, June 16th, 7½ o'clock, P. M.—
Middle Class Examination.

Wednesday, June 16th, 8 o'clock, P. M.—
Address before the Literary Society, by Hon. Okey Johnson,
Of Parkersburg, W. Va.

Thursday, June 18th, 9 o'clock, A. M.—
COMMENCEMENT—Addresses of the Seniors, and Graduating Exercises.

Thursday, June 18th, 8 o'clock, P. M.—
Alumni Addresses and Reunion.

Literary Entertainment.

— BY THE —

Normal Literary Society.

— JUNE 13TH, 1874. —

B. L. BUTCHER, Pres. | M. H. STEELE, Sec.

Programme :

SELECT READING—A. S. Loveall, J. I. Ewers, J. M. Satterfield.

ESSAY—W. N. Burke, B. H. Butcher.

SELECT ORATION—A. G. Reger, C. E. Manley, R. N. Corbitt.

ORIGINAL ORATION—J. V. Blair, Thos. C. Miller.

DEBATE—QUESTION: Should Ministers be educated above what they can receive in our Common Schools?

Affi. { L. C. PAGE, J. M. SPRINGSTON. | *Neg.* { T. M. PARKS, J. R. C. HUSTEAD.

State Normal School.

FAIRMONT, W. VA.

MIDDLE CLASS EXHIBITION.

Tuesday Evening, 8 *o'clock*, *June* 16*th*, 1874.

MUSIC. | PRAYER. | MUSIC.

1. DECLAMATION—'Thanatopsis,' M. M. Davis, Boothsville, W. Va
2. ESSAY—"To-morrow," Miss Rossie Hewes, Clarksburg, W. Va
3. DECLAMATION—"Bunker Hill Monument."
 R. V. Bosely, Mineral Co., W. Va

MUSIC.

4. ESSAY—"Consequences." J. I. Ewers, Hampshire Co., W. Va
5. RECITATION—"Ser Federigo." Miss Maggie Barns, Fairmont.
6. ESSAY—"Life is What You Make it."
 J. M. Prickett, Marion Co., W. Va.

MUSIC.

7. ORIGINAL ORATION—"Conquests of Mind."
 C. H. Meredith, Marion Co., W. Va.
8. ESSAY—"Value of Time and Knowledge."
 Miss Jennie Hall, Fairmont, W. Va.
9. RECITATION—"Cobbler Keezar's Vision."

MUSIC.

10. ESSAY—"Future Fancies."
 Miss Jennie Sinnette, Ritchie Co., W. Va.
11. RECITATION—"The Leper." Miss Ella De Vies, Arkansas
12. ORIGINAL ORATION—"Dignity of Labor."
 James Satterfield, Rivesville, W. Va.

"Amicitia, Caritas et Veritas"

Alumni Association.

ANNIVERSARY MEETING,

THURSDAY EVENING, JUNE 18, 1874.

8 o'clock, p. m.

THOS. C. MILLER, Pres. V. B. TRIMBLE, Sec'y.

ORDER OF EXERCISES.

MUSIC. | PRAYER. | MUSIC.

Oration—"Progress of Science and Art."
V. B. Trimble, Overfield, W. Va.

Essay—"Head, Heart and Hand."
Laura H. Arnett, Fairmont, W. Va

Poem—"Henry Clay." P. A. Sidels, Silver Hill, W. Va.

Oration—"Moral Education." J. W. May, Piedmont, W. Va.

Essay—"Unfading Things." Nelia A. Lowe, Boothsville, W. Va.

MUSIC.

Miscellaneous Business. Reunion in the Hall below.

COMMITTEE.

C. E. Brant, B. H. Butcher, U. S. Fleming.

ALUMNI AND ALUMNAE ASSOCIATION,
OF THE
FAIRMONT STATE NORMAL SCHOOL.

This Association is composed of the graduates of the school. Its object is to perpetuate old friendships, and to cultivate a feeling of fellowship among its members, as well as to assist in securing the best interests of the Normal School. The meetings of the Association shall be held annually, on Commencement week.

The Second Annual Meeting of the Alumni and Alumnae Association, was held in the Normal Hall, Wednesday afternoon, June 17th, 1874. Thirty-nine (39) of the forty-eight (48) graduates were present. Besides the transaction of several items of miscellaneous business, a resolution, in behalf of Normal Schools was adopted and presented to the Board of Regents.

The officers elected for the ensuing year, are as follows:

PRESIDENT.

B. L. BUTCHER, Huttonsville, Randolph Co.

VICE PRESIDENT,

Miss NELIA A. LOWE, Boothsville, Marion Co.

RECORDING SECRETARY.

JAS. A. SHARPLESS, Piedmont, Mineral Co.

CORRESPONDING SECRETARY.

Miss L. M. FLEMING, Fairmont, Marion Co.

TREASURER.

Miss M. E. WELTY, Fairmont, Marion Co.

The following were appointed on literary performances for the next meeting:

ORATORS,

C. E. BRANT, Piedmont, W. Va.

M. H. STEELE, Pleasant Valley, W. Va.

ESSAYISTS,

Miss AMANDA ABBOTT, Fairmont, West Va.

Miss MARY E. AYERS, Palatine, West Va.

POET,

H. D. CLARK, Buchannon, W. Va.

Commencement Exercises.

Thursday, June 18th, 1874.

PART FIRST—9 O'CLOCK, A. M.

Music, - - By Normal Glee Club.
Prayer.
Music.
English Salutatory—"Within and Without."
Miss Ida Ingman, Fairmont, W. Va.
"Compulsory Education." Ezekiel Trickett, Smithton, W. Va.
"Demonstrations." Miss Mary E. Ayers, Palatine, W. Va.
Music.
"American Progress." J. W. Newman, Wetzel Co., W. Va.
"In Memoriam." Prof. L. Agassiz.
J. R. C. Hustead, Taylor Co., W. Va.
"Earth's Battlefield." Miss Sallie R. Gallahue, Adamsville, W. Va.
Music.
"The Youth of West Va." M. H. Steele, Pleasant Valley, W. Va.
"The Education of the Conscience."
F. M. Ferrill, Big Bend, W. Va.
Music.
"Literature, a source of happiness."
Esdras Ludwick, Purgittsville, W. Va.
"Latin—Its utility in an English Education."
A. R. Smith, Weston, W. Va.

PART SECOND—2½ O'CLOCK, P. M.

Music.
Latin Salutatory, A. R. Smith, Weston, W. Va.

"Our own State." B. H. Butcher, Lockhart's Run, W. Va.

"Language—Its Advantages." Miss M. E. Welty, Fairmont, W. Va

Music.

"Independent Thought." Patrick Lavelle, Wetzel Co., W. Va.

"Mathematics, an Educational Force."
John Taylor, Hampshire Co., W. Va.

"Civil Government." B. L. Butcher, Beverly, W. Va.

"The Silent Voices of Nature."
Miss Mollie R. Newman, Wetzel Co., W. Va.

Music.

"The Teacher"—With Valedictory Addresses.
J. M. Springston, Gilmer Co., W. Va.

Music.

Conferring Diplomas by the President of the Board of Regents, Hon. B. W. Byrne, State Superintendent of Free Schools.

BENEDICTION.

The Alumni Reunion in the Normal Hall, at 8 o'clock, P. M.

ACTION OF THE W. VA. STATE TEACHERS' ASSOCIATION, AT ITS SESSION IN CLARKSBURG, AUG. 4th, 1874.

The question of Normal Schools was raised early in the session, and resulted in the appointment of a committee, to make a report expressive of the feelings of the Association on the subject. Prof. Hill, School Supt. of Randolph Co., was chairman of this committee, and reported the following resolutions, which were unanimously adopted:

Resolved, 1, That, not only the educational experiences of foreign countries, Prussia, Sweden, Holland, Belgium, France and England, but also, so far as we are informed, all the States of our own country, which have free school systems, with two or three exceptions, have found special schools for the instruction of teachers, indispensible.

Resolved, 2, That, the uniform experience of those whose office it has been to examine candidates for teaching in the Free Schools of W. Va., leads to the same conclusion.

Resolved, 3, That it is the true policy of the State to sustain such schools for the training of teachers; that such schools should be conducted with such thoroughness and efficiency, as to end all dispute about their usefulness and necessity.

Resolved, 4, That, in order that the State may be assured that the work assigned the Normal Schools is faithfully performed, the State appoint three skilled teachers, or other persons, whose duty it shall be to attend all the final examinations in the Normal Schools, and certify the result to the State Supt., to be reported by him to the Legislature.

F. S. N. S.

Students' Catalogue.

West Virginia State Normal School,

Fairmont, W. Va.

1874-5.

Students' Catalogue

OF THE

West Virginia

State Normal School,

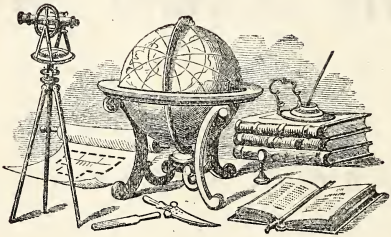
LOCATED AT

FAIRMONT, MARION CO., W. VA.

1874, 1875.

"Quod ad veritatem refertur majus est quam quod, ad opinionem."

PARKERSBURG, W. VA.
Office West Virginia Educational Monthly,
GIBBENS BRO'S, 1875.



West Virginia State Normal School,

FAIRMONT, MARION COUNTY.

BOARD OF REGENTS.

Hon. B. W. BYRNE, State Supt. and Pres't of Board.
His Excellency, J. J. JACOB, Governor of W. Va.
Hon. E. A. BENNETT, State Auditor.
Hon. J. S. BURDETT, State Treasurer.
Hon. C. F. SCOTT, 1st Congressional District.
Hon. GUSTAVUS CRESAP, 2d Congressional District.
Hon. H. J. SAMUELS, 3d Congressional District.

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Hon. A. BROOKS FLEMING,	Fairmont.
Hon. JAMES MORROW,	Fairmont.
J. W. McCOY, Esq.,	Fairmont.
JOS. E. SANDS, Esq.,	Fairmont.
SOLOMON STEELE, Esq.,	Fairmont.
M. L. FLEMING, Esq.,	Fairmont.
Prof. J. G. BLAIR,	Fairmont.

OFFICERS OF THE BOARD.

PRESIDENT,
Hon. A. B. FLEMING.

SECRETARY AND TREASURER.
SOLOMON STEELE, Esq.

BOARD OF INSTRUCTION.

J. G. BLAIR, M. D., LL. D.,
Principal, and Professor of the Sciences, Languages, and Theory and Method of Teaching.

Miss M. L. DICKEY, M. E. D.,
Teacher of Mathematics, English Analysis, and Literature.

Miss LUCY M. FLEMING,
Teacher of Mathematics, English Grammar, and Drawing.

ASSISTANT TUTORS.

BERNARD LEE BUTCHER,
L. BRUCE FLEMING,
JAMES L. WAMSLEY,
LEE PORTER WATSON,
FRANK P. HESKETT.
CYRUS SCOTT.

West Virginia State Normal School.

GRADUATES.

CLASS OF 1871.

H. D. Clark, ... Buckhannon, Upshur Co.

CLASS OF 1872.

Miss Lucy M. Fleming, . . . Fairmont, Marion Co.
" Nannie Watson, . . . " "
" A. Belle Ayres, . . . Palatine, "

CLASS OF 1873.

Miss Laura H. Arnett, . . . Fairmont, Marion Co.
" Amanda Abbott, . . . " "
" Amanda Fleming, . . . " "
" Alice M. Gallihue, . . . Adamsville, Harrison Co.
" Nellie A. Lowe, . . . Boothsville, Marion Co.
" Mackie M. Manly, . . Benton's Ferry, Marion Co.
" Olive McClaskey, . . Moundsville, Marshall Co.
" Fannie May, . . . Forksburg, Marion Co.
" Hannah J. Price, . . . Benwood, Marshall Co.
" Gussie B. Swearengen, . . Palatine, Marion Co.
" Laura C. Strider, . . . Halltown, Jefferson Co.
" Lucretia J. Zumbro, . . . Fairmont, Marion Co.
Mr. Charles Benton Bland, . West Union, Doddridge Co.
" Charles Edward Brant, . . Piedmont, Mineral Co.
" Archibald Wilson Corley, . Leedsville, Randolph Co.
" John Albert Fleming, . . Fairmont, Marion Co.
" Ulysses Simpson Fleming. . " "
" George Parker Griffin, . . . Smithfield, Penn.
" John William Musgrove, . Bunner's Ridge, Marion Co.
" Thomas Condit Miller, . . Barnesville, "
" Jacob Willis May, . . Forksburg, "
" Perry Anderson Sidels, . . Silver Hill, Wetzel Co.
" Jas. Amos Sharpless, . . . Piedmont, Mineral Co.
" Volney Buckhannon Trimble, . Overfield, Barbour Co.
" G. B. Harvey, . . Evansville, Preston Co.

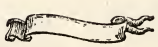
CLASS OF 1874.

Miss Mary Ayres,	Palatine, Marion Co.
" Sallie R. Gallihue,	Adamsville, Harrison Co.
" Ida Ingman,	Fairmont, Marion Co.
" Mary R. Newman,	Knob Fork, Wetzel Co.
" Mary L. Welty,	Fairmont, Marion Co.
Mr. Bennett H. Butcher,	Lockhart's Run, Wood Co.
" Bernard L. Butcher,	Huttonsville, Randolph Co.
" Lloyd L. Drummond,	Barracksville, Marion Co.
" French M. Ferrill,	Big Bend, Calhoun Co.
" J. R. C. Hustead,	Simpson's Taylor Co.
" Patrick Lavelle*	Knob Fork, Wetzel Co.
" Esdras Ludwick,	Purgitsville, Hampshire Co.
" James W. Newman,	Knob Fork, Wetzel Co.
" Alpheus Reger Smith,*	Weston, Lewis Co.
" Jesse L. Newman,	Knob Fork, Wetzel Co.
" James M. Springston,*	Troy, Gilmer Co.
" M. Hamilton Steele,	Pleasant Valley, Monongalia Co.
" John Taylor,	Purgitsville, Hampshire Co.
" Ezekiel Tricket,	Pleasant Valley, Monongalia Co.

*Deceased.

CLASS OF 1875.

This class will be seen by reference to the present senior class on another page, numbering thirty-three.



NORMAL GRADUATES WHO ARE NOW IN THE COLLEGIATE DEPARTMENT.

Miss Ida Ingman,	Fairmont, Marion Co.
" Mary T. Watson,	" "
Mr. French M. Ferrill,	Big Bend, Calhoun Co
" John W. Musgrove,	Bunner's Ridge, Marion Co.
" Bernard Lee Butcher,	Huttonsville, Randolph Co.
" J. R. C Hustead,	Simpson's Station, Taylor Co.

DEPARTMENTS OF INSTRUCTION.

I.

MATHEMATICS—

Arithmetic; Algebra; Geometry; Mensuration; Trigonometry; Conic Sections; Surveying; History of Mathematics.

II.

SCIENCES—

Physiology; Natural Philosophy; Botany; Zoology; Meteorology; Geology; Guyot's Earth and Man; Mineralogy; Chemistry; Physical Geography.

III.

MIXED MATHEMATICS—

Mechanics; Astronomy.

IV.

HISTORY—

History of the United States; History of England; History of Civilization.

V.

LITERATURE—

English and American Literature; Grecian and Roman Literature; Milton; Shakspeare; Chaucer; Elements of Criticism.

VI.

TEACHING—

Watts on the Mind; Mental Science; Rhetoric; The Art of Teaching; Original Essays on School Organization and Government.

VII.

Vocal Music: Vocal Culture; Instrumental Music.

VIII.

Methods of Culture; Methods of Instruction.

IX.

Latin; German; French; Greek [Optional].

COURSE OF STUDY.

NORMAL DEPARTMENT.

It is desirable that all students enrolling in this school shall have previously completed the Third Part of Arithmetic—Ray's Written—some elementary English Grammar, and the usual Free School Course of Instruction in Geography, Reading, &c. They will then be prepared to enter at once upon the work of such reviews in these several studies as are prescribed in the Teachers' course of training. After completing the above named studies in the elementary school, students designing to enter the Normal School should do so at once, and not delay, thinking to enter advanced classes. All above the studies named should be studied in the Normal School, in view of preparation for the teacher's work. This preparation is secured by two principal methods—[1.] Gaining a correct notion of *thoroughness* of knowledge by becoming *thorough*, and [2] of the best methods of teaching what is known by being taught themselves as others should be taught by them in their professional labors. It is therefore necessary that the Normal student not only enlarge and correct his ideas of the duties and work of the true teacher, but that he also be subjected to such drill in recitation and school duties as shall make him an able master of the most improved school Didactics. It is thought that students, having completed the branches named above, in the Free Schools, preparatory to their work here, and of good natural capacities of mind and body, can finish the Normal course in two years. In addition to a practical knowledge of the prescribed branches of study, other qualifications are essential to graduation. It does not follow that graduation will be granted to all students who have gone over the course of instruction. The object of this Normal School is to send out teachers fitted in every respect to conduct the higher grades of our Free Schools. It is therefore made requisite to a Diploma that the student shall have *good* moral habits, *good* literary habits, a high manliness of character, firmness of moral principle, a maturity of judgment, an earnest love of teaching, and other personal accomplishments, essential to give *popular*, *social*, and *school* success to the teacher. The object of Free Schools, as a State System of Instruction, is to make, of the youth of our country, honorable and virtuous citizens, and for this work teachers should have special training of head and heart. This Normal School is open to aid young men and women in this peculiar self-preparation—and it is expected that all who graduate have made commendable proficiency in this direction. The following is an outline of the work to be done by the student:

FOURTH CLASS—TRAINING COURSE.

Time, Twenty Weeks.

1. Normal Written Arithmetic to Exchange.
2. Mental Arithmetic—Commenced.
3. English Grammar and Composition.
4. Map-Drawing and Mathematical Geography.
5. Elocution and Orthography.
6. Penmanship, Spelling, &c.
7. General Exercises, relating to the culture of Vocalization and social habits.
8. Latin Begun [Optional].

JUNIOR CLASS—TRAINING COURSE.

Time, Twenty Weeks.

1. Normal Arithmetic complete, *Elementary Algebra.*
2. Mental Arithmetic, continued.
3. English Grammar, continued, with Composition.
4. Descriptive Geography [Eastern Continent].
5. Penmanship and Book-Keeping [Single Entry].
6. Physiology, Drawing, and Elocution.
7. *Lectures*—The Press; The Various Industries; Labor and Learning; True Talent; Choice of Work; A Useful Life.
8. Languages, continued.

MIDDLE CLASS—TRAINING COURSE.

Time, Twenty Weeks.

1. Higher Algebra, to Quadratics, Geometry complete.
2. Higher Arithmetic to Exchange, Mental Arithmetic complete.
3. Penmanship and Book-Keeping [Double Entry].
4. English Grammar and False Syntax.
5. Descriptive Geography [Western Continent].
6. School Economy and School Statistics.
7. Orthography and Elocution with Composition.
8. History of the United States.
9. Natural Philosophy, Meteorology.
10. *Lectures* on Scholarship; Our Country, Social Habits; *Our Free Schools; The Formation of Character, &c., &c.*
11. Languages, continued.
12. Lectures on the Geology of West Virginia.
13. History of Free Schools.

SENIOR TRAINING COURSE.

Term of Twenty Weeks.

1. Loomis' Trigonometry and Conic Sections; Review of the whole course of Mathematics.
2. English Analysis; Milton's Paradise Lost; with a General Review of English Grammar.
3. English Literature, with Literary Biographies.
4. Mental Philosophy, in connection with Watts on the Mind, and Rhetoric.
5. Physical Geography.
6. Geology, in connection with Botany, Mineralogy, and Zoology.
7. Elocution, with Reviews of Orthography.

LECTURES.

1. Ancient and Modern Civilization.
2. Physical Geography and Meteorology.
3. The Methods and Rewards of Well-Doing.
4. The Sacrifices of the Teacher.
5. The Place of Christianity in Educational Systems.

Classes in the Languages will be Continued throughout the Year.

CATALOGUE OF STUDENTS.

Those names having * are on State account as Normal pupils.

SENIOR CLASS.

Ladies.

Maggie E. Barnes.....Fairmont, Marion county.
Alice Brock..... " " "
Hattie N. Hall*..... " " "
Samantha Hall*..... " " "
Jennie Hall*..... " " "
Lucy Haymond..... " " "
Mary R. Watson..... " " "
Sallie Summers*..... " " "
Luella Hall*.....Parkersburg, Wood county.
Belle Swearengen*.....Palatine, Marion county.
Jennie L. Sinnet*.....Harrisville, Ritchie county.
Mary Lowe*.....Benton's Ferry, Marion county.

Gentlemen.

Oscar W. Atkinson*.....Buffalo, Putnam county.
Richard V. Bosely*.....Claysville, Mineral county.
Madison T. Broadus*.....Roxalana, Roane county.
J. V. Blair*.....New Milton, Doddridge county.
James I. Ewers*..... Springfield, Hampshire county.
L. Bruce Fleming*.....Fairmont, Marion county.
W. Sanford Fleming..... " " "
F. P. Heskett.....Bethsada, Belmont county, Ohio.
Albert Johnson*.....Grantsville, Calhoun county.
Cassius A. Law*.....Jane Lew, Lewis county.
Charles E. Manley*.....Benton's Ferry, Marion county.
Perry Martiney*.....Bunnerville, Barbour county.
U. E. Morgan*.....Farmington, Marion county.
T. Nelson Parks*.....Conaway, Tyler county.

J. M. Prickett*.....Fairmont, Marion county.
Cyrus H. Scott*.....Huttonsville, Randolph county.
M. R. Stout*.....Bridgeport, Harrison county.
W. H. Pilchard*.....Letart, Mason county.
Jared Lee Wamsley*.....Huttonsville, Randolph county.
Matthew Wamsley*.....Valley Bend, Randolph county.
Lee Porter Watson*.....White Day, Monongalia county.
Charles Watson*.....Fairmont, Marion county.

MIDDLE CLASS.

Those names having † are on State account as Normal pupils.

Ladies.

Ida E. Burns.....Fairmont, Marion county.
Della N. Burns..... " " "
Mary Black..... " " "
Lena Hamilton..... " " "
Fannie Pride..... " " "
Olive Tumbro†..... " " "
Carrie Tumbro†..... " " "
Anna Miller†..... " " "
Belle Caldwell.....Wheeling, Ohio "
Florence I. Graham†.....Malden, Kahawha "
Dora Bartlett†.....Boothsville, Marion "
Lizzie M. Howell†.....Palatine, " "
Lydia V. Joseph†.....Joseph's Mills, Tyler "
Ella Short†.....Shinston, Harrison "
Leah Swearingen†.....Palatine, Marion "
Florence Swearingen†.....Palatine, " "
Annie M. Manley†.....Benton's Ferry, " "
May L. Watson.....Smithton, Monongalia "
Annie Richards†.....Palatine, Marion "

Gentlemen.

J. F. Arnott†, ... Palatine, Marion county.
George Byrne, ... Charleston, Kanawha county.
Wm. N. Burke†, ... Valley Mills, Wood county.
B. W. Cowan,† Smithton, Doddridge county.
James W. Chesney,† Sistersville, Tyler county.
T. A. Copperstone, ... Benwood, Marshall county.
James H. Conner, ... Hurricane, Putnam county.
McFarland Conner,† " " "
McDonough Hershberger,† .. Roxalana, Roane county.
D. S. Hammond,† Moundsville, Marshall county.
J. M. Jolliff,† Uffington, Monongalia county.
J. Ross Kearney,† Moundsville, Marshall county.
N. S. Loveall,† Greenwood, Doddridge county.
Joseph W. McDougal†, ... Harrisville, Ritchie county.
C. H. Meredith,† Fairmont, Marion county.
J. M. McAllister,† Benton's Ferry, " "
W. J. McAllister,† " " " "
James E. Mercer,† Gray's Flat, " "
George N. Martin,† Boothsville, " "
Wm. E. Mason,† Cameron, " "
Charles T. Price,† .. West Milford, Harrison county.
S. R. Powell,† Pruntytown, Taylor county.
Lindsey Reese,† .. Benton's Ferry, Marion county.
James Satterfield,† Fairmont, " "
Camden Sommers, ... " " "
Charles Steele, ... " " "
Wm. E. Vandervort,† " " "
P. C. Vineyard,† Roxalana, Roane county.
Alonza A. Waters,† .. Laurel Point, Monongalia county.
S. G. Swisher,† West Milford, Harrison county.

JUNIOR CLASS.

Those names having § are on State account as Normal pupils.

Ladies.

Mary Allen,§	Shirley, Tyler county.
Fannie E. Burns,	Fairmont, Marion county.
Belle Fleming,	" " "
Susie Hall,	" " "
Clara Haymond,	" " "
Eliza Murphy,	" " "
Dora Swisher,	" " "
Lizzie Weatherwax,	" " "
Ella Chennyworth,§	Beverly, Randolph county.
Mamie Hayhurst,	Benton's Ferry, Marion county.
Belle Hamilton,	Worthington, Marion county.
Mary A. Strickling,§	West Union, Doddridge county.

Gentlemen.

George S. Arnold,§	Burlington, Mineral county.
Lewis H. Burke,§	Spencer, Roane county.
Hamilton Baker,§	Evansville, Preston county.
J. Matthew Brake,	Buckhannon, Upshur county.
John W. Beal,	Elm Grove, Ohio county.
Benj. W. Boggess,§	Lumberport, Harrison county.
Milard F. Cather,	Webster, Taylor county.
Wm. Courtwright,	Palatine, Marion county.
E. L. Caldwell,	Wheeling, Ohio county.
W. C. Curry,§	Meadland, Taylor county.
Wiley N. Evans,§	Cameron, Marshall county.
J. G. Fugate,§	Newton, Roane county.
J. H. Fitzwater,§	Beverly, Randolph county.
Joseph Graham,§	Mason Town, Preston county.
J. W. Fox,§	West Milford, Harrison county.
Lee G. Garrett,	Clarksburg, Harrison county.
C. Oliver O. Henry,	Newberg, Preston county.

Ozias L. Hoult, . . Reevesville, Marion county.
O. C. Johnson, . Clinton Furnace, Monongalia county.
W. N. King,§ . . . Raccoon, Preston county.
W. J. Lynch,§ . . . Sistersville, Tyler county.
W. C. Lewellen,§ . . Spencer, Roane county.
Chas. Lynch,§ . . West Milford, Harrison county.
Thomas Moriarty,§ . . Great Cacapon, Morgan county.
Emery Mercer, . . . Fairmont, Marion county.
Stephen Merrill, . . Reevesville, " "
A. J. Musgrove,§ . . Bunners' Ridge, " "
W. J. McAllister,§ . Benton' Ferry, " "
Pikney Merrill, . . Reevesville, " "
Elijah McRa,§ . Clinton Furnace, Monongalia county.
C. A. Moon, . . Morgantown, " "
Orloff McDowell,§ . . . Adaline, Marshall county.
F. K. Nuzum, ... Fairmont, Marion county.
Oscar J. Northcraft, ... " "
Wilber Posten, . . Mason Town, Preston county.
H. C. Posten,§ . . " " "
Isaac C. Ralphsnyder,§ . Arnettsville, Monongalia county.
David Ridgely,§ . . . Fairmont, Marion county.
J. F. Ridgway,§ . Laurel Iron Works, Monongalia county.
Thomas Riley,§ . . Beeler's Station, Marshal county.
Miles Snoderly, . . Farmington, Marion county.
Edgar E. Shinn,§ . . Adamsville, Harrison county.
L. E. Sands, ... Fairmont, Marion county.
Lee Sheets, : . . Lost Creek, Harrison county.
L. D. Starkey,§ Spencer, Rone county.
J. W. Shoemaker, . . Purgitsville, Hampshire county.
J. J. Scott,§ . . . Beverly, Randolph county.
Ladrew M. Wade,§ . Laurel Point, Monongalia county.
Scott Walter,§ . . Evansville, Preston county.
George W. Williams,§ . Cherry Camp, Harrison county.
Lewis Teaters,§ . . Cameron, Marshall county.

RECAPITULATION.

SENIORS	34
MIDDLE CLASS	49
JUNIOR CLASS	63
COLLEGIATE	6
TOTAL	152

CATALOGUE OF GRADUATES AND STUDENTS OF THE FAIRMONT STATE NORMAL SCHOOL

Who have taught in the Free Schools in West Virginia during the years 1874-75, *and the Counties in which they taught.*

Ladies.

Laura H. Arnott, ... Fairmont, Marion county.
Amanda Abbott, ... Preston county.
Mary Ayers, ... Marion county.
Florence M. Butcher, ... Randolph county.
Lucy M. Fleming, ... Fairmont Normal School.
Amanda Fleming, ... Marion county.
Alice M. Gallihue, ... Harrison county.
Sallie Gallihue, ... Marion county.
Ella M. Hall, ... Ritchie county.
Lizzie Howell, ... Marshall county.
Ida Ingman, ... Fairmont, Marion county.
Lydia V. Joseph, ... Tyler county.
Florence N. Graham, ... Kanawha county.
Annie B. Miller, ... Marion county.
Fannie May, ... Marion county.
Olive McClaskey, ... Marshall county.
Mankey M. Mackey, ... Fairmont, Marion county.
Hannah J. Price, ... Marshall county.
Florence Swearingen, ... Marion county.
Belle Swearingen, ... Marion county.
Addie E. Swisher, ... Hampshire county.
Laura C. Strider, ... State Normal School, Huntington.
Lizzie M. Welty, ... Clifton, Mason county.
Olive Zumbro, ... Marion county.

Gentlemen.

J. L. Arnott, ... Marion county.
Bernard L. Butcher, ... State Normal School, Fairmont.
Chas. V. Bland, ... Sup't Schools, West Union.
Chas. E. Brant, ... Mineral county.
J. V. Blair, ... Weston, Lewis county.
L. M. Burke, ... Roane county.
J. M. M. Brake, ... Lewis county.
Oscar Atkinson, ... Mason county.
Hyre D. Clark, ... Sup't Schools at Weston.
N. C. Corley, ... Randolph county.
W. C. Curry, ... Taylor county.
M. M. Davis, ... Marion county.
L. L. Drummond, ... Harrison county.
Wiley Evans, ... Marshall county.
Ulysses S. Fleming, ... Sup't Schools at Beverly.
John N. Fleming, ... Harrison county.
French M. Ferrill, ... Calhoun county.
L. B. Fleming, ... Marion county.
J. G. Fugate, ... Roane county.
Geo. P. Griffin, ... Pennsylvania.
J. R. C. Hustead, ... Taylor county.
D. E. W. Hammond, ... Marshall county.
J. M. Jolliff, ... Monongalia county.
Mc. Hershberger, ... Marion county.
F. P. Heskett, ... Bethsada, Ohio.
Albert Johnson, ... Calhoun county.
N. S. Loveall, ... Doddridge county.
C. W. Lewellen, ... Roane county.
Wm. Lynch, ... Ritchie county.
John W. May, ... Sup't Schools at Piedmont.
Thomas C. Miller, ... Principal High School, Fairmont.
John W. Musgrove, ... Marion county.
C. H. Meredith, ... " "
U. E. Morgan, ... " "
G. N. Martin, ... " "
M. J. McAllister, ... " "
J. E. Mercer, ... " "

J. W. Newman, ... Wetzel county.
J. L. Newman, ... " "
L. C. Page, ... Wood county.
L. R. Powell, ... Taylor county.
C. L. Price, ... Harrison county.
W. H. Pilchard, ... Mason county.
Lindsey Reese, ... Marion county.
S. L. Ridgway, ... Monongalia county.
James M. Springston, ... Romney, Hampshire county.
P. N. Sidels, ... Wetzel county.
J. N. Sharpless, ... Piedmont, Mineral county.
Esdras Ludwick, ... Hampshire county.
M. H. Steele, ... Preston county.
James Satterfield, ... Marion county.
L. D. Starkey, ... Roane county.
John Taylor, ... Sup't Schools at Kingwood.
Volney Trimble, ... Weston, Lewis county.
Ezekiel Trickett, ... Monongalia county.
G. W. Williams, ... Harrison county.
N. H. Waters, ... Monongalia county.
G. W. Harvey, ... Mason county.
Lewis Yeater, ... Marshall county.

The following students, who taught in previous years from one to thirteen terms, have been in the Normal School during the year commencing Sept. 9, 1874, *and have not taught during the past winter.*

Thomas Parks, ... Tyler county.
Benj. N. Cowan, ... Doddridge county.
Chas. E. Manley, ... Marion county.
M. R. Stout, ... Harrison county.
James W. Chesney, ... Tyler county.
R. V. Bosely, ... Mineral county.
Sanford Fleming, ... Marion county.
J. L. Ewers, ... Harrison county.
J. C. Law, ... Lewis county.

Total number engaged in the Free School Work of West Virginia in 1874-75, 83—*Ladies* 25, *Gentlemen* 58.

The following Exhibit will show the Branches taught in the Normal School, and the number of Students pursuing each respectively :

Branches.	*No. of Pupils.* 1874–75.
Orthography and Elocution,	140
Geography and Map-Drawing,	55
Penmanship,	120
Normal Mental Arithmetic,	51
Normal Written Arithmetic,	15
Higher Arithmetic,	85
English Grammar,	40
Elementary Algebra,	56
English Analysis,	70
False Syntax and Composition,	70
Philosophy,	27
Physiology,	30
Chemistry,	9
Higher Algebra,	68
Geometry,	57
English Literature and Rhetoric,	40
Mensuration,	20
Latin,	33
School Economy,	28
United States History,	20
Greek,	6
Trigonometry,	20
Vocal Music,	School.
Astronomy,	10
Book-Keeping and Drawing,	45
Physical Geography,	35

ELEMENTARY NORMAL.

Sylabus.

Drill in METHODS on the branches taught in the free schools of the State; Elementary Algebra, Drawing, Geography and Map Drawing, Physical Geography; Bookkeeping; Natural Philosophy; Elocution; English Grammar and Analysis, General Reviews in Mathematics; Penmanship; Composition, Physiology; Exercises in False Syntax; History of United States; English and American Literature; Vocal Music; Use of Globes, etc.; Drill in Mental Arithmetic throughout the course.

PROFESSIONAL NORMAL.

History of Educational Systems; Educational Statistics; Brougham's Lives of men of Letters and Science; Class Drill and Practice; School Economy; Original Essays on School Work; Moral Instruction; Relation of Teacher to Pupil and Parents; School Law of West Virginia; Use and Abuse of School Authority; School Records and their uses; Term and Monthly Reports; When has a Teacher done his Duty? *Telling* and *Teaching*; Ventilation; Neatness; Physical Education; Gymnastics; Lectures on various topics Pertaining to Schools and Teachers.

DEPARTMENTS OF NORMAL INSTRUCTION.

I. The Scientific and Normal Training Department.

II. Elementary Normal Training Department.

III. The Academic and Collegiate Department.

IV. The Senior Model Preparatory Department.

REMARKS ON THE COURSE OF INSTRUCTION.

1. The schemes of Study will doubtless require modification from year to year, as the scholarship and general intelligence of the school change.

2. The object of the course of study is to secure personal discipline and mental and moral development, rather than familiarity with specific text-books.

3. The requisites to do the work indicated are moral character, physical competency and a healthy brain.

4. Graduates of the College Department may be admitted to the Senior Normal Year's work, upon the usual certificates from County Superintendents.

EXAMINATIONS.

The Examination for Graduation is conducted by the Faculty of the School and a Committee appointed by the Board of Regents. The Faculty will first examine the Seniors in the several requisites for graduation, and if satisfied that all or any of them are competent and deserve graduation, refer them, with their recommendations, to the State Board, for further trial and tests. Every pupil in the Institution is subject to the monthly and term examinations, prescribed by the teachers.

DIPLOMAS.

The law of West Virginia declares: "That the State Superintendent of Free Schools shall prepare suitable diplomas, to be granted to the students of the Normal School who shall have completed the course of study and discipline prescribed by the Board of Regents; and that said diploma, when signed by said Superintendent and the Principal of the Normal School, shall of itself be a sufficient certificate of qualification to teach in the Free Schools of the State, without examination thereafter by County Boards.

LITERARY SOCIETIES.

There are three Literary Societies connected with this Institution, namely:

The Normal Lyceum,

Which was organized in 1872, and has since been vigorously and successfully conducted. Its anniversary occurs June 12th, the present year, and its annual address—June 15th—will be delivered by the Hon. D. D. Johnson, Speaker of the State Senate. Its officers are:

B. L. BUTCHER, Pres't. GEO. BYRNE, Vice Pres't.
J. H. CONNER, Sec'y. T. A. COPPERSTONE, Treas.
J. T. Wamsley, Thos. Parks, and M. R. Stout, Censors.

The Mozart Literary Society,

Organized in 1875, and highly prosperous. Its officers are:

F. P. HESKETT, Pres't. A. WATERS, Vice Pres't.
P. MARTENEY, Sec'y. J. W. SHOEMAKER, Libr'n.
L. M. WADE, Treasurer.

The Annual Address will be delivered June 14th by the Hon. N. W. Carlysle.

The Young Ladies' Alpha Literary Society,

Organized in 1875, and is very successfully conducted.

These Societies are means of great improvement on the part of their respective members in training them in elocution, criticism, forensic debate, and in the regulations governing deliberative bodies. The Constitutions and By-Laws of these Societies must be approved by the Board of Instruction, and made tributary to the general interest of the school.

GOVERNMENT.

The Government of the School involves three elements:

1. *It is wrong not to do right.*
2. *The culture of a high sense of personal honor.*
3. *The highest style of government is self-government.*

Students who will not govern themselves, cannot hope, as teachers, to govern others. Every pupil is put upon his honor.

BUILDINGS.

The School Buildings are ample for two hundred Normal Pupils, and even more. The new edifice, 80×40 feet, and three stories, is now complete, and in connection with the former building, affords every accommodation desired for the most liberal purposes of the school. The structure, throughout, is among the most ample and convenient in the State—having large halls, recitation and reading rooms. The apparatus is not large, but it is hoped liberal additions will be made thereto in a short time.

The effort now is to furnish the Normal School with a well-chosen Teachers' Library, embracing a complete view of the history of education, educational statistics, and all possible information relating to the profession and work of teachers. It will also contain an assortment of works on standard English and current literature, history, etc. A small Teachers' Library has already been furnished.

MORAL CULTURE.

This School is strictly a State Institution, and, as such, is in every respect *unsectarian*. It esteems sound morality, obedience to truth and virtue, and a courteous regard for the opinions of others, as matters worthy of honorable attention. Everything that would contaminate the moral character, incur just reproach, and weaken virtuous habits, is carefully guarded against. There are four churches in town, with regular Sabbath service, each having prosperous Sabbath Schools. Students are cordially welcomed to these privileges. All students are required to be present at the opening exercises of the School each morning.

APPLICATION FOR TEACHERS.

A large number of the Normal Pupils engage in teaching some part of the year. All who graduate in this school will be fully endorsed as worthy of public confidence as teachers. Undergraduates will be recommended according to their merits. We shall be very careful in naming teachers for responsible positions. We are always ready to commend good teachers to school boards, when we have them available.

LOCATION.

Fairmont is an interior town in the State, in Marion county, about seventy miles east of Wheeling, having the Baltimore & Ohio Railroad passing through it. It is situated on the banks of the Monongahela River, in the midst of a landscape of surpassing healthfulness, beauty, and loveliness. Its population is intelligent and moral, and disposed to extend to students coming among them, all the kindness and attention demanded by Christian courtesy and culture.

CALENDAR.

The school year embraces two terms of twenty weeks each. The Fall Term commences on Tuesday, the 7th of September, 1875. The Second Term commences on February the 4th, 1876, and continues twenty weeks.

The arrangement of the year's work has been made to accommodate these Normal Pupils who teach during the winter. It should be distinctly remembered that Normal students cannot retain their places in the School and be absent more than four months teaching, during the winter season.

Commencement will take place June 16th and 17th, 1876.

PRIVILEGES.

Students depending on their earnings for support are permitted to teach a term per year in other schools, upon the express condition that, upon their return, they pass examinations in the studies gone over by their classes during their absence.

REMARKS.

Great care is taken, both by the officers of the school and the citizens of the town, to receive pupils cordially, and to give them pleasant homes. No pupil need stay away because he don't like to go among strangers. Young ladies will be cared for with parental sympathy, and will find comfortable homes in good society. Young teachers of limited means will be aided, to some extent, by a fund of about $500, provided generously by the Peabody Contribution for that purpose. It is the design of the school not only to furnish ample education to all young ladies who desire to attend a female college, but specially to aid those young men and ladies who wish a business education; or who desire to have liberal attainments for the work of teaching. We welcome all—cordially.

EXPENSES.

TUITION is free to all Normal pupils. This regulation is made by the State, and is dependent upon the State patronage. Students are required, however, to pay an incidental fee of one dollar per term of twenty weeks.

BOARDING can be had, in good families, at from $3.00 to $3.50 per week.

The Board of Regents, at a late meeting, fixed the tuition of students who do not hold appointments from County Superintendents, at the following rates:

1st Year, Junior Normal Course, - - -	$20 00
2d Year, Senior Normal Course, - - -	24 00
3d Year, Collegiate Course, - - - -	32 00

All students pay the usual incidental fee.

RECAPITULATION.

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NORMAL TRAINING COURSE.

FOURTH CLASS. Time, Twenty Weeks.	JUNIOR CLASS. Time, Twenty Weeks.	MIDDLE CLASS. Time, Twenty Weeks.	SENIOR CLASS. Time, Twenty Weeks.
Normal Written Arithmetic, to Exchange.	Normal Arithmetic, complete.	Higher Arithmetic.	Trigonometry, Mensuration, & Conic Sections, complete.
Mental Arithmetic, commenced.	Elementary Algebra.	Higher Algebra, to Quadratics.	Review of Mathematics.
English Grammar.	Mental Arithmetic, continued.	Geometry, complete.	English Analysis, Milton's Paradise Lost.
Composition.	English Grammar, with Composition.	Mental Arithmetic, complete.	English Literature, with Biographies of American Writers.
Map-Drawing.	Descriptive Geography, (Eastern Continent).	Book-Keeping, (Double Entry).	Chemistry and Mental Science, with Watts on the Mind.
Mathematical Geography.	Penmanship.	English Analysis, False Syntax.	Physical Geography.
Elocution.	Book-Keeping, (Single Entry.)	Descriptive Geography, (Western Continent.	Geology, with Lectures on Botany and Zoology.
Orthography.	Lineal Drawing—Exercises in Crayon.	School Economy and School Statistics.	Elocution, with Review of Orthography.
Vocalization.	LECTURES.	Orthography and Elocution.	LECTURES.
Penmanship.		Composition.	
LECTURES—On the Work of Pupils.		History of the United States.	
		Natural Philosophy.	
		LECTURES.	

In the entire Normal Course, the class exercises are conducted in reference to teaching the several branches recited. Professional training is interspersed throughout.

The above exhibit shows that, after a pupil merits a certificate from a County Superintendent, it will require two years to complete the FULL course, and graduate.

ADMISSION.

The Board of Regents of the State Normal School and its Branches, held a meeting at Shepherdstown, July 8th, 1873, and made and ordained the following Rules and Regulations for the government of Applicants for admission into the Normal Department in the State Normal School and its Branches, free of charge for tuition.

RULE 1.—The number of students which each county in the State shall be entitled to send to the Normal Department in the State Normal School and its Branches, free of charge for tuition, shall be as follows:

Barbour..... 9	Greenbrier..... 9	Marshall.....13	Pocahontas... 4	Wayne..... 7	
Berkeley.....13	Hampshire... 7	Mason.....14	Preston.....13	Webster..... 2	
Boone..... 4	Hancock..... 4	Mercer..... 6	Putnam..... 7	Wetzel..... 8	
Braxton..... 6	Hardy..... 5	Mineral..... 6	Raleigh..... 3	Wirt..... 4	
Brooke..... 5	Harrison.....15	Monongalia....12	Randolph..... 5	Wood.....17	
Cabell..... 6	Jackson..... 9	Monroe..... 9	Ritchie..... 8	Wyoming..... 3	
Calhoun..... 3	Jefferson.....12	Morgan..... 4	Roane..... 7		
Clay..... 2	Kanawha.....20	McDowell..... 2	Summers..... 4		
Doddridge.... 6	Lewis..... 9	Nicholas..... 2	Taylor..... 8		
Fayette..... 6	Lincoln..... 5	Ohio.....26	Tucker..... 2		
Gilmer..... 4	Logan..... 5	Pendleton 6	Tyler..... 7		
Grant..... 4	Marion.....13	Pleasants..... 3	Upshur..... 7		

RULE 2.-Applicants for admission to the Normal Department of the State Normal School and its Branches may be made to the Superintendent of Free Schools of the County in which the applicant resides; and such Superintendent shall select such a number as may be entitled to the privileges of the Normal School in his county, in the foregoing appointment.

RULE 3.—As far as practicable, males and females shall be selected in equal proportion.

RULE 4.—Male pupils must not be less than 15, and females not less than 13, years of age.

RULE 5.—No applicant for admission shall be selected by the County Superintendent unless he or she be of good moral character, and found, upon examination, to be entitled to a No. 4 Teacher's Certificate.

RULE 6.—The County Superintendent shall require each applicant selected to subscribe to the following declaration: "I, ..., do declare that it is my purpose to become a teacher in the Free Schools of West Virginia; and I do solemnly promise that, if admitted to the Normal School of this State, I will on completing the prescribed course of studies, spend one year in teaching in the Free Schools of this State at the usual rates of compensation paid in the schools where my services may be rendered; or, upon failure to do so, or to complete said course, I obligate myself to pay to the proper authorities of the school I may attend the full amount of fees charged to other students."

DATE.....187... SIGNED.....

RULE 7.—The County Superintendent shall give to each applicant selected, the following certificate:

"The bearer, ..., having been duly examined by me, ..., 187..., is entitled to a No. Teacher's Certificate, and is of good moral character. He (or she) is hereby appointed to receive instructions in the Normal School of this State, from County, West Virginia."

DATE..... 187... SIGNED.....

Provided, however, that the above rules shall not apply to certificates heretofore granted.

RULE 8.—The County Superintendent shall, immediately upon making a selection, notify the Principal of the school which the applicant may desire to attend, of the selection made by him, and keep a record of the same in his office.

RULE 9.—Each person selected by the County Superintendent shall file his (or her) certificate with the Principal of the school at which he (or she) may attend, who shall thereupon enter the name of said person upon his register of scholars, and file the said certificate and obligations with the archives of the school.

RULE 10.—Whenever the accommodations thereof will admit of the same, so many paying students as can be accommodated therein, from this State, or any other State, may be admitted to the Normal School or any of its Branches, giving preference to the citizens of this State, whether they desire to become teachers or not.

RULE 11.—State students of any one of the Normal Schools may be transferred to another of said schools, upon procuring a certificate of good deportment from the Principal of the school he has been attending, or by permission of the Board of Regents, but not otherwise, and the time he has so attended shall be credited to him in course by the Principal of the school to which he is transferred.

To all persons appointed in accordance with the above provisions, tuition is free.

Students not qualified to enter the Junior Class of the Normal Course, if of proper age and otherwise qualified, may receive in the school one year of preparatory instruction.

ACADEMIC AND COLLEGIATE COURSE

OF INSTRUCTION.

This department has hitherto been worked in connection with the Normal School. It is designed for tuition-paying pupils and the graduates of the Normal School who return to the Institution and wish to pursue the higher branches of learning. The following *outlines* the curriculum for this class of students:

JUNIOR YEAR.

First Session.—Latin Lessons and Reader; Cæsar; Greek Lessons; Constitution of United States; Higher Algebra.

Second Session—Trigonometry; Cæsar; Virgil; Greek Reader; Chemistry; Ancient Geography and History.

MIDDLE YEAR.

First Session—Analytical Geometry; Latin—Virgil; Greek—Anabasis; German and French; Moral Science.

Second Session—Latin—Cicero de Officiis; Astronomy; Greek—Iliad (Boise' Ed), German; Political Economy.

SENIOR YEAR.

First Session—Latin—Horace; Greek—Iliad; Geology; Rhetoric.

Second Session—Logic, Elements of Criticism; Civil Engineering and Surveying; Mental Philosophy; Civil Government.

Elocution and Composition throughout the course.

FAIRMONT NORMAL SCHOOL.

GENERAL INFORMATION.

Letters are received almost daily making inquiries in regard to this School. These letters are from persons both in our own and other States. It may not be out of place to notice here a few of these inquiries and to answer them briefly.

First—Does the School afford thorough class drill in the various branches of learning? We answer, it does,and with the utmost care and accuracy. Its aim is to make the student a thorough master, not only of the text-book, but of the subject of which it treats. In the class-work in its organization and spirit, special attention is required and given.

Second—Can pupils be accommodated in any study they may desire to pursue? Most certainly they can, and if classes are not formed ready for them to enter, such classes will be organized for their advantage. The plan of the School is to meet the demands of its patrons, and to allow no pupil to feel that he cannot have all the advantages he can improve in the School.

Third—To what extent can pupils pursue branches of learning? To this inquiry, our reply is, to the same extent they can in any other institution. In this School there are both Normal and Collegiate Departments. The object is to afford the means of a full Normal course, and also of extended instruction in the languages, sciences and mathematics. The course of study shows the advantages afforded students who desire to take an academic and collegiate course of study. There are now in the School, class in the Higher Pure Mathematics, Latin and Greek. Several of the graduates of former years have returned and are engaged in the higher departments of education.

Fourth—Do Normal Diplomas entitle the holders to teach in the free schools of West Virginia without county certificates? The school law says: "Diplomas granted to Normal students shall be accepted as a certificate of qualification to teach common schools throughout the State."—Sec. 29, Chapt. 123, Code.

This answers the question. In a few instances, Trustees of schools have asked the graduates of the Normal School to be examined by County Boards. This was done either through ignorance or obstinacy, and in no instance has such a demand been regarded, nor should it be. We are glad to know that the reputation of the teachers sent out from this school is such that their services are not only sought, but are accepted according to the provisions of the law.

Fifth—Does the Institution supply the pupils with text-books? It does not. We wish it could do so, although in all cases it seems to us better for the student to own the several text-books. There is a refreshing of the memory and an inspiration coming to the mind in looking over old school books which make them valuable to students in their future labors. In some instances it will aid students of limited means to have text-books furnished. Second hand text-books can generally be had at very low rates.

Sixth—What are the expenses of attending the Normal School? Almost every student gives a different answer to this question. In first class boarding houses the cost of board, including lodging, fuel, etc., is from $3 to $3 50 per week. A large number of the students hire furnished rooms, and board themselves at an average cost of $2 per week. If the student is furnished with clothes from home, his expenses, other than for board, are small, if he is judicious in expending his money. On the matter of expenses each student acts for himself.

Seventh—Is the Normal School a mixed school—i. e.: does it educate young ladies and gentlemen in the same studies and classes? It most assuredly does; and the longer it works upon the plan of the co-education of the sexes the more it develops the great advantages of this plan of conducting schools. The moral tone and culture of the school, the earnest spirit and gentility of the student, and the general purity of language and life, are more marked and observable than can be maintained in schools other than those where the sexes are educated together. In all the particulars specified above, this school challenges the strictest examination and comparison.

Eighth—Is it better to remain out of school and teach a year, and then go to school a year, or to teach a term of four or three months each year, and try, at the same time, to keep up with the classes in the Normal School? We have no hesitation in saying that it is best in every respect for the student, whether lady or gentleman, to teach but three or four months in the year, and to hold his position in the classes of the Normal School at the same time. This a young man of energy and good health and application can do by extra effort. The advantages are—it keeps him in the spirit and line of systematic school work. It also makes him more careful of time, and gives him a better defined student's character. We have seen most excellent young men and women who adopted the plan of teaching continuously a year or two years, in view of then going to school without interruption till they had completed their studies—return to school so deteriorated in the habits and tone of true students, and so far behind students to whom they were once equal, that they became discouraged, abandoned their purpose, and left the Institution to engage in other things. The only plan to secure success on the part of young persons in gaining an education by their own efforts is to join the Normal School at once, become identified with its work, and then avail themselves of the provisions of its regulations, which allow students to teach four months during each year. In our long experience with many students of the class alluded to above, we have been led to this conclusion. In nine cases out of ten where students leave the Institution to teach, disconnect themselves from their classes, and do not keep up in their class work and their spirit and character as members of the Institution, they become failures. This is true of students in any literary institution, whether Normal School or College. This plan of effort, we are aware, requires energy, self-discipline, and severe will-power—but what of merit or honorable rank in any pursuit in life is ever gained without these things?

Ninth—Can I pay my own expenses in School, and thus, by my own efforts, get an education? A healthy, vigorous, active young lady or gentleman, imbued with a sincere desire to gain an education, ought, indeed, to be ashamed to ask this question. We have for many years tried to realize every difficulty and im-

pediment in the way of young persons in our country in educating themselves, and now deliberately declare that ninety-nine hundredths of these difficulties are purely *imaginary* and *unreal*. Where the person has health, there is but one thing that is a real hindrance to his pursuit of learning in school, and that one thing is the want of will-power—the want of personal heroism that makes self-denial and labor a pleasure. There is a kind of heart-feeling that if education can be acquired by an easy effort, without struggle and personal sacrifice, then it shall be sought; but if to acquire it there must be personal restraint, rigid economy, patience, and faith, and the surrender of all dissipating social pleasures, then the price is too great, and the young man, in a cowardly spirit, abandons his purpose, and gives it up. This is the feeling of hundreds of the young ladies and gentlemen of West Virginia. Let it now be remembered, and it is, in a special sense, true of the students of our Normal Schools, that coming to school, joining the classes, and taking on the spirit and work of a true student, are the very steps to be taken to secure the means of meeting the necessary expenses in school. Look at the matter in a business light. The necessary expenses of a Normal student are, if he boards in a cheap but honorable way, about three and a half dollars per week. This includes board, tuition, and all expenses except clothing. Suppose him to be in school twenty-four weeks during the year, and to teach four months or sixteen weeks. His school expenses are then, all told, about $90. Alow him $40 per month for 16 weeks' teaching, and his earnings are $160. Let his board while teaching be $48. Thus, his entire expenditures for the year are $138, while his earnings are $160. This plan of work will require economy, but this is precisely the lesson every student should thoroughly learn. The student that will perseveringly bring himself to this work, and execute it, will obtain elements of personal and popular power which can be predicated of no other class of pupils in our Normal Schools and Colleges. It will make his honorable calling a perpetual conquest. These remarks are made to encourage that numerous but valuable class of minds in our State which are on fire for an education, but are under such embarrassments that they see not in what way to direct their energies.

TENTH—Can positions to teach be secured when the student has graduated? During the last winter, 1874-75, about eighty of the students of this Normal School were engaged in teaching, and yet we had many calls for teachers which we were not able to supply. Perhaps it will be safe to say that from ten to fifteen more teachers than we were able to furnish could have been placed in good schools at prices varying from $40 to $50 a month. So far as we are able to learn these teachers have done their work so satisfactorily that the demand for the services of the pupils of this School is not likely to be diminished. The highest positions which are to be filled from this school are of course given to experienced and reliable teachers who graduate. This is an object of first importance in the management of a Normal School, and one to which careful attention is given. The demand for teachers of liberal qualifications, capacity, and experience is increasing in West Virginia, and the teacher who has the merit will also have the place. Thus while it is necessary for young persons to incur expenses to gain the capacity and learning to meet the duties of a teacher in our Free Schools, these schools, in turn, furnish him the means of earning the money to pay those expenses. Let the young men and women of limited means think how, at this time, under the workings of our public school system, it is wholly within their power to gain an education, which was formerly thought to be only within the reach of the youth of fortune and family in our county. There are many other questions to which it would be a pleasure to reply, but this catalogue does not afford space for that purpose.

ALUMNI ASSOCIATION

OF THE

FAIRMONT STATE NORMAL SCHOOL.

This Association is composed of the graduates of the school. Its object is to perpetuate old friendships and to cultivate a feeling of fellowship among its members, as well as to assist in securing the best interests of the Normal School. The meetings of the Association are held annually, on Commencement week.

The Second Annual meeting of the Alumni Association was held in the Normal Hall, Wednesday afternoon, June 17th, 1874. Thirty-nine (39) of the forty-eight (48) graduates were present. Besides the transaction of several items of miscellaneous business, a resolution in behalf of Normal Schools was adopted and presented to the Board of Regents.

The officers elected for the ensuing year are as follows:

PRESIDENT.

B. L. BUTCHER, Huttonsville, Randolph Co.

VICE PRESIDENT.

Miss NELIA A. LOWE, Boothsville, Marion Co.

RECORDING SECRETARY.

JAS. A. SHARPLESS, Piedmont, Mineral County.

CORRESPONDING SECRETARY.

Miss L. M. FLEMING, Fairmont Marion Co.

TREASURER.

Miss M. E. WELTY, Fairmont, Marion Co.

The following were appointed on literary performances for the next meeting, June 18th, 1875:

ORATORS.

C. E. BRANT, Piedmont, W. Va.

M. H. STEELE, Pleasant Valley, W. Va

ESSAYISTS.

Miss AMANDA ABBOTT, Fairmont, West Va.

Miss MARY E. AYERS, Palatine, West Va.

POET.

H. D. CLARK, Buckhannon, West Va.

ANNIVERSARY EXERCISES.

JUNE, 1875.

June 7th. 1875—Address before the Young Men's Christian Association, by Rev. A. Riley, of Parkersburg, W. Va.

June 8th, 9th, 10th, 11th and 12th—Examination of classes.

June 12th, 3 P. M.—Annual Sermon by the Principal.

June 14th—Address before the Mozart Literary Society, by Hon. Carlyle, of Clarksburg, W. Va.

June 15th—Address before the Normal Literary Society, by Hon. D. D. Johnson, Speaker of the State Senate.

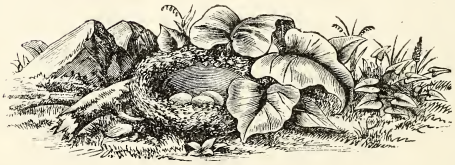
June 16th—Addresses by the Graduating Class.

June 16th, 7½ o'clock, P. M.—Literary contest by the two Literary Societies.

June 17th, A. M.—Addresses by the Graduating Class and conferring of Diplomas,

June 17th, 3 o'clock, P. M.—Meeting of the Alumni Association.

June 17th, 8 o'clock, P. M.—Alumni Reunion.



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FAIRMONT

STATE NORMAL SCHOOL,

CATALOGUE

—AND—

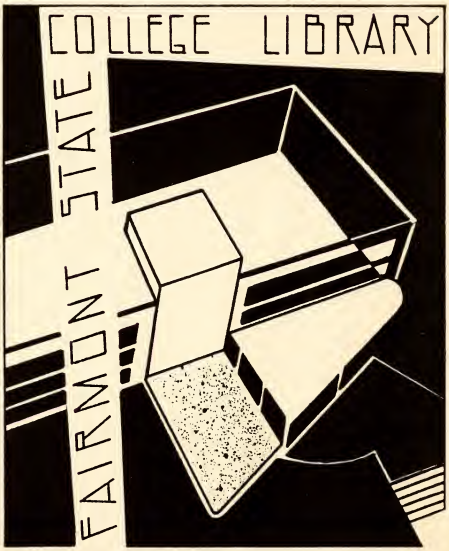
Alumni Record.

1875-'76.

—PUBLISHED BY THE STUDENTS.—

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West Virginia Educational Monthly Office.
1876.

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FAIRMONT STATE NORMAL SCHOOL.

CATALOGUE

—AND—

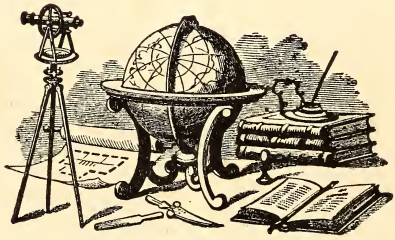
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West Virginia Educational Monthly Office.
1876.

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West Virginia State Normal School.

FAIRMONT, MARION COUNTY.

BOARD OF REGENTS.

Hon. B. W. BYRNE,	State Supt. and Pres't of Board
His Excellency, J. J. JACOB,	Governor of West Virginia
Hon. E. A. BENNETT,	State Auditor
Hon. S. BRADY,	State Treasurer
Hon. C. F. SCOTT,	1st Congressional District
Hon. G. CRESAP,	2d Congressional District
Hon. H. J. SAMUELS,	3d Congressional District

—o—

EXECUTIVE COMMITTEE.

JAS. MORROW, Esq., - - - - - - Chairman
JAS. E. SANDS, Esq., - - - - - - Secretary
J. W. McCOY, Esq.

110721

BOARD OF INSTRUCTION.

J. G. BLAIR, M. D., LL. D.,
Principal, and Professor of the Sciences, Languages, and Higher Mathematics, and Theory and Method of Teaching.

Miss M. L. DICKEY, M. E. D.,
Teacher of Mathematics, English Analysis, and Literature.

—o—

ASSISTANT TUTORS.

Miss OLIVE ZUMBRO,
LEE PORTER WATSON,
JAS. E. PRICKETT,
ALONZO A. WATERS,
JAS. E. MERCER,
ELIAS S. AMOS.

West Virginia State Normal School.

GRADUATES.

Class of 1872.

H. D. Clark, ... Buckhannon, Upshur Co.
Miss Lucy M. Fleming Fairmont, Marion Co.
" Nannie Watson " "
" A. Belle Ayres, ... Palatine, "

Class 1873.

Miss Laura H. Arnett, ... Fairmont, Marion Co.
" Amanda Abbott, ... " "
" Amanda Fleming, ... " "
" Alice M. Gallihu, ... Adamsville, Harrison Co.
" Nelia A. Lowe, ... Boothsville, Marion Co.
" Mackie M. Manly, .. Benton's Ferry, Marion Co.
" Olive McClaskey, ... Moundsville, Marshall Co.
" Fannie May, ... Forksburg, Marion Co.
" Hannah J. Price, ... Benwood, Marshall Co.
" Gussie B. Swearengen, ... Palatine, Marion Co.
" Laura C. Strider, ... Halltown, Jefferson Co.
" Lucretia J Zumbro, ... Fairmont, Marion Co.
Mr. Charles Benton Bland, .. West Union, Doddridge Co.
" Charles Edward Brant, .. Piedmont, Mineral Co.
" Archibald Wilson Corley, .. Leedsville, Randolph Co.
" John Albert Fleming, ... Fairmont, Marion Co.
" Ulysses Simpson Fleming, .. " "
" George Parker Griffin, ... Smithfield, Penn.
" John William Musgrove, .. Bunner's Ridge, Marion Co.
" Thomas Condit Miller, .. Barnesville, "
" Jacob Willis May, ... Forksburg, "
" Perry Anderson Sidels, .. Silver Hill, Wetzel Co.
" James Amos Sharpless, .. Piedmont, Mineral Co.
" Volney Buckhannon Trimble, .. Overfield, Barbour Co.
" G. B. Harvey, ... Evansville, Preston Co.

Class of 1874.

Miss	Mary Ayres,	Palatine, Marion Co.
"	Sallie R. Gallihu,	Adamsville, Harrison Co.
"	Ida Ingman,	Fairmont, Marion Co.
"	Mary R. Newman,	Knob Fork, Wetzel Co.
"	Mary L. Welty,	Fairmont, Marion Co.
Mr.	Bennett H. Butcher,	Lockhart's Run, Wood Co.
"	Bernard L. Butcher,	Huttonsville, Randolph Co.
"	Lloyd L. Drummond,	Barracksville, Marion Co.
"	French M. Ferrill,	Big Bend, Calhoun Co.
"	J. R. C. Hustead,	Simpson's, Taylor Co.
"	Patrick Lavelle*	Knob Fork, Wetzel Co.
"	Esdras Ludwick,	Purgitsville, Hampshire Co.
"	John Taylor,	" "
"	James W. Newman,	Knob Fork, Wetzel Co.
"	Jesse L. Newman,	" " "
"	Alpheus Reger Smith,*	Weston, Lewis Co.
"	James M. Springston,*	Troy, Gilmer Co.
"	M. Hamilton Steele,	Pleasant Valley, Monongalia Co.
"	Ezekiel Pricket,	" " "

*Deceased.

Class of 1875.

—LADIES.—

Maggie E. Barnes	Fairmont, Marion Co.
Hattie N. Hall,	" "
Samantha Hall,	" "
Jennie Hall,	" "
Lucy Haymond,	" "
Mary R. Watson,	" "
Sallie Summers,	" "
Luella Hall,	Parkersburg, Wood Co.
Belle Swearengen,	Palatine, Marion Co.
Jennie L. Sinnet,	Harrisville, Ritchie Co.
Mary Lowe,	Benton's Ferry, Marion Co.

—GENTLEMEN.—

Oscar W. Atkinson, ... Buffalo, Putnam Co.
Richard V. Bosely Claysville, Mineral Co.
Madison T. Broadus Roxalana, Roane Co.
J. V. Blair New Milton, Doddridge Co.
James I. Ewers Springfield, Hampshire Co.
L. Bruce Fleming Fairmont, Marion Co.
W. Sanford Fleming, ... " "
F. P. Heskett, ... Belmont, Ohio county
Albert Johnson, ... Grantsville, Calhoun Co.
Cassius A. Law Jane Lew, Lewis Co.
Charles E. Manley Benton's Ferry, Marion Co.
Perry Martiney Bunnerville, Barbour Co.
U. E. Morgan Farmington, Marion Co.
T. Nelson Parks Conaway, Tyler Co.
J. M. Pricket Fairmont, Marion Co.
Cyrus H. Scott Huttonsville, Randolph Co.
M. R. Stout Bridgeport, Harrison Co.
W. H. Pilchard Letart, Mason Co.
Jared Lee Wamsley Huttonsville, Randolph Co.
Matthew Wamsley Valley Bend, Randolph Co.
Lee Porter Watson White Day, Monongalia Co.
Charles Watson Fairmont, Marion Co.

Class of 1876.

—LADIES.—

Florence I. Graham, ... Malden, Kanawha Co.
Belle Caldwell, ... Wheeling, Ohio Co.
Lizzie Howell, ... Colfax, Marion Co.
Florence M. Swearingen, ... Palatine, "
Lydia V. Joseph, ... Joseph's Mills, Tyler Co.
Carrie V. Zumbro, ... Fairmont, Marion Co.
Leah Swearingen, ... Palatine, "
Anna Maria Manley, ... Benton's Ferry, "
Ann E. Richards, ... Palatine, "
Florence May Butcher, ... Beverly, Randolph Co.

—GENTLEMEN.—

Anthony Sylvester Loveall, ... Greenwood, Doddridge Co.
James Ezra Mercer, ... Grey's Flats, Marion Co.
John W. Lowe, ... Pine Grove, Wetzel Co.
George W. Lee, ... Teater's Mills, Doddridge Co.
John Morgan Joliff, ... Uffington, Monongalia Co.
Alonzo A. Waters, ... Laurel Point, "
Isaac C. Ralphsnyder, ... Arnettsville, Marion Co.
Arthur L. Cox, ... Fairmont, "
Benjamin W. Cowan, ... Smithton, Doddridge Co.
P. Clinton Vineyard, ... Roxalana, Roane Co.

COURSE OF STUDY.

—NORMAL DEPARTMENT—

It is desirable that all students enrolling in this school shall have previously completed the Third Part of Arithmetic—Ray's Written—some elementary English Grammar, and the usual Free School Course of Instruction, in Geography, Reading, &c. They will then be prepared to enter at once upon the work of such reviews in these several studies as are prescribed in the Teacher's course of training. After completing the above named studies in the elementary school, students designing to enter the Normal School should do so at once, and not delay, thinking to enter advanced classes. All the above studies named should be studied in the Normal School, in view of preparation for the teacher's work. This preparation is secured by two principal methods—[1.] Gaining a correct notion of *thoroughness* of knowledge by becoming *thorough*, and [2] of the best methods of teaching what is known by being taught themselves as others should be taught by them in their professional labors. It is therefore necessary that the Normal student not only enlarge and correct his ideas of the duties and work of the true teacher, but that he also be subjected to such drill in recitation and school duties as shall make him an able master of the most improved school Didactics. It is thought that students, having completed the branches named, in the Free Schools, preparatory to their work here, and of good natural capacities of mind and body, can finish the Normal course in two years.—In addition to a practical knowledge of the prescribed branches of study, other qualities are essential to graduation. It does not follow that graduation will be granted to all students who have gone over the course of instruction. The object of this Normal School is to send out teachers fitted in every respect to conduct the higher grades of our Free Schools. It is therefore made requisite to a Diploma that the student shall have *good* moral habits, *good* literary habits, a high manliness of character, firmness of moral principle, a maturity of judgment, an earnest love of teaching, and other personal accomplishments, essential to give *popular*, *social*, and *school* success to the teacher. The object of Free Schools, as a State System of Instruction, is to make of the youth of our country, honorable and virtuous citizens, and for this work teachers should have special training of head and heart. This Normal School is open to aid young men and women in this peculiar self-preparation—and it is expected that all who graduate have made commendable proficiency in this direction.

DEPARTMENTS OF INSTRUCTION.

I.

MATHEMATICS—

Arithmetic; Algebra; Geometry; Mensuration; Trigonometry; Conic Sections; Surveying; History of Mathematics.

II.

SCIENCES—

Physiology; Natural Philosophy; Botany; Zoology; Meteorology; Geology; Guyot's Earth and Man; Mineralogy; Chemistry; Physical Geography.

III.

MIXED MATHEMATICS—

Mechanics; Astronomy.

IV.

HISTORY—

History of the United States; History of England; History of Civilization.

V.

LITERATURE—

English and American Literature; Grecian and Roman Literature; Milton; Shakespeare; Chaucer; Elements of Criticism.

VI.

TEACHING—

Watts on the Mind; Mental Science; Rhetoric; The Art of Teaching; Original Essays on School Organization and Government.

VII.

Vocal Music; Vocal Culture; Instrumental Music.

VIII.

Methods of Culture; Methods of Instruction.

IX.

Latin; German; French; Greek [Optional].

SENIOR TRAINING COURSE.

TERM OF TWENTY WEEKS.

1. Loomis' Trigonometry and Conic Sections; Review of the whole course of Mathematics.
2. English Analysis; Milton's Paradise Lost; with a General Review of English Grammar.
3. English Literature, with Literary Biographies.
4. Mental Philosophy, in connection with Watts on the Mind, and Rhetoric.
5. Physical Geography.
6. Geology, in connection with Botany, Mineralogy, and Zoology.
7. Elocution, with Reviews of Orthography.

—LECTURES.—

1. Ancient and Modern Civilization.
2. Physical Geography and Meteorology.
3. The Methods and Rewards of Well-Doing.
4. The Sacrifices of the Teacher.
5. The Place of Christianity in Educational Systems.

Classes in the Languages will be Continued throughout the Year.

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ENROLLMENT OF STUDENTS.

—LADIES.—

Florence May Butcher,	Huttonsville,	Randolph Co.
Annie S. Channel,	"	"
Fannie May Burns,	Fairmont,	Marion Co.
Mary Black,	"	"
Clara Haymond,	"	"
Eliza Hayden,	"	"
Lizzie M. Howell,	Colfax,	"
Susie Hall,	Fairmont,	"
Ida Ingman,	"	"
Ida Lowe,	Bob Town,	"
Anna B. Miller,	Barnsville,	"
Anna Maria Manley,	Bob Town,	"
Mary Manley,	"	"
Annie M. Richards,	Palatine,	"

Dora Swisher,	Fairmont, "
Florence Swearengen,	Palatine, "
Leah Swearengen,	" "
Olive May Zumbro,	Fairmont, "
Carrie V. Zumbro,	" "
Belle Caldwell,	Wheeling, Ohio Co.
Florence I. Graham,	Malden, Kanawha Co.
Jennie L. Graham,	Mason Town, Preston Co
Lydia Victoria Joseph,	Joseph's Mills, Tyler Co.
Mary C. Long,	Springfield, Hampshire Co.
Lou Virginia Robinson,	Grafton, Taylor Co.

—GENTLEMEN.—

Elias S. Amos,	Reevesville, Marion Co.
George S. Arnold,	Burlington, Mineral Co.
David Clark Arnold,	Keyser, "
Thomas Daniel Arnold,	" "
Henry Ash,	McElroy, Doddridge Co.
Benjamin W. Boggess,	Lumberport, Harrison Co.
Caleb Resin Boggess,	" "
Seymour E. Boggess,	" "
Edward Parish Brand,	Laurel Point, Monongalia Co.
John W. Beal,	Elm Grove, Ohio Co.
Charles E. Brant,	Piemont, Mineral county.
Charles Barnes,	Reevesville, Marion "
Benjamin W. Cowan,	Smithton, Doddridge "
John Conner,	Hurricane, Putnam "
Abram Elmer Coone,	Bobtown, Marion "
Arthur L. Cox,	Fairmont, " "
Millard F. Cather,	Webster, Taylor "
William Edgar Copelin,	Pruntytown, " "
James W. Chesney,	Sistersville, Tyler "
Edward N. Caldwell,	Wheeling, Ohio "
J. G. Copelin,	Pruntytown, Taylor "
William E. Courtwright,	Palatine, Marion "
Charles Conaway,	Reevesville, " "
John Franklin Dixon,	Piedmont, Mineral "
Wiley Evans,	Cameron, Marshall "
Columbus Ford,	Pruntytown, Taylor "
John R. C. Hustead,	Simpson Station, " "
Bruce Fleming,	Fairmont, Marion "
Charles Edwin Hedges,	Lumberport, Harrison "
George W. Ice,	Teater's Mills, Doddridge "
Ozias L. Hoult,	Rivesville, Marion "
Frank P. Heskett,	Bethsada, Belmont, Ohio
Charles O. Henry,	Newburg, Preston county.
John Morgan Jolliff,	Uffington, Monongalia "

Omer Courtney Johnson,	Clinton Furnace,	" "
George Blake Junkins,	Hartmansville, Mineral	"
Oliver Clark Kincaid,	Forksburg, Marion	"
John Lavelle,	Uniontown, Wetzel	"
John W. Lowe,	Pine Grove, "	"
Isaac W. Leatherman,	Moorefield Junction, Hampshire	"
Anthony Sylvester Loveall,	Greenwood, Doddridge	"
George W. Lowther,	Harrisville, Ritchie	"
Norval B. McCarty,	Lumberport, Harrison	"
Winfield Scott Meredith,	Fairmont, Marion	"
Okey J. Moore,	Sistersville, Tyler	"
Henry L. Miller,	Fairmont, Marion	"
James Ezra Mercer,	Gray's Flats, "	"
James Buchannon Martin,	Boothsville, "	"
John Ulysses Morgan,	Pine Grove, Wetzel	"
Alcemis F. McMillan,	Mason Town, Preston	"
Stephen Merrill,	Boothsville, Marion	"
Thomas Ison McRa,	Clinton Furnace, Monongalia	"
B. F. Mundell,	Benton's Ferry, Marion	"
John Newlan,	Pruntytown, Taylor	"
Oscar Northcraft,	Fairmont, Marion	"
George L. M'Shaffy,	Frostburg, "	"
J. M. McAllister,	Benton's Ferry, "	"
Howard Newton Ogden,	Fairmont, "	"
John M. Pricket,	" "	"
Isaac C. Ralphsnyder,	Arnettsville, "	"
Charles Taylor Price,	West Milford, Harrison	"
Thomas N. McDougal,	Harrisville, Ritchie	"
Charles H. Rector,	Pruntytown, Taylor	"
Marcus M. Ross,	Canton, Marion	"
David Ridgley,	Fairmont, "	"
Charles A. Steele,	" "	"
Sylvester A. Shaw,	Palatine, "	"
Miles Snoderly,	Farmington, "	"
Camden Sommer,	Fairmont, "	"
Lawrence E. Sands,	" "	"
Alpheus M. Starr,	Harrisville, Ritchie	"
James Snodgrass,	Monongalia	"
J. W. Shoemaker,	Purgittsville, Hampshire	"
Homer Poston,	Mason Town, Preston	"
Wiley Poston,	" "	"
P. Clinton Vineyard,	Roxalana, Roane	"
Isaac Scott Walter,	Evansville, Preston	"
Alonzo Alison Waters,	Laurel Point, Monongalia	"
Lee Porter Watson,	Smithton, "	"
Lewis Teaters,	Cameron, Marshall	"

EXHIBIT.

THE following Exhibit will show the Branches taught in the Normal School, and the number of Students pursuing each respectively, during the year ending June, 1876:

Branches.	*Number Pupils.*
Orthography and Elocution,	100
Geography and map-drawing,	40
Penmanship,	75
Normal mental arithmetic,	51
Higher arithmetic,	80
English grammar,	50
Elementary algebra,	35
English analysis,	80
False syntax and composition,	50
Philosophy,	40
Physiology,	35
Chemistry,	30
Higher algebra,	65
Geometry,	50
English literature and rhetoric,	20
Mensuration,	50
Latin,	30
School economy,	30
United States History,	25
Greek,	8
Trigonometry,	35
Vocal music,	School.
Astronomy,	10
Book-keeping and drawing,	35
Physical geography,	40

ELEMENTARY NORMAL.

SYLLABUS.

Drill in methods on the branches taught in the free schools of the State; Elementary algebra, drawing, geography and map drawing, and physical geography, Book-keeping; Natural Philosophy; Elocution; English grammar and analysis; General reviews in mathematics; Penmanship; Composition; Physiology; Exercises in false syntax; History of the United States; English and American Literature; Vocal music; Use of globes, etc.; Drill in mental arithmetic throughout the course.

Professional Normal.

History of educational systems; Educational statistics;—Brougham's lives of men of letters and science; Class drill and practice; School Economy; Original essays on school work; Moral instruction; Relation of the teacher to pupil and parents; School law of West Virginia; Use and abuse of school authority; School records and their uses; Term and monthly reports; When has a teacher done his duty? *Telling* and *Teaching;* Ventilation; Neatness; Physical education; Gymnastics; Lectures on various topics pertaining to schools and teachers.

DEPARTMENTS OF NORMAL INSTRUCTION.

I. The Scientific and Normal Training Department.

II. Elementary and Normal Training Department.

III. The Academic and Collegiate Department.

IV. Senior model Preparatory Department.

ACADEMIC AND COLLEGIATE COURSE OF INSTRUCTION.

This Department has hitherto been worked in connection with the Normal School. It is designed for tuition-paying pupils and the Graduates of the Normal School who return to the Institution and wish to pursue the higher branches of learning. The following *outlines* the curriculum for this class of students:

JUNIOR YEAR.

First Session—Latin Lessons and Reader; Cæsar; Greek Lessons; Constitution of the United States; Higher Algebra.

Second Session—Trigonometry; Cæsar; Virgil; Greek Reader; Chemistry; Ancient Geography and History.

MIDDLE YEAR.

First Session—Analytical Geometry; Latin—Virgil; Greek—Anabasis; German and French; Moral Science.

Second Session—Latin—*Cicero de Officiis;* Astronomy; Greek—Illiad (Boise' Ed); German; Political Economy.

SENIOR YEAR.

First Session—Latin—Horace; Greek—Illiad; Geology; Rhetoric.

Second Session—Logic; Elements of Criticism; Civil Engineering and Surveying; Mental Philosophy; Civil Government.

Elocution & Composition throughout the Course.

GENERAL INFORMATION.

DISCIPLINE.

The training course, in all that is essential to study, moral discipline, and in whatever relates to character and work in life, is as ample as heretofore.

TUITION.

The Tuition has been fixed by the State Board as follows:—Per session of 20 weeks—Junior studies, $10; Senior, $13; Higher Academic, $16; Incidental fee, from $1 to $5, depending on contingencies. BOARD—From $3 to $3.50 per week; self-boarding, about $1.25.

CALENDAR.

The Fall Session will open on the 8th of September, 1876. TEACHING—The School is so arranged that students can go out and teach four months during the winter, and thus nearly meet their expenses in the Normal School.

PROGRAMME OF COMMENCEMENT EXERCISES,

June 16, 17, 18, 19 and 20. The two weeks preceding Commencement are employed in class examinations.

Friday Evening, June 16—Address before the Mozart Literary Society, by the Hon. H. F. Matthews, Attorney General of West Virginia.

Saturday Evening, June 17—Address before the Normal Lyceum, by the Rev. A. Rielley, of Parkersburg.

Sunday, June 18—Annual Sermon before the Senior Class, by Dr. J. G. Blair, Principal.

Monday, June 19—Senior Addresses, 2 P. M. Night—Literary contest by the societies.

Tuesday, June 20—Senior Addresses, with Graduating Exercises. Afternoon—Alumni meeting. Night—Alumni re-union.

ALUMNI HISTORY.

It had been intended to publish an historical record of the Alumni of the Fairmont Normal School, until necessary delays and want of time and means rendered it impossible to bring it out in a form such as all seemed to desire. Many very interesting articles have been contributed, and are on hand for that work at some future time. As an equivalent, as far as it goes, we append to the Annual Catalogue an Alumni Record, with specific allusions as copious as our space will admit. It is to be hoped that when the Alumni meet, ample provision will be made for the preparation and publication of the intended "Alumni Souvenir." The materials, both written and unwritten, are ample, and to recur to its papers hereafter, will cheer the heart, while it brings up before the mind of each Alumnus the images of old associates and the recollections of happy school days. We subjoin the following note from one whose hand, head and heart are always busy when any noble school work needs to be done. The letter is dated April, 1876, and speaks for itself.

DR. BLAIR:

In contributing a brief reminiscence of the Alumni Association, I thought I could do most, as I have the material at hand, by giving you a short sketch of its history.

It was organized June 27th, 1873. The object of the Association is to have a re-union of the graduates of the school once each year, to renew acquaintance, to foster a filial regard for our Alma Mater, and to promote the cause of Education. There were twenty-nine members when the Association was organized. Thos. C. Miller was elected President; J. W. May. Vice-President; V. B. Trimble, Secretary; Miss Laura Arnot, Corresponding Secretary, and Miss Nelia Lowe, Treasurer. V. B. Trimble and J. W. May were elected Orators, Misses Laura Arnett and Nelia Lowe, Essayists, and P. S. Sidells, Poet, for the next annual meeting. On the 17th of June, 1874, the Association held a business meeting, at which there were nineteen new members added to the roll, and the following officers and programme elected for the ensuing year:

President, B. L. Butcher; Vice-President, Miss Nelia Lowe; Secretary, J. A. Sharpless; Cor. Secretary, Lucy M. Fleming; Treasurer, Mary Welty; Orators, C. E. Brant and M. H. Steele; Essayists, Amanda Abbott and Mary Ayres; Poet, H. D. Clark.

There were thirty-nine of the forty-eighty members present at this meeting. The following evening, the 18th of June, the

reglar programme of exercises was very creditably performed before a large audience.

The next regular meeting was held June 16th, 1875, in the old Normal Hall. There were thirty-three members added to the roll at this meeting. Sixty-eight out of the eighty-one members were present. The following officers and programme were elected for the Centennial year:

President, C. H. Scott; Vice-President, J. W. May; Secretary, Miss Mary Ayres; Treasurer, W. C, Pilchard; Chaplain, A. C. Law; Orators, B. H. Butcher and Perry Martiney; Essayists, Misses Ida Ingman and Mackie Manley; Poet, W. O. Atkisson. The following evening the regular programme was well performed, and in addition to the regular exercises, the following eulogies were pronounced:

E. Ludwick, on the death of A. R. Smith; P. A. Sidells, on the death of Patrick Lavelle, and J. A. Sharpless, on the death of James M. Springston. The eulogies were the simple story of the lives of three faithful, earnest and successful young teachers. They all belonged to the class of 1874, and had hardly buckled on the armor when they were called home by the Great teacher. After these literary performances the audience was adjourned to the reserved Hall, where refreshments of all kinds were abundantly provided.

Our history is short, but it is honorable. We hope this year to add a brighter page, and one that may be well associated with the Centennial year. The next meeting will be held during Commencement week)the third week in June,) 1876.

Since leaving the "old familiar" town of Fairmont, I have modestly swung my shingle to the breeze, and am "waiting, patiently waiting" for coming clients!

Lately, together with my old friend and classmate, V. B. Trimble, I have taken up "ye editorial pen." We are gliding into the political arena, and shall, when there, stand up for the principles, so often taught us by you. We have all the fire and zeal for truth characteristic of young men. Whether we shall hold the faith is to be seen.

Wishing your life may be spared to us for many years yet, I remain, Your grateful pupil,

ALUMNUS.

"ALUMNI RECORD."

Lucy M. Fleming, - - Fairmont, Marion county
Graduated 1872. Teacher in Fairmont Normal School during school years 1873-74-75.

Mary F. Watson, - - Fairmont, Marion county
Graduated 1872. Teacher in Jefferson and Monongalia counties.

Anna Belle Ayres (Mrs. McKinney). – Palatine, Marion county
Graduated 1872. Teacher in Monongalia county, during 1873-74, and in Tyler county 1875-76.

Amanda Abbott, - - Fairmont, Marion county
Graduated 1873. Teacher in Newburg during 1874 and '75, and in Fairmont Graded School during 1875 and '76.

Amanda Fleming, - - Fairmont, Marion county
Graduated 1873. Teacher in Marion county and Fairmont Graded Normal School during 1875 and '76.

Alice W. Gallihue, - Benton's Ferry, Marion county
Graduated 1873. Teacher in Adamsville, Harrison county, during 1874, '75 and '76.

Nelia A. Lowe, - Benton's Ferry, Marion county
Graduated 1873. Teacher in Fairmont Normal School during 1874 and '75, and in Boothsville 1875 '76.

Mackie M. Manley, - - Bobtown, Marion county
Graduated 1873. Teacher in Fairmont Graded School during 1874, '75, '76.

Olive McClaskey, - - Moundsville, Marshall county
Graduated 1873. Assistant teacher in the Benwood graded schools during 1875 '76, and in Marshal county 1874 '75.

Fannie May, - - Forksburg, Marion county
Graduated 1873. Teacher at Frostburg, 1874,'75,'76.

Hannah J. Price, - - Benwood, Marshall county
Graduated 1873. Teacher in Marshall county 1874'75'76.

Gussie B. Swearingen, - - Palatine, Marion county
Graduated 1873. Teacher in Marion county 1874,'75'76.

Laura C. Strider, - - Halltown, Jerfferson county
Graduated 1873. Teacher in Fairmont and Huntington Normal Schools 1873,'74,'75.

Lucretia J. Zumbro, - - Fairmont, Marion county
Graduated 1873. Clerk in store 1874,'75,and teacher in Doddridge county 1875'76.

Laura J. Arnett, - - Fairmont, Marion county
Graduated 1873. Teacher in the Fairmont Graded School 1874,'75.

Mary E. Ayres, - - - Fairmont, Marion county
Graduated 1874. Teacher in Palatine Graded School 1875.

Sallie R. Gallahue, - - Benton's Ferry, Marion county
Graduated 18.4. Teacher in Pruntytown and Adamsville, Harrison county 1874,'75,'76.

Ida Ingman, - - - Fairmont, Marion county
Graduated 1874. Teacher in Fairmont 1874,'75,'76.

Mary R. Newman, - - Knob Fork, Wetzel county
Graduated 1874. Teacher in Wetzel county 1874,'75'76.

Mary L. Welty, - - Fairmont, Marion county
Graduated 1874. Teacher in Clifton, Mason county 1874,'75, and at Fairmont 1875,'76.

Maggie E. Barnes, - - Fairmont, Marion county
Graduated 1875.

Hattie N. Hall, - - - Fairmont, Marion county
Graduated 1875. Teacher in Marion county 1875,'76.

Samantha Hall, - - Fairmont, Marion county
Graduated 1875. Teacher at Fairmont 1875,'76.

Lucy L. Haymond, - - Fairmont, Marion county
Graduated 1875. Teacher of music 1875,'76.

Mary R. Watson, - - - Fairmont, Marion county
Graduated 1875.

Sallie Sommers, - - - Fairmont, Marion county
Graduated 1875. Teacher in Doddridge county 1875,'76.

Luella Hall, - - Parkersburg, Wood county
Graduated 1875. Pupil in Seminary at Parkersburg.

Belle Swearengen, - - Palatine, Marion county
Graduated 1875. Teacher in Fairmont school, 1875,'76.

Jennie L. Sinnett, - - Harrisville, Ritchie county
Graduated 1875. Teacher in Doddridge county 1875,'76.

Mary Lowe, - - Benton's Ferry, Marion county
Graduated 1875. Teacher in Harrison county 1875,'76.

Jennie Hall (Mrs. W. J. Lynch), - Harrisville, Ritchie county
Graduated 1875. Teacher in Ritchie county.

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Hyre D. Clark, - - - Buckhannon, Upshur county
Graduated 1871. Principal of schools at Weston, Lewis county 1874,'75, and Principal of the Normal Academy at Buckhannon 1875,'76.

Benton C. Bland, - - West Union, Doddridge county
Graduated 1873. Principal West Union schools 1875,'76.

Charles E. Brant, - - - Piedmont, Mineral county
Graduated 1873. Teacher in Hampshire Mines 1875,'76.

Archibald W. Corley, - - Leedsville, Randolph county
Graduated 1873. Teacher in Randolph county 1875,'76.

John A. Fleming, - - Shinnston, Harrison county
Graduated 1873. Teacher in Harrison county 1875,'76.

Ulysses S. Fleming, - - Fairmont, Marion county
Graduated 1873. Principal of the Beverly graded schools, Randolph county 1874,'75,'76.

George P. Griffin, - - Smithfield, Pennsylvania
Graduated 1873. Teacher in Pennsylvania 1874,'75, and a law student at Ann Harbor, Michigan 1875,'76.

John W. Musgrove, - Bunner's Ridge, Marion county
Graduated 1873. Teacher in Preston county 1874,'75, and in Marion county 1875,'76.

Thomas C. Miller, - - Barnesville, Marion county
Graduated 1873. Principal Fairmont high school 1873,'74, and Grafton graded school 1875,'76.

Jacob W. May, - - Forksburg, Marion county
Graduated 1873. Principal Fairmont graded schools 1875, '76, and Piedmont 1874,'75.

Perry N. Sidels, - - Cameron, Marshall county
Graduated 1873. Teacher in Wetzel county 1874,'75, and a student of medicine 1875,'76.

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James A. Sharpless, - - Piedmont, Mineral county
Graduated 1873. Assistant teacher at Piedmont 1874,'75, and County Superintendent of Mineral county 1875,'76.

Volney B. Trimble, - - Beverly, Randolph county
Graduated 1873. Teacher at Weston 1874,'75, and Editor of the Randolph *Enterprise* 1875,'76.

Granville B. Harvey, - - - Evansville, Preston county
Graduated 1873. Teacher at Deer Park 1874,'75, and a medical student in Iowa 1875,'76.

Bennett H. Butcher, - - Lockhart's Run, Wood county
Graduated 1874. Law student at Columbia college, D.C.

Bernard L. Butcher, – Beverly, Randolph county
Graduated 1874. Attorney at Law, and Associate Editor of the Randolph *Enterprise*.

Lloyd L. Drummond, - Farmington, Marion county
Graduated 1874. Teacher in Harrison county 1874,'75,'76.

French N. Ferrill, - - Big Bend, Calhoun county
Graduated 1874. Teacher in Calhoun county 1875,'76.

John R. Hustead, - - Simpson Station, Taylor county
Graduated 1874. Teacher 1875,'76. Law student, Fairmont.

Patrick Lavelle (deceased), - Knob Fork, Wetzel county
Graduated 1874. Teacher in Wetzel county 1874,'75.

Alpheus R. Smith (deceased) - Weston, Lewis county
Graduated 1874. Teacher in Fairmont 1874,'75.

James W. Springston (deceased), - Troy, Gilmer county
Graduated 1874. Principal of the Romney schools.

James W. Newman, - - Knob Fork, Wetzel county
Graduated 1874. Teacher in Wetzel county 1874,'75'76.

Jessie L. Newman, - - Knob Fork, Wetzel county
Graduated 1874. Teacher in Wetzel county 1874,'75,'76.

M. Hamilton Steele, - Pleasant Valley, Monongalia county
Graduated 1874. Teacher in Preston county 1874,'75, and in Monongalia county 1875,'76.

John Taylor, - - - Claysville, Mineral county
Graduated 1874. Teacher in Mineral county 1874,'75,'76.

Ezekiel Trickett, - Pleasantville, Monongalia county
Graduated 1874. Teacher in Monongalia county 1875,'76.

Esdras Ludwick, - Purgettsville, Hampshire county
Graduated 1874. Teacher in Hampshire county 1875,'76.

Oscar W. Atkeson, - - Buffalo, Putnam county
Graduated 1875. Teacher in Mason county 1875, and editor of the West Virginia *Monitor* 1876.

Richard V. Bosley, - - Claysville, Mineral county
Graduated 1875. Teacher in Hampshire county 1875,'76.

Madison T. Broadus, - - Roxalana, Roane county
Graduated 1875. Teacher in Roane county 1875,'76.

J. V. Blair, - - New Milton, Doddridge county
Graduated 1875. Teacher in 1875, and county superintendent of Doddridge county 1876.

James L. Ewers, - Springfield, Hampshire county
Graduated 1875. Teacher in Hampshire county 1875,'76.

L. Bruce Fleming, - - Fairmont, Marion county
Graduated 1875. Teacher in Preston county 1875,'76.

W. Sanford Fleming, - - Fairmont, Marion county
Graduated 1875. Teacher in Barbour county 1875,'76.

Frank P. Heskett, – Bethsada, Belmont county, Ohio
Graduated 1875. Student in Languages, Fairmont N. S.

Albert Johnson, - - Grantsville, Calhoun county
Graduated 1875. Teacher in Gilmer county 1875,'76.

Alcenus C. Law, - - Jane Lew, Lewis county
Graduated 1875. Student Mt. Union, O , preceding 1875.

Charles E. Manley, - . Benton's Ferry, Marion county
Graduated 1875. Teacher in Marion county 1875,'76.

Perry Martiney, - - Bunnersville, Barbour county
Graduated 1875. Teacher in Flemington, Barbour county 1875, and county superintendent of Barbour county.

U. E. Morgan, - - Farmington, Marion county
Graduated 1875. Teacher 1875. Law student, Fairmont,'76.

T. Nelson Parks, - - Conaway, Tyler county
Graduated 1875. Superintendent Tyler county 1876.

J. M. Prickett, - - Fairmont, Marion county
Graduated 1875. Principal of Fetterman schools 1876.

Cyrus H. Scott, - - Huttonsville, Randolph county
Graduated 1875. Roanoke college, Salem, Va., 1875,'76.

M. R. Stout, - - Bridgeport, Harrison county
Graduated 1875. Teacher in Harrison county 1875,'76,

FAIRMONT STATE COLLEGE LIBRARY

W. H. Pilchard, ' ' ' Letart, Mason county,
Graduated in 1875. Principal New Haven Schools, Mason county, 1875-6.

Jared Lee Wamsley, ' ' Huttonville, Randolph county.
Graduated in 1875. Roanoke College, Salem, Va., 1875-6.

Matthew Wamsley, ' ' Valley Bend, Randolph county.
Graduated 1875. Commercial College, Baltimore, 1875-6.

Lee Porter Watson, ' ' Smithton, Monongalia county.
Graduated in 1875. Teacher at Boothsville, Marion county, and Student at Fairmont Normal School, 1875-6.

Charles Watson, ' ' ' Fairmont, Marion county.
Graduated in 1875. Clerk in Postoffice, 1875-6.

Graduated to June, 1875.	' ' ' '	81
Graduated to June, 1876,	' ' ' '	20
Total	' '	101

The Annual Meeting of the Alumni Association occurs on Tuesday afternoon and evening, June 20th, 1876.

The following is the general programme, arranged at the last meeting:

President—C. H. Scott, Randolph county, W. Va.

Vice-President—J. W. May; Frostburg, W. Va.

Secretary—J. V. Blair; Doddridge county, W. Va.

Cor. Secretary—Miss Mary E. Ayres; Palatine, Marion county, West Va.

Treasurer—W. C. Pilchard, Mason county, W. Va.

Orators—B. H. Butcher, Wood county, W. Va., Perry Marteney, Barbour county, W. Va.

Essayists—Misses Ida Ingman and Mackie Manley, Marion county, West Va.

Poet—W. O. Atkinson, Mason county, W. Va.

FAIRMONT STATE COLLEGE LIBRARY

FAIRMONT

—STATE—

NORMAL SCHOOL.

—<>—

CATALOGUE

—AND—

Alumni Record.

—<>—

1876-'77.

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PUBLISHED BY THE STUDENTS.

—<>—

PARKERSBURG:
West Virginia Educational Monthly Office.
1877.

—FAIRMONT—

STATE

NORMAL SCHOOL.

CATALOGUE

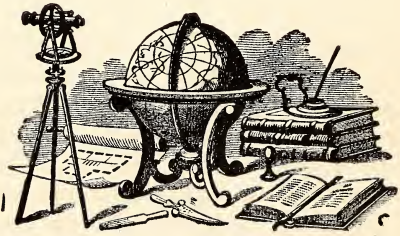
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West Virginia State Normal School.

FAIRMONT, MARION COUNTY.

BOARD OF REGENTS.

Hon. W. K. PENDLETON.....State Sup't and Pres't of Board
His Excellency, H. M. MATTHEWS.....Governor West Virginia
Hon. J. A. MILLER.....State Auditor
Hon. THOS. J. WEST.....State Treasurer
Thos. LOGAN, M. D.....First Congressional District
B. L. BUTCHER, Esq Second Congressional District
Hon. H. J. SAMUELS.....Third Congressional District

—o—

EXECUTIVE COMMITTEE.

JAS. MORROW, Esq.....CHAIRMAN
JAS. E. SANDS, Esq.....SECRETARY
J. W. McCOY, Esq.

Fairmont State Normal School.

BOARD OF INSTRUCTION.

J. G. BLAIR, M. D., LL. D.,
Principal, and Professor of the Sciences, the Higher Mathematics, Theory and Method of Teaching.

Miss M. L. DICKEY, M. E. D,
Teacher of Mathematics, English Analysis, and Literature.

Miss LUCY M. FLEMING,
Assistant Teacher of Mathematics, English Grammar and History.

ULYSSES S. FLEMING,
Teacher of Penmanship, Book-Keeping and Vocal Music.

ASSISTANT TUTORS.

Miss CARRIE V. ZUMBRO.....MR. J. W. McDOUGAL
Miss MARY R. NEWMAN.....MR. E. T. PRICE

GRADUATES.

Class of 1872.

H. D. Clark, ... Buckhannon, Upshur county
Miss Lucy M. Flemming Fairmont, Marion county
" Mary Watson " "
" A. Belle Ayres Palatine, "

Class 1873.

Miss Laura H. Arnett, ... Fairmont, Marion county
" Amanda Abbott, ... " "
" Amanda Flemming, ... " "
" Alice M. Gallihue, ... Adamsville, Harrison county
" Nellia A. Lowe, ... Boothsville, Marion county
" Mackie M. Manly, .. Benton's Ferry, Marion county
" Olive McClaskey, ... Moundsville, Marshall county
" Fannie May, ... Forksburg, Marion county
" Hannah J. Price, ... Benwood, Marshall county
" Gussie B. Swearengen, .. Palatine, Marion county
" Laura C. Strider, ... Halltown, Jefferson county
" Lucretia J. Zumbro, ... Fairmont, Marion county
Mr. Charles Benton Bland, .. West Union, Doddridge county
" Charles Edward Brant, .. Piedmont, Mineral county
" Archibald Wilson Corley, .. Leedsville, Randolph county
" John Albert Fleming, ... Fairmont, Marion county
" Ulysses Simpson Fleming, ... " "
" George Parker Griffin, ... Smithfield, Pennsylvania
" John William Musgrove, .. Bunner's Ridge, Marion county
" Thomas Condit Miller, .. Barnesville, "
" Jocob Willis May, ... Forksburg, "
" Perry Anderson Sidels, ... Silver Hill, Wetzel county
" James Amos Sharpless, .. Piedmont, Mineral county
" Volney Buckhannon Trimble, .. Overfield, Barbour county
" G. B. Harvey, ... Evansville, Preston county

Class of 1874.

Miss Mary Ayres, ... Palatine, Marion county
" Salie R. Gallihue, ... Adamsville, Harrison county
" Ida Ingman, ... Fairmont, Marion county
" Mary R. Newman, ... Knob Fork, Wetzel county
" Mary L. Welty, ... Fairmont, Marion county
Mr. Bennett H. Butcher, .. Lockhart's Run, Wood county
" Bernard L. Butcher, .. Huttonsville, Randolph county
" Lloyd L. Drummond, .. Barracksville, Marion county
" French M. Ferrill, ... Big Bend, Calhoun county
" J. R. C. Hustead, ... Simpson's, Taylor county
" Patrick Lavelle* Knob Fork, Wetzel county
" Esdras Ludwick, .. Purgitsville, Hampshire county
" John Taylor, ... " "

" James W. Newman, ... Knob Fork, Wetzel county
" Jesse L. Newman, ... " "
" Alpheus Reger Smith,* .. Weston, Lewis county
" James M. Springston,* Troy, Gilmer county
" M. Hamilton Steele, .. Pleasant Valley, Monongalia county
" Ezekiel Pricket, .. Pleasant Valley, Monongalia county

*Deceased.

CLASS OF 1875.

—LADIES.—

Maggie E. Barnes, ... Fairmont, Marion county
Hattie N. Hall, ... " "
Samantha Hall, ... " "
Jennie Hall, ... " "
Lucy Haymond, ... " "
Mary R. Watson, ... " "
Sallie Summers, ... " "
Luella Hall, ... Parkersburg, Wood county
Belle Swearengen, ... Palatine, Marion county
Jennie L. Sinnet, ... Harrisville, Ritchie county
Mary Lowe, ... Benton's Ferry, Marion county

—GENTLEMEN.—

Oscar W. Atkinson, ... Buffalo, Putnam county
Richard V. Bosely Claysville, Mineral county
Madison T. Broadus, ... Roxalana, Roane county
J. V. Blair, ... New Milton, Doddridge county
James I. Ewers, ... Springfield, Hampshire county
L. Bruce Fleming, ... Fairmont, Marion county
W. Sanford Fleming, ... " "
F. P. Heskett, ... Belmont, County Ohio
Albert Johnson, ... Grantsville, Calhoun county
Cassius A. Law, ... Jane Lew, Lewis county
Charles E. Manley, ... Benton's Ferry, Marion county
Perry Marteney, ... Bunnerville, Barbour county
U. E. Morgan, ... Farmington, Marion county
T. Nelson Parks, ... Conaway, Tyler county
J. M. Pricket, ... Fairmont, Marion county
Cyrus H. Scott, ... Huttonsville, Randolph county
M. R. Scott, ... Bridgeport, Harrison county
W. H. Pilchard, ... Letart, Mason county
Jared Lee Wamsley, ... Huttonsville, Randolph county
Mathew Wamsley, ... Valley Bend, Randolph county
Lee Porter Watson, ... White Day, Monongalia county
Charles Watson, ... Fairmont, Marion county

CLASS OF 1876.

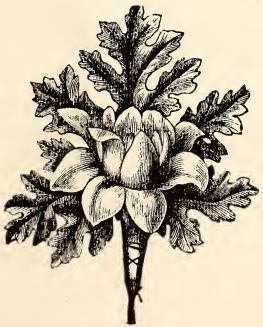
—LADIES.—

Florence I. Graham, ... Malden, Kanawha county
Belle Caldwell, ... Wheeling, Ohio county
Lizzie Howell, ... Colfax, Marion county

Florence M. Swearingen, ... Palatine, Marion county
Lydia V. Joseph, ... Joseph's Mills, Tyler county
Carrie V. Zumbro, ... Fairmont, Marion county
Leah Swearingen, ... Palatine, Marion county
Anna Maria Manley, ... Benton's Ferry, Marion county
Ann E. Richards, ... Palatine, Marion county
Florence May Butcher, ... Beverly, Randolph county

—GENTLEMEN.—

Anthony Sylvester Loveall, ... Grenwood, Doddridge county
James Ezra Mercer, ... Grey's Flats, Marion county
John W. Lowe, ... Pine Grove, Wetzel county
George W. Lee, ... Teater's Mills, Doddridge county
John Morgan Joliff, ... Uffington, Monongalia county
Alonzo A. Waters, ... Laurel Point, Monongalia county
Isaac C. Ralphsnyder, ... Arnettsville, Marion county
Arthur L. Cox, ... Fairmont, Marion county
Benjamin W. Cowan, ... Smithton, Doddridge county
P. Clinton Vineyard, ... Roxalana, Roane county



DEPARTMENTS OF INSTRUCTION.

I.

MATHEMATICS.—
Arithmetic; Algebra; Geometry; Mensuration; Trigonometry; Conic Sections; Surveying; History of Mathematics.

II.

SCIENCES—
Physiology; Natural Philosophy; Botany; Zoology; Meteorology; Geology; Guyot's Earth and Man; Mineralogy; Chemistry; Physical Geography.

III.

MIXED MATHEMATICS—
Mechanics; Astronomy; Optics; Gravitation.

IV.

HISTORY—
History of the United States; History of England; History of Civilization; Lives of Men of Letters.

V.

LITERATURE—
English and American Literature; Grecian and Roman Literature; Milton; Shakespeare; Chaucer; Elements of Criticism.

VI.

TEACHING—
Watts on the Mind; Mental Science; Rhetoric; The Art of Teaching; Original Essays on School Organization and Government; Common Sense and Teaching.

VII.

Vocal Music; Vocal Culture; Instrumental Music.

VIII.

Methods of Culture; Methods of Instruction.

IX.

Latin; German; French; Greek [Optional].

COURSE OF STUDY.

—NORMAL DEPATMENT—

It is desirable that all students enrolling in this school shall have previously completed the Third Part of Arithmetic—Ray's Written—some elementary English Grammar, and the usual Free School Course of instruction, in Geography, Reading, &c. They will then be prepared to enter at once upon the work of such reviews in these several studies as are prescribed in the Teacher's course of training. After completing the above named studies in the elementary school, students designing to enter the Normal School should do so at once, and not delay, thinking to enter advanced classes. All the above studies named, should be studied in the Normal School, in view of preparation for the teacher's work. This preparation is secured by two principal methods—[1.] Gaining a correct notion of *thoroughness* of knowledge by becoming *thorough*, and [2] of the best methods of teaching what is known by being taught themselves as others should be taught by them in their professional labors. It is therefore necessary that the Normal student not only enlarge and correct his ideas of the duties and work of the true teacher, but that he also be subjected to such drill in recitation and school duties as shall make him an able master of the most improved school Didactics. It is thought that students, having completed the branches named, in the Free Schools, preparatory to their work here, and of good natural capacities of mind and body, can finish the Normal course in two years.—In addition to a practical knowledge of the prescribed branches of study, other qualities are essential to graduation. It does not follow that graduation will be granted to all students who have gone over the course of instruction. The object of this Normal School is to send out teachers fitted in every respect to conduct the higher grades of our Free Schools. It is therefore made requisite to a Diploma that the student shall have *good* moral habits, *good* literary habits, a high manliness of character, firmness of moral principle, a maturity of judgment, an earnest love of teaching, and other personal accomplishments, essential to give *popular*, *social*, and *school* success to the teacher. The object of Free Schools, as a State System of Instruction, is to make of the youth of our country, honorable and virtuous citizens, and for this work teachers should have special training of head and heart. This Normal School is open to aid young men and women in this peculiar self-preparation—and it is expected that all who graduate have made commendable proficiency in this direction.

SENIOR TRAINING COURSE.

TERM OF TWENTY WEEKS.

1. Loomis' Trigonometry and Conic Sections; Review of the whole course of Mathematics.
2. English Analysis; Milton's Paradise Lots; with a General Review of English Grammar.
3. English Literature, with Literary Biographies.
4. Mental Philosophy, in connection with Watts on the Mind, and Rhetoric
5. Natural History.
6. Physical Geography.
7. Geology, in connection with Botany, Mineralogy, and Zoology.
8. Elocution, with Reviews of Orthography.

—LECTURES—

1. Ancient and Modern Civilization.
2. Physical Geography and Meteorology.
3. The Methods and Rewards of Well-Doing.
4. The Sacrifices of the Teacher.
5. The Place of Christianity in Educational Systems.

Classes in the Languages will be Continued throughout the Year.

RECAPITULATION.

NORMAL TRAINING COURSE.

FOURTH CLASS. Time, Twenty Weeks.	JUNIOR CLASS. Time, Twenty weeks.	MIDDLE CLASS. Time, Twenty Weeks.	SENIOR CLASS. Time, Twenty Weeks.
Normal Written Arithmetic, to Exchange.	Normal Arithmetic, complete.	Higher Arithmetic.	Trigonometry, Mensuration, & Conic Sections, complete.
Mental Arithmetic, commenced.	Elementary Algebra.	Higher Algebra, to Quadratics.	Review of Mathematics
English Grammar.	Mental Arithmetic, continued.	Geometry, complete.	English Analysis, Milton's Paradise Lost.
Composition.	English Grammar, with Composition.	Mental Arithmetic, complete.	English Literature, with Biographies of American Writers.
Map Drawing.	Descriptive Geography, (Eastern Continent).	Book-Keeping, (Double Entry).	Chemistry and Mental Science, with Watts on the Mind.
Mathematical Geography.	Penmanship.	English Analysis, False Syntax	Physical Geography.
Elocution.	Book-Keeping, (Single Entry.)	Descriptive Geography, (Western Continent.	Geology, with Lectures on Botany and Zoology.
Orthography.	Lineal Drawing—Exercises in Crayon.	School Economy and School Statistics.	Elocution, with Review of Orthography.
Vocalization.	LECTURES.	Orthography and Elocution.	LECTURES.
Penmanship.		Composition.	
LECTURES—On the Work of Pupils.		History of the United States.	
		Natural Philosophy.	
		LECTURES.	

In the entire Normal Course, the class exercises are conducted in reference to teaching the several branches recited. Professional training is interspersed throughout.

The above exhibit shows that after a pupil merits a certificate from a County Superintendent, it will require two years to complete the FULL course, and graduate.

FAIRMONT STATE NORMAL SCHOOLS.

ENROLLMENT OF STUDENTS.

Arnold, Joseph George, ... Bruceton, Preston
Amos, Albert Rivesville, Marion
Arnett, Andrew Jackson Arnettsville Marion
Arnold, David Clark Keyser, Mineral
Arnold, Thomas D. Keyser, Mineral
Amos, Elias Rivesville, Marion
Beal, John W. Elm Grove, Ohio
Banes, James Walter Fetterman, Taylor
Batson, Charles E. Pruntytown, Taylor
Bartlett, Jackson Meigs Simpson, Taylor
Boggess, Benjamin Wesley Lumberport, Harrison
Blackman, John Bennett Beverley, Randolph
Barker David H. Mason Town, Preston
Clayton, Elijah Swazy Rivesville, Marion
Courtwright, William Lee Palatine, Marion
Carney, Stephen A..... Siver Hill, Weltzel
Cox, Isaac William Arnettsville, Monongalia
Corbitt, Rufus Bull Creek, Wood
Canfield, James B. Leedsville, Randolph
Cole, Henson Jacob Laurel Point, Monongalia
Cook, Oliver Littleton, Wetzel
Copelin, James G. Pruntytown, Taylor
Cather, Milliard F. Webster, Taylor
Cox, Arthur L.... Fairmont, Marion
Conoway, L. R. Bassettville, Marion
Duncan, Elbert Fairmont, Marion
Dixon, John Franklin Piedmont, Mineral
Davis, Crede H. New Milton, Doddridge
McDougal, Joseph W. Harrisville, Ritchie
Fitzwater, James Hollan Beverly, Randolph
Foster, Arthur William Webster, Taylor
Ford, Columbus Pruntytown, Taylor
Flemming, Ulyses S. Fairmont, Marion
Graham, Joseph Masontown, Preston
Gocke, George Howersville, Preston
Gocke, Frank P. Howersville, Preston
Goff, Lloyd E. Black Fork, Tucker
Hansford, Lloyd St. George, Tucker
Hall, Asby Hunter Barnettville, Marion
Hawkins William Eliot Rivesville, Marion
Harr, Harvey W.... Palatine, Marion
Harburt, Malon J. Lumberport, Harrison
Heskett, David Bethsaida, Belmont county, Ohio

Hennen, William S. Palatine, Marion
Hedges, Charles Edwin New Milton, Doddridge
Hall, Henry Clay Headsville, Mineral
Holt, Ozias Rivesville, Marion
Hamilton, Milliard F. Mannington, Marion
Johnson, Omer C. Benton Furnace, Monongalia
Jarvis, James E. Weston, Lewis
Koon, Elmore Bobtown, Marion
Lavelle, John Uniontown, Wetzel
Lawson, Hanson Gamaliel Clarksburg, Harrison
Manley, Thomas S. Bobtown, Marion
Millier, Charles Wesley Palatine, Marion
Miller, Richard Samuel Barnesville, Marion
Michael, Aaron Snowdon Greenland, Grant
Mercer, Emery Elias Fairmont, Marion
Merrill, Lindsey.... Silver Hill, Wetzel
Miller, N. W. Caseville, Barbour
Miller, Henry L. Palatine, Marion
McMillian, William E. Masontown, Preston
Moore, Okey J. Sistersville, Tyler
Morris, Sylvester Clay Bobtown, Marion
Manley, Wright B. Bobtown, Marion
Meredith, Winfield S. Cherry Camp, Harrison
Morgan, John W. Pine Grove, Wetzel
McCarty, Norval B. Lumberport, Harrison
Newman, Maurice M. Uniontown, Wetzel
Nuzum, Thomas A. Nuzums Mills, Marion
Newlan, John W· Pruntytown, Taylor
Northcroft, Oscar Ellenboro, Ritchie
Ogden, Howard Newton.. Fairmont, Marion
Prickett, Wesley S. Barracksville, Marion
Posten, Albert Smith Masontown, Preston
Price, Charles T. West Milford, Harrison
Posten, Wilber Masontown, Preston
Queen, ... Buckhannon, Upshur
Ross, Marcus M. Canton, Marion
Rymer, Wilson Cole Rockford, Harrison
Reese, William David Franfort, Mineral
Rector, Charles H. Pruntown, Taylor
Ramage, Benjamin West Milford, Harrison
Satterfield, Aaron F. Palatine, Marion
Squires, Benjamin Monroe Newburg, Preston
Shaw, Sylvester A. Palatine, Marion
Schackelford, Riley Barracksville, Marion
Scott, Porter J. Simpson, Tyler
Strahin, John Marion Masontown, Preston
Sommers, Marshall Aaron Holbrook, Doddridge

Smith, George S.	Joseph's Mills, Taylor
Shurman, Philip	Hoodville, Marion
Shaffer, William R.	Newburg, Preston
Steele, Charles A.	Fairmont, Marion
Sands, Lawrence E.	Fairmont, Marion
Stout, John R.	Bridgeport, Harrison
Starkey, Lorenza D.	Spencer, Roane
Vandevort, Bruce	Morgantown, Monongalia
Winie, Elmore Henry	Arnettsville, Monongalia
Watson, Mason	Masontown, Preston
Williard, Joseph C.	Laurel Point, Monongalia
Wade L. M.	Laurel Point, Monongalia
Wright, David G.	Reedsville, Preston
West, David M.	Arnettsville, Monongalia
Chesney, James W.	Sistersville, Tyler

—LADIES.—

Bonafield, Flora Belle	Tunnelton, Preston
Barnes, Maggie E.	Fairmont, Marion
Davidson, Lillian	Pruntytown, Taylor
Burns, Fannie M.	Fairmont, Marion
Grove, F. Jesse	Flemmington, Taylor
Grove, Willie M.	Flemmington, Taylor
Graham, Jennie C.	Masontown, Preston
Dudley, Hannah C.	Farmington, Marion
Hayhurst, Nannie A.	Benton's Ferry, Marion
Hennen, Eva May	Palatine, Marion
Harr, Delia M.	Palatine, Marion
Long, Mary E.	Springfield, Hampshire
Mercer, Effa	Fairmont, Marion
Hayden, Eliza	Fairmont, Marion
Murphy, Eliza L.	Fairmont, Marion
Morrow, Carlotta L.	Palatine, Marion
McClaskey, Belle M.	Phillippi, Barbour
Manley, Mary,	Bobtown, Marion
Manley, Martha	Bobtown, Marion
Newman, Mollie R.	Uniontown, Wetzel
Richards, Annie	Palatine, Marion
Swearengen, Mary	Palatine, Marion
Snodgrass, Maggie E.	New Martinsville, Wetzel
Swisher, Dora O.	Fairmont, Marion
Swisher, Addie E.	South Branch, Hampshire
Vandervort. Rosa L.	Morgantown, Monongalia
Wamsley, Virginia	Burnet House, Ritchie
Whoolery Cordelia H.	Fairmont, Marion
Zumbro, Carrie Virtue	Fairmont, Marion

Zumbro, Olive May	Fairmont, Marion
Hall, Susie E.	Fairmont, Marion
Burke, Hattie P.	Farmington, Marion
Miller, Annie E.	Barnesville, Marion

RECAPITULATION.

ENROLLMENT 1876 AND 1877.

Ladies	33
Gentlemen	106
Graduating Class, June, 1877	23
Total	139

ELEMENTARY NORMAL.

SYLLABUS.

Drill in methods on the branches taught in the free schools of the State; Elementary Algebra, drawing, geography and map drawing, and physical geography; Book-keeping; Natural Philosophy; Elocution; English grammar and Analysis; General reviews in Mathematics; Penmanship; Composition; Physiology; Exercises in false syntax; History of the United States; English and American Literature; Vocal music; Use of Globes, etc.; Drill in mental arithmetic throughout the course.

PROFESSIONAL NORMAL.

History of Educational systems; Educational statistics;—Brougham's lives of men of letters and science; Class drill and practice; School Economy; Original essays on school work; Moral instruction; Relation of the teacher to pupil and parents; School law of West Virginia; Use and abuse of school authority; School records and their uses; Term and monthly reports; When has a teacher done his duty.?; *Telling* and *Teaching*; Ventilation; Neatness; Physical education; Gymnastics; Lectures on various topics pertaining to schools and teachers.

DEPARTMENTS OF NORMAL INSTRUCTION.

I. The Scientific and Normal Training Department.

II. Elementary and Normal Training Department.

III. The Academic and Collegiate Department.

IV. Senior model Preparatory Department.

ACADEMIC AND COLLEGIATE COURSE OF INSTRUCTION.

This Department has hitherto been worked in connection with the Normal School. It is designed for tuition paying pupils and the Graduates of the Normal School who return to the Institution and wish to pursue the higher branches of learning. The following *outlines* the curriculum for this class of students:

JUNIOR YEAR.

First Session—Latin Lessons and Reader; Cæsar; Greek Lessons; Constitution of the United States; Higher Algebra; Geometry.

Second Session—Trigonometry; Cæsar; Virgil; Greek Reader; Natural Philosophy; Chemistry; Ancient Geography and History.

MIDDLE YEAR.

First Session—Analytical Geometry; Latin—Virgil; Greek—Anabasis; German and French; Moral Science.

Second Session—Latin—*Cicero de Officiis*; Astronomy; Greek—Illiad (Boise' Ed); German; Political Economy.

SENIOR YEAR.

First Session—Latin—Horace; Greek—Illiad; Geology; Rhetoric; Thucidides; Ancient History and Geography.

Second Session—Logic; Elements of Criticism; Civil Engineering and Surveying; Mental Philosophy; Civil Government; Ovid and Mythology.

Elocution & Composition throughout the Course.

REMARKS ON THE COURSE OF INSTRUCTION.

1. The schemes of Study will doubtless require modification from year to year, as the scholarship and general intelligence of the school change.

2. The object of the course of study is to secure personal discipline and mental and moral development, rather than familiarity with specific text-books.

3. The requisites to do the work indicated are moral character, physical competency and a healthy brain.

4. Graduates of the College Department may be admitted to the Senior Normal Year's work, upon the usual certificates from County Superintendents.

EXAMINATIONS.

The Examination for Graduation is conducted by the Faculty of the School and a Committee appointed by the Board of Regents.—The Faculty will first examine the Seniors in the several requisites for graduation, and if satisfied that all or any of them are competent and deserve graduation, refer them, with their recommendations, to the State Board, for further trial and tests. Every pupil in the Institution is subject to the monthly and term examinations, prescribed by the teachers.

DIPLOMAS.

The law of West Virginia declares: "That the State Superintendent of Free Schools shall prepare suitable diplomas, to be granted to the students of the Normal School who shall have completed the course of study and discipline prescribed by the Board of Regents; and that said diploma, when signed by said Superintendent and the Principal of the Normal School shall, of itself be a sufficient certificate of qualification to teach in Free Schools of the State, without examination thereafter by County Boards.

APPLICATION FOR TEACHERS.

A large number of the Normal Pupils engage in teaching some part of the year. All who graduate in this school will be fully endorsed as worthy of public confidence as teachers. Undergraduates will be recommended according to their merits. We shall be very careful in naming teachers for responsible positions. We are always ready to commend good teachers to school boards, when we have them available.

LOCATION.

Fairmont is an interior town in the State, in Marion county, about seventy miles east of Wheeling, having the Baltimore & Ohio Railroad passing through it. It is situated on the banks of the Monongahela River, in the midst of a landscape of surpassing healthfulness, beauty and loveliness. Its population is intelligent and moral and disposed to extend to students coming among them, all the kindness and attention demanded by Christian courtesy and culture.

GOVERNMENT.

The Government of the School involves three elements:

1. *It is wrong not to do right.*
2. *The culture of a high sense of personal honor.*
3. *The highest style of government is self-government.*

Students who will not govern themselves, cannot hope, as teachers, to govern others. Every pupil is put upon his honor.

BUILDINGS.

The school Buildings are ample for two hundred Normal Pupils, and even more. The new edifice, 80×40 feet, and three stories, is now complete, and in connection with the former building, affords every accommodation desired for the most liberal purposes of the school. The structure throughout, is among the most ample and convenient in the State—having large halls, recitation and reading rooms. The apparatus is not large, but it is hoped liberal additions will be made thereto in a short time.

The Effort now is to furnish the Normal School with a well-chosen Teachers' Library, embracing a complete view of the history of education, educational statistics, and all possible information relating to the profession and work of teachers. It will also contain an assortment of works on standard English and current literature, history, etc. A small Teachers' Library has already been furnished.

MORAL CULTURE.

This School is strictly a State Institution, and, as such, is in every respect *unsectarian*. It esteems sound morality, obedience to truth and vitue, and a courteous regard for the opinions of others, as matters worthy of honorable attention. Everything that would contaminate the moral character, incur just reproach, and weaken virtu

ous habits, is carefully guarded against. There are four churches in town, with regular Sabbath service, each having prosperous Sabbath Schools. Students are cordially welcomed to these privileges. All Students are required to be present at the opening exercises of the School each morning.

BOARDING.

Boarding, with ample accommodations is furnished in good families, at from three to 3 dollars and a half per week. A large proportion of the students however, rent furnished rooms and board themselves individually, or in clubs; for this method of boarding the town affords ample accommodations; the cost in this way is reduced, (including room-rent) to about $1 50 per week to each student, thus greatly reducing the necessary expenses of the pupils. This method has been thoroughly tested during the last three years at this institution and found to be entirely practicable.

TUITION.

The tuition has been fixed by the State Board, as follows:— (Chargeable only to those who are not Normal Students appointed by County Superintents,) Junior Studies, $10 00 per session of twenty weeks; Senior, $12 50; higher academic $16 00. All Normal students appointed by County Superintendents are admitted *free of tuition*, being chargeable only with an incidental fee of from one to five dollars depending on contingencies.

MORAL REQUISITIES.

While as a State School, this Institution is wholly secular and its instruction has no reference to religious, sectarian or political dogmas, yet it is designed to inculcate the principles of good citizenship and honorable manhood. Each student is treated as a gentlemen or lady, and expected to exhibit corresponding deportment. No pupil can continue in this school on other conditions. It is expected that all students properly observe the Sabbath and attend Church on that day with some one of Congregations of the town. No immoral, profane or dissipated person can remain a member of the Institution.— Parents need have no fear in this respect in sending their children to this school.

CALENDER.

The fall session will open the 12th of September, 1877.

The school year is divided into two sessions of five months each and affords opportunity for those desiring to teach during the winter, to attend the fall session, from one to two months before commencing their winter's work; four months teaching during the winter will enable students to meet all their necessary expenses during the year in this Normal School.

PROGRAMME OF COMMENCEMENT EXERCISES, 1877.

June 18, 19, 20, 21, 22, 23, 24, 25. Monday night June 18th, address before the Mozart Literary Society by the Hon. B. Cracraft, of Wheeling, West Virginia.

Tuesday evening, June 19th. Address before the Normal Lyceum.

Wednesday evening, June 20. Reunion of the members of the Mozart Literary Society.

Thursday evening, June 21st. Anniversary of the Normal Lyceum.

Friday evening, June 22nd. Contest of Literary Societies.

Saturday, June 23rd. Alumni Meeting, 9 o'clock, A. M.

Sunday, June 24, 10½ A. M. Address on the Christianity of True Learning, by Miss A. Taylor, Principal of the Wheeling Female College.

Sunday, 3 o'clock P. M. Sermon before the School by the Rev. W. K. Pendleton, LL. D., President of Bethany College and State Superintendent of Free Schools.

Sunday, 7½ o'clock, P. M. Annual sermon before the Senior Class, by Dr. J. G. Blair, Principal of the school.

Monday, June 25, A. M. and P. M. Adresses of the graduating class and conferring of Diplomas.

Monday, 7½ o'clock, P. M. Alumni Literary Exercises and Reunion.

ALUMNI RECORD.

CLASS OF 1872.

Hyre D. Clark, ... Buckhannon, Upshur county
Meadville college, Pennsylvania during 1876 and 1877.
Anna Belle Ayres (Mrs. McKinney) . Palatine, Marion county
Married in 1874.
Mary F. Watson, . . . Fairmont, Marion county
Teacher in Monongalia county, 1876 and 1877.
Lucy M. Fleming, ... Fairmont, Marion county
Teacher in Fairmont Normal School, 1877.

CLASS OF 1873.

Amanda Abbott, ... Fairmont, Marion county
Teacher in Grafton, Taylor county, 1877.
Laura C. Arnett (Mrs. Cole) . . Fairmont, Marion county
Married in May, 1877, now living in Parkersburg, Wood county
Amanda Flemming, . . Fairmont Marion county
Teacher in Fairmont Graded School, 1876–77.
Alice W. Gallihue, . . Adamsville, Harrison county
Teacher in Adamsville, Harrison county, 1876–77.
Nelia A. Lowe, (Mrs. Gothrop,) . Boothsville, Marion county
Married in 1877.
Mackie M. Manley, . . Bobtown, Marion county
Teacher in Fairmont Graded School, 1876–77.
Olive McClaskey, . . Moundsville, Marshall county
Teacher in Grafton, Graded School, 1876–77.
Fannie May, ... Forksburg, Marion county
Teacher in Marion county, 1876–77.
Hannah J. Price, ... Benwood, Marshall county
Teacher in Marshall county, 1876–77.
Gussie B. Swearengen, . . . Palatine, Marion county
Teacher in Marion county, 1876–77.

Laura C. Strider, ... Halltown, Jefferson county
Teacher in Romney Graded School, 1876–77.
Lucretia J. Zumbro, . . . Fairmont, Marion county
Clerk in store, Cherry Camp, Doddridge county.
Charles Benton Bland, . West Union, Doddridge county
Student of Medicine, Louisville, Kentucky. Taught two years in Doddridge county.
Charles Edward Brant, . . Piedmont, Mineral county
Teacher in Mineral county, 1876,
Archibald W. Corley, . . Leedsville, Randolph county
In Clerks Office, Sutton, Braxton county and Student at Law.
John A. Flemming, . . Shinnston, Harrison county
Principal Shinnston Graded Schools, 1876–77.
Ulysses S. Flemming, . . Fairmont, Marion county
Principal of Beverly Graded Schools, Randolph county, 1876–77
George P. Griffin, . . . Smithfield, Pennsylvania
Attorney at Law, Lamar, Mo., 1876–77. Graduated at Ann Arbor Law School, Michigan.
John W. Musgrove, . . Bunner's Ridge Marion county
Teacher in Illinois, 1876–77.
Thomas C. Miller, . . . Fairmont, Marion county
Principal Fairmont Graded Schools, 1876–77.
Jacob W. May, . . . Forksburg, Marion county
Principal Newburg Graded Schools, 1876–77.
Perry A. Sidells, . . Silver Hill, Wetzel county
Student of Medicine, Cameron, West Virginia. Teacher in Marshall county,
James A. Sharpless, . . Piedmont, Mineral county
County Superintendent of Mineral county. Teacher in the Grammar School, Piedmont, 1876–77.
Volney B. Trimble, . . . Beverley, Randolph county
Editor of the *Randolph Enterprise*, 1876–77.
Granville B. Harvey, . . . Evansville, Preston county
Physician at Belington, Barbour county, 1876–77.

CLASS OF 1874.

Mary Ayers, ... Palatine, Marion county
Teacher in Palatine Graded School, 1876–77.
Sallie R. Gallihue, . . Adamsville, Harrison county
Teacher in Fairmont Graded School, 1876–77.
Ida Ingman, . . . Fairmont, Marion county
Teacher in Harrison county, 1876–77.
Mary R. Newman, . . . Knob Fork, Wetzel county
Teacher in Wetzel county, 1876. Student at Fairmont Normal School, 1877.

Mary L. Welty, ... Fairmont, Marion county
Teacher in Monongalia county.
Bennett H. Butcher, . Lockharts Run, Wood county
Law Student at Columbia College, D. C.
Bernard L. Butcher, . . Beverly, Randolph county
Prosecuting Attorney of Randolph county.
Lloyd L. Drummond, . . Farmington, Marion county
Teacher, Sycamore Dale, Harrison county, 1876.
French M. Ferrill, . . . Big Bend, Calhoun county
County Superintendent of Calhoun county, 1876–77.
J. R. C. Hustead, , . Simpson's Station, Taylor county
Teacher in Taylor county.
Patrick Lavelle. . . . Knob Fork, Wetzel county
Deceased.
Esdras Lukwick. . . . Purgitsville, Hampshire county
Teacher in Mineral county, 1876–77.
John Taylor, ... Purgitsville, Hampshire county
Teacher in Mineral county, 1876–77.
James W. Newman, . . Knob Fork, Wetzel county
Law student, Fairmont, 1876–77.
Jesse L. Newman, . . Knob Fork, Wetzel county
Teacher in Marshall county.
Alpheus Reger Smith (deceased), . Weston, Lewis county
James M. Springston (deceased), . . Troy, Gilmer county
M. Hamilton Steele, . . Pleasant Valley Monongalia county
Teacher in Monongalia county.
Ezekiel Trickett, . . Pleasant Valley, Monongalia county
Teacher in Monongalia county.

CLASS OF 1875.

Maggie E. Barner, ... Fairmont, Marion county
Hattie N. Hall, ... Fairmont, Marion county
Samantha Hall, ... Fairmont, Marion county
Teacher in Marion county, 1876–77.
Jennie Hall (Mrs. W. J. Lynch), . Harrisville, Ritchie county
Married in 1875. Teacher in Ritchie county.
Lucy Haymond, ... Fairmont, Marion county
Mary R. Watson, . . . Fairmont, Marion county
Sallie Sommers, ... Fairmont, Marion county
Teacher in Marion county, 1876–77.
Luella Hall, ... Parkersburg, Wood county

Belle Swearengen, ... Palatine, Marion county
Teacher in Fairmont Graded School, 1876–77.
Jennie L. Sinnett, . . Harrisville, Ritchie county
Teacher in Ritchie county, 1876–77.
Mary Lowe, ... Bobtown, Marion county
Teacher in Marion county.
Oscar W. Atkeson, ... Buffalo, Putnam county
Editor of *Putnam Gazette*. Teacher in Ohio, 1876–77.
Richard V. Bosely, . . . Claysville, Mineral county
Teacher in Mineral county, 1876-77.
Madison T. Broadus, . . . Roxalana, Roane county
Teacher in Roane county.
J. V. Blair, ... New Milton, Doddridge county
County Superintendent of Doddridge, and Principal West Union Schools, 1876-77.
James I. Ewers, . . . Springfield, Hampshire county
Teacher in Hampshire county.
L. Bruce Flemming, . . . Fairmont, Marion county
Teacher in Marion county.
W. Sanford Flemming, . . . Fairmont, Marion county
Principal Phillippi Graded School, Barbour county, 1876-77.
F. P. Heskett, . . . Bethsaida, Belmont county, Ohio
Principal Piedmont Graded School, Mineral county, 1876-77.
Albert Johnson, . . . Grantsville, Calhoun county
Teacher in Ritchie county.
Alcenus C. Law, . . .
Minister of the Gospel, Marshall county, 1877.
Charles E. Manley, . . Benton's Ferry, Marion county
Teacher in Marion county. Deputy Sheriff Marion county, 1877
Perry Marteney, . . Bunnersville, Barbour county
County Superintendent, Barbour county.
U. E. Morgan, ... Farmington, Marion county
Principal of Farmington Schools and Attorney at Law, 1876–77.
T. Nelson Parks, . . . Conaway, Tyler county
County Superintendent, Tyler county.
J. M. Prickett, ... Fairmont, Marion county
Teacher in Marion county, 1876-77.
Cyrus H. Scott, . . . Huttonsville, Randolph county
Roanoke College, Salem, Virginia, 1876-77.
M. R. Stout, ... Bridgeport, Harrison county
Teacher in Harrison county.
W. H. Pilchard, ... Letart, Mason county
Teacher in Mason county.
Jared L. Wamsley, . . . Huttonsville, Randolph county
Roanoke College, Salem, Virginia, 1876-77.
Mathew Wamsley, . . . Valley Bend, Randolph county
In Clerks Office, Beverly, W. Va., 1876–77.

Lee P. Watson, . . . Smithtown, Monongalia county
University, Va., Charlottsville, 1876-77.
Charles Watson, ... Fairmont, Marion county
Clerk in Post Office, 1876-77.

CLASS OF 1876.

Florence J. Graham, . . . Malden, Kanawha county
Teacher in Charleston Schools, West Va.
Belle Caldwell, ... Wheeling, Ohio county
Student in Wheeling Female College.
Lizzie Howell, , ... Colfax, Marion county
Teacher at Nuzum's Mills, 1876-77.
Florence M. Swearengen, ... Palatine, Marion county
Teacher in Marion county.
Lydia V. Joseph, . . . , Joseph's Mills, Tyler county
Teacher in Tyler county, 1876-77.
Carrie V. Zumbro, . : . . Fairmont, Marion county
Teacher in Wetzel county, 1876-77.
Leah Swearengen, ... Palatine, Marion county
Anna M. Manley, . . . Benton's Ferry, Marion county
Teacher in Marion county, 1876-77.
Ann E. Richards, ... Palatine, Marion county
Teacher in Monongalia county, 1876-77.
Florence May Butcher, . . Beverly, Randolph county
Teacher in Randolph county, 1876-77.
Anthony S. Loveall, . . Greenwood, Doddridge county
Teacher in Doddridge county, 1876-77.
James E. Mercer, ... Marion county
Preacher on Pine Grove Circuit, Wetzel county.
John W. Lowe, ... Pine Grove, Wetzel county
Teacher in Wetzel county, 1876-77.
George W. Ice, . . Teater's Mills, Doddridge county
Teacher in Doddridge county.
John M. Joliff, . . . Uffington, Monongalia county
Teacher in Monongalia county.
Alonzo A Waters, . . Laurel Point, Monongalia county
Student at State University, Morgantown, 1876-77.
Isaac C. Ralphsnyder, . . Arnettsville, Marion county
Teacher in Monongalia county, 1876-77.
Arthur L. Cox, ... Fairmont, Marion county
Teacher in Mineral county.
Benjamin W. Cowan, . . . Smithton, Doddridge county
Principal Smithton Graded Schools.
P. Clinton Vineyard, : . Roxalana, Roane county
Teacher in Roane county.

ALUMNI ASSOCIATION.

This Association was organization June 27th, 1873. The object of the Association is to have a re-union of the graduates of the school once each year, to renew acquaintance, to foster a filial regard for our Alma Mater, and to promote the cause of Education. There were twenty-nine members when the Association was organized.

The following communication relating to the Alumni Association and written by an esteemed and representative Alumnus, has been received:

DEAR DOCTOR BLAIR:

Again, the revolving world, and year bring us near commencement and re-union. We love these words for they are the nuclei around which so many pleasant recollections of the halcyon days of school life cluster.

Why we love them better and better as we grow older, I can not now tell, suffice it to say that we look forward, to the *next* and the *next* re union with fond expectancy.

Of the ninety-eight graduates living at last commencement, not one the past year, has died. Some have changed, from single to wedded bliss and to them we extend many well-wishes for happiness, and cheerfully now count them *one* in the Alumni Association. At our re-union last June, forty-four answered to their names, many having come from distant parts of the State, such was their love for their Alma Mater. At this meeting there were twenty new members added to the Alumni from the graduating class of 1876, making a total of 101 graduates from the school since the fall of 1871. At this rate of increase our very numbers will give us power, if nothing else—but we are confident that there is hardly a graduate who is not to-day a better scholar and far better qualified to teach than when he graduated. Thus it is that the influence of our Normal is widening from year to year in the ratio of the squares of the times. We are pleased to talk of these things because the recollections of school days are dear to us. We hope to see 300, then 500, and then 700 students in the old Fairmont Normal.

Very truly Yours,

"*73.*"

ALUMNI ANNIVERSARY, JUNE, 1877.

The Annual Meeting of the Alumni Association occurs on Saturday morning and afternoon, June 23, 1877. The Literary Exercises of the Association, will be held on Monday evening, 25, 8 o'clock, P. M., followed by re-union of graduates.

The statement of the officers and Programme of Literary Exercises, is as follows:

President—U. S. Flemming, Fairmont, West Virginia.

Vice-President—A. A. Waters, Morgantown, West Virginia.

Secretary—L. Porter Watson, University of West Virginia.

Cor. Secretary—Miss Alice Gallahue, Adamsville, West Va.

Treasurer—French N. Ferrell, Calhoun county, West Virginia.

Orators—F. P. Heskett, Piedmont, West Virginia, and B. L. Butcher, Beverly, West Virginia.

Essayists—Miss Nannie F. Watson, Fairmont, West Virginia, and Miss Jennie L. Sinnett, Ritchie county, West Virginia.

Poet—Miss Laura C. Strider, Halltown, West Virginia.

FAIRMONT NORMAL SCHOOL.

GENERAL INFORMATION.

Letters are received almost daily making inquiries in regard to this School. These letters are from persons both in our own and other States. It may not be out of place to notice here a few of these inquiries and to answer them briefly.

First—Does the School afford thorough class drill in the various branches of learning? We answer, it does, and with the utmost care and accuracy. Its aim is to make the student a thorough master, not only of the text-book, but of the subject of which it treats. In the class work, in its organization and spirit, special attention is required and given.

Second—Can pupils be accommodated in any study they may desire to pursue? Most certainly they can, and if classes are not formed ready for them to enter, such classes will be organized for their advantage. The plan of the school is to meet the demands of its patrons, and to allow no pupil to feel that he cannot have all the advantages he can improve.

Third—To what extent can pupils pursue branches of learning? To this inquiry, our reply is, to the same extent they can in any other institution. In this school there are both Normal and Collegiate Departments. The object is to afford the means of a full Normal course, and also of extended instruction in the languages, sciences and mathematics. The course of study shows the advantages afforded students who desire to take an academic and collegiate course of study. There are now in the School, classes in the Higher Pure Mathematics, Latin and Greek. Several of the graduates of former years have returned and are engaged in the higher departments of education.

Fourth—Do Normal Diplomas entitle the holders to teach in the free schools of West Virginia without county certificates? The school law says: "Diplomas granted to Normal students shall be accepted as a certificate of qualification to teach common schools throughout the State."—Sec. 29, Chapt. 123, Code.

This answers the question. In a few instances, Trustees of schools have asked the graduates of the Normal School to be examined by County Boards. This was done either through ignorance or

obstinacy, and in few instances has such a demand been regarded, nor should it be. We are glad to know that the reputation of the teachers sent out from this school is such that their services are not only sought, but are accepted according to the provisions of law.

FIFTH—Does the Instution supply the pupils with text-books? It does not. We wish it could do so, although in all cases it seems to us better for the student to own the several text books. There is a refreshing of the memory and an inspiration coming to the mind in looking over old school books which make them valuable to students in their future labors. In some instances it will aid students of limited means to have text-books furnished. Second hand text–books can generally be had at very low rates.

SIXTH—What are the expenses of attending the Normal School? Almost every student gives a different answer to this question. In first class boarding houses the cost of board, including lodging, fuel, etc., is from $3 to $3 50 per week. A large number of the students hire furnished rooms, and board themselves at an average cost of $2 per week. If the student is furnished with clothes from home, his expenses, other than for board, are small, if he is judicious in expending his money. On the matter of expenses each student acts for himself. Self–boarding reduces the cost to $1 25.

SEVENTH—Is the Normal School a mixed school—*i. e.*; does it educate young ladies and gentlemen in the same studies and classes? It most assuredly does; and the longer it works upon the plan of the co-education of the sexes the more it develops the great advantages of this plan of conducting schools. The moral tone and culture of the school, the earnest spirit and gentility of the student, and the general purity of language and life, are more marked and observable than can be maintained in schools other than those where the sexes are educated together. In all the particulars specified above, this school challenges the strictest examination and comparison.

EIGHTH—Is it better to remain out of school and teach a year, and then go to school a year, or to teach a term of four or three months each year, and try; at the same time, to keep up with the classes in the Normal School? We have no hesitation in saying that it is best in every respect for the student, whether lady or gentleman, to teach but three or four months in the year, and to hold his position in the classes of the Normal School at the same time. This a young man of energy and good health and application can do by extra effort. The advantages are—it keeps him in the spirit and line of systematic school work. It also makes him more careful of time, and gives him a better defined student's character. We have seen most excellent young men and women who adopted the plan of teaching continuously a year or two years, in view of then going to school without interruption till they had completed their studies—return to school so deteriorated in the habits and tone of true students, and so

far behind students to whom they were once equal, that they became discouraged, abandoned their purpose, and left the Institution to engage in other things. The only plan to secure success on the part of young persons in gaining an education by their own efforts is to join the Normal School at once, become identified with its work, and then avail themselves of the provisions of its regulations, which allow students to teach four months during each year. In our long experience with many students of the class alluded to above, we have been led to this conclusion. In nine cases out of ten where students leave the institution to teach, disconnect themselves from their classes, and do not keep up in their class work and their spirit and character as members of the Institution, they become failures. This is true of students in any literary institution, whether Normal School or College. This plan of effort, we are aware, requires energy, self-discipline, and severe will-power—but what of merit or honorable rank in any pursuit in life is ever gained without these things?

NINTH—Can I pay my own expenses in School, and thus by my own efforts, get an education? A healthy, vigorous, active young lady or gentleman, imbued with a sincere desire to gain an education, ought, indeed to be ashamed to ask this question. We have for many years tried to realize every difficulty and impediment in the way of young persons in our country in educating themselves, and deliberately declare that ninety-nine hundredths of these difficulties are purely *imaginary* and *unreal*. Where the person has health, there is but one thing that is a real hindrance to his pursuit of learning in school, and that one thing is the want of will-power—the want of personal heroism that makes self-denial and labor a pleasure. There is a kind of heart-feeling that if education can be acquired by an easy effort, without struggle and personal sacrifice, then it shall be sought; but if, to acquire it, there must be personal restraint, rigid economy, patience, and faith, and the surrender of all dissipating social pleasures, then the price is too great, and the young man, in a cowardly spirit, abandons his purpose, and gives it up. This is the feeling of hundreds of the young ladies and gentlemen of West Virginia. Let it now be remembered, and it is, in a special sense, true of the students of our Normal Schools, that coming to school, joining the classes, and taking on the spirit and work of a true student, are the very steps to be taken to secure the means of meeting the necessary expenses in school. Look at the matter in a business light. The necessary expenses of a Normal student are, if he boards in a cheap, but honorable way, about three dollars per week. This includes board, tuition, and all expenses except clothing. Suppose him to be in school twenty-four weeks during the year, and to teach four months or sixteen week. His school expenses are then, all told about $72. Allow him $40 per month for sixteen weeks' teaching, and his earnings are $160. Let his board while teaching be $48. Thus,

his entire expenditures for the year are $120 while his earnings are $160. This allows $40 for books and incidentals—his clothes are not taken into account. This plan of work will require economy, but this is precisely the lesson every student should thoroughly learn.—The student that will perseveringly bring himself to this work, and execute it, will obtain elements of personal and popular power which can be predicated of no other class of pupils in Normal Schools and Colleges. It will make his honorable calling a perpetual conquest. These remarks are made to encourage that numerous but valuable class of minds in our State which are on fire for an education, but are under such embarrassments that they see not in what way to direct their energies.

TENTH—Can positions to teach be secured when the student has graduated? During the last winter, 1876–77, about 170 of the students of the Normal School were engaged in teaching, and yet we had many calls for teachers which wewere not able to supply. Perhaps it will be safe to say that from ten to fifteen more teachers than we were able to furnish could have been placed in good schools at prices varying from $25 to $50 a month. So far as we are able to learn, these teachers have done their work so satisfactorily that the demand for the services of the pupils of this School is not likely to be diminished. The highest positions which are to be filled from this school are of course given to experienced and reliable teachers who graduate. This is an object of first importance, and one to which careful attention is given. The demand for teachers of liberal qualifications, capacity, and experience is increasing in West Virginia, and the teacher who has the merit will also have the place. Thus while it is necessary for young persons to incur expenses to gain the capacity and learning, to meet the duties of a teacher in our Free Schools, these schools, in turn, furnish him the means of earning the money to pay those expenses. Let the young men and women of limited means think how, at this time, under the workings of our public school system, it is wholly within their power to gain an education, which was formerly thought to be only within the reach of the youth of fortune and family in our country. There are many other questions to which it would be a pleasure to reply, but this catalogue does not afford space for that purpose, except to add that in all cases let the student go to his County Superintendent—get an appointment to the Normal School and this appointment entitles him to *free tuition* in the School. Let him bring this appointment with him when he comes.

F. S. N. S.

Rare Book Room

FAIRMONT STATE COLLEGE LIBRARY